




GOODWATER MONTESSORI

Public Charter School

Academic Report to the Board
Submitted by Roberta Givens, School Improvement Coordinator

In this month's report, I will provide a summary of the data presented on Goodwater's new Assessment and Attendance Dashboard.

 A note about percentiles and percentile ranks for MAP data

Assessment and Attendance Dashboard:

1. The first four graphs present MAP Growth (Measures of Academic Progress, which are nationwide norm-referenced reading and math achievement assessments), comparing last year's with this year's performance. Graph 1 presents actual numbers in each percentile band for reading; while graph 2 compares the median percentiles for reading for two years. Trends indicate achievement growth in some grade levels (1, 2, 3, 4, 6), while others displayed a decrease in achievement growth (grades 5, 7, 8). Having a high turnover rate of students negatively affects these scores. Graphs 3 & 4 present math achievement data comparing two years in the same format. Depending on the grade level, math achievement has remained relatively the same for some grade levels (1, 4, 5) and increased for other grades (3, 6, 7). The "overall" category on both graphs indicates a general increase in academic achievement in both reading and math.
2. Graphs 5-8 display MAP growth data comparing two years for math and reading. Although the percentile rank growth displayed has decreased for grades 3 - 8, students are displaying growth in academics.
3. Graphs 9 and 10 display median achievement and growth for math (graph 9) and reading (graph 10) from 2021-2024.
4. The Texas Formative Assessment Resource (TFAR) is a free online platform that helps educators design, give, and share formative assessments that are similar in design to the new format of online STAAR items. Goodwater began using this resource to create assessments that cover TEKS on each academic scope and sequence over a 9 week period. Graphs 11 (ELAR) and 12 (math) display grade level student performance, comparing results from the 1st and 2nd 9 week period. General trends indicate that the majority of students performed better on the 2nd 9 week assessment than the first for

both subjects. Guides have been examining this data at the item/TEK level to determine individual student academic needs and have been reteaching as necessary.

- The next set of academic graphs display STAAR Interim Assessment results. STAAR Interim Assessments are optional, free, online assessments that align to the Texas Essential Knowledge and Skills (TEKS) and that help educators monitor student progress and predict student performance on STAAR. The first two graphs in this section display ELAR and Math interim results (meets and masters), the yearly targets from TEA, and the percentage to target. Note that most grade levels are over or very close to target for each subject and grade level. The next set of graphs in this section disaggregates the data by grade level, comparing how these students performed in comparison to last year. Data is examined at the “meets” and above level as “approaches” is no longer considered “passing” (However, it should be noted that for Accountability purposes, an LEA is awarded ½ point for each student who scores “approaches” from one year to the next).

Final results from this year’s summative STAAR assessments will be available July 19th (July 24th for the Family Portal) .

Goodwater’s EOY assessment schedule:

<i>EOY MAP & STAAR Schedule</i>		
Grades	Date(s)	Subject
3 - 8	April 18	STAAR RLA
3 - 8	April 19	RLA make-ups
5 & 8	April 23	STAAR Science
5 & 8	April 24	STAAR Science make-ups
8	April 25	STAAR Social Studies
5 & 8	April 26	Science & Soc St make-ups
3 - 8	May 2	STAAR Math
3 - 8	May 3	STAAR Math make-ups
K - 8	May 7 - 17	MAP EOY