

Cycle 1 90-day Outcomes (September - November)			
	Prioritized Focus Area #1	Prioritized Focus Area #2	Prioritized Focus Area #3
<b>Essential Action</b>	1.1 Develop campus instructional leaders with clear roles and responsibilities.1.1 Develop campus instructional leaders with clear roles and	4.1 Curriculum and assessments aligned to TEKS with a year-long scope and sequence.2.1 Recruit, select, assign, induct and retain a full staff of highly qualified educators.	5.1 Objective-driven daily lesson plans with formative assessments.5.1 Objective-driven daily lesson plans with formative assessments.
<b>Desired Annual Outcome</b>	The district ensures that principal supervisors have the necessary authority to create conditions for school success.	The district provides the campus with a standards-aligned guaranteed and viable curriculum and scope and sequence.	District policies and practices support effective instruction in schools.
<b>Desired 90-day Outcome</b>	Creation of personnel handbook with expectations for all staff will be created. It will be read and signed by all staff.	Begin to discuss how alignment of TEKS and Montessori curriculum will look like for each community, create documentation piece to keep track of alignment and topics covered.	Practices to support guides will begin to be set into place. Introduction of Lesson Study Protocol, PLC meetings, and weekly check-ins with guides shall occur.
<b>Barriers to Address During this Cycle</b>	In previous years, a lack of written policies and procedures provided little support to the campus. A lack of direct procedures can lead to confusion and misunderstanding within the faculty.	A barrier we face is ensuring that there is documentation of the alignment between the TEKS and the Montessori curriculum.	In previous years, there was not enough time provided for guides to plan instruction and courses of action of individual students. While the TEKS were being integrated into the Montessori methodology, there seems to lack of physical evidence of this occurring in the
<b>District Actions for this Cycle</b>	Allow for time for detailed list of expectations to be covered, and allow SCEO and DBO time to create handbook.	SCEO ensures time has been allocated to DCI and DSCI to discuss and collaborate.	SCEO ensures time is allotted to DCI to meet weekly with guides to discuss lesson plans and classroom observations, as well as allowing time for PLCs and Lesson Studies.
<b>District Commitments Theory of Action</b>	The district provides opportunities for ongoing support and coaching of the campus leader. District policies and practices ensure that the campus have effective, well-supported teachers. The campus will use a standards-aligned guaranteed and viable curriculum and scope, with sequence being adapted to progress of the student. The district's annual academic calendar includes days for school-based professional development activities that align with the assessment calendar and allow for data-driven reflection. The district has effective systems for identifying and supporting struggling learners. The district will continue to improve student progress and close the gaps for students at Goodwater Montessori.		

Action plan-Milestones								
Milestones		Timeline	Resources Needed	Person(s) Responsible	Evidence used to Determine Progress toward Milestone	Evidence Collection Date	Progress toward Milestone	Necessary Adjustments / Next Steps
Creation of Personnel Handbook	1	Finalized by October	Expectations of each category and what they entail	DBO	Finalized handbook read and signed by all staff	October	Met	none
Discussion of TEKS and Montessori alignment	2	October and November, as needed	TEKS, Montessori albums, creation of tool to collect data	DSCI, DCI	Meeting Agenda, Tool that will be used to document alignment	November	On Track	none
Weekly Check-Ins with Guides	3	Weekly	Observational Data, Lesson Plans, calendar of check-in schedule, check in binders	SCEO/DCI	Meeting Reflections Tool	November	On Track	none
PLC Meetings	2	Begin in September, Bi-weekly	Observational notes, artifacts from community, materials to present lesson, Lesson Study Protocol	DCI	Reflection piece of PLC	November	On Track	none
Benchmark Assessments	3	September	MAP Assessments, Student Progress Report, Student Profile with areas of instructional focus	DSCI	MAP Growth data	September	Met	none
Lesson Study	3	Begin in October; occur bi-weekly	Materials guides will be presenting, Lesson Study Protocol	DCI	Reflection piece of the Lesson Study Protocol	November	On Track	none
Lesson Plan Checks	3	Weekly, on Monday	Lesson plans documented in transparent classroom	DCI	Accurate lesson plans are documented for each child	November	On Track	none

Planning time for guides	2	Weekly for each guide	Time allotted for guides	DCI	Weekly lesson plans, PE/Music schedule	November	On Track	none

**Reflection and Planning for Next 90-Day Cycle**

Did you achieve your desired 90-day outcome? Why or why not?	Yes. We dedicated a significant amount of time and effort to ensure that all milestones were met within this 90 day period, and we have made significant gains in all areas. Guides are being supported through weekly check-ins and biweekly PLC & Lesson Studies. Weekly meetings are occurring to help keep up-to-date with progress toward all areas
Did you achieve your student performance goals (see Student Data Tab)? Why or why not?	For a majority of the categories, our students exceeded our expectations. We will be continuing to work toward solidifying the areas of Science and Social Studies to better help support our students.
Review the necessary adjustments/next steps column above. What milestones from this cycle will you continue working on in the next cycle? What new milestones do you need to add to the next cycle?	<b>Carryover Milestones</b>
	All of the milestones for focus area three should carry over to the next 90 day cycle, as we have begun the work, but these milestones are important in helping our guides feel supported and provide adequate supports for lesson planning.
	<b>New Milestones</b>
	Milestones towards capturing protocols in writing, and milestones regarding capturing TEKS & Montessori alignment in documentation should be placed in cycle 2.