

## Continuous Improvement Process

Goodwater Montessori School received an Improvement Required Rating based on the 2018 STAAR performance. Therefore, a plan to address the areas of low performance was developed.

A plan to address the areas of low performance was developed by the principal/superintendent, district coordinator of instruction, three teachers and a professional service provider (PSP). This group is called the Campus Leadership Team (CLT).

As part of the continuous improvement process, a problem statement, root cause, annual goal and an overall strategy that addresses how to improve the areas of low performance is developed based on STAAR data. Each annual goal consists of Short-Term, Immediate and Long-Term activities. Each activity lists resources, timeline, people responsible for seeing the activity gets implemented and a goal for each activity.

The PSP monitors the implementation plan a minimum of once a month and sends a progress report to TEA in January and June. The PSP can visit the campus more than once a month if requested. During the visits, the PSP gathers data/evidence for each activity to determine if the activity is being implemented with fidelity.

The CLT developed the following and is seeking public input and board approval.

PROBLEM STATEMENT #1: 2018 STAAR data indicated only 15% of Goodwater Montessori students met the 4<sup>th</sup> grade writing standard.

ROOT CAUSE #1: The campus did not have instructional leaders enforcing teacher accountability including best practices, lesson planning, data disaggregation and aligning the Montessori work to the TEKS standards; therefore, quality writing instruction did not take place.

ANNUAL GOAL #1: Goodwater Montessori students who meet and/or master the writing standard for grades 4 and 7 will increase to 25% on the 2019 STAAR Assessment.

STRATEGY #1: To ensure Goodwater Montessori students are being prepared for the state standard in writing, teachers will receive coaching and support to implement and provide best practices for relevant writing experiences in grades K-7.

PROBLEM STATEMENT #2: The Goodwater Montessori 2018 STAAR data indicated only 17% of ALL Students achieved Met Standard in math.

ROOT CAUSE #2: The campus did not have instructional leaders enforcing teacher accountability including best practices, lesson planning, data disaggregation and aligning the Montessori work to the TEKS standards; therefore, quality math instruction did not take place.

ANNUAL GOAL #2: All Goodwater Montessori students will increase the meet standard to 27% on the 2019 Math STAAR assessment for grades 3-7.

STRATEGY #2: Campus instructional leaders will create, communicate, implement and monitor processes and systems. Teachers will be held accountable for teaching and learning using quality instructional practices, disaggregating data to drive instruction and conducting Professional Learning Communities to make instructional decisions while aligning the Montessori work to the TEKS standards in all subjects, especially in the math content area.