Meeting notes TAPR

Dr. Bruce introduced and discussed the Texas Academic Performance Report (TAPR)

He discussed how each category is summarized and how STAAR assessment is done. He discussed the different levels, demographics, SPED, and other portions of the TAPR.

The growth measurement is a comparison of data between the 2017-2018 school year and the 2018-2019 school year.

Different improvements can be seen in this report within the categories of growth measurement, attendance and overall rating improvement between 2017-2018 and 2018-2019.

We will continue working on "at approached level" and move students to "at grade level". The higher the accomplishment the more points the school receives per student, which enhances the overall performance rating for the school.

Dr. Bruce discussed how the data is seen as longitudinal which gives a better view of the data from grade level to grade level. This data allows for the school to focus in specific areas of opportunities.

The different percentages in each subject at each level were also discussed. (Did not approach, approaches, meets grade level, mastered grade level.)

He discussed the academic growth and how this is the most important area that we review. He stated that If we continuous growth in all areas, performance will continue to improve as a school.

The focus for 2019-2020 was the 26% of students needing an accelerated instruction. This is the area we have been focusing on this year and will continue to monitor closely for 2020-2021.

Attendance rate was discussed along with economic disadvantaged percentages mobility rate. Ethnicity breakdown, non-Sped rates, average class size, total staff and how we analyze each classroom demographic to ensure students are balanced across communities.

Questions?
What is the year for this report?
This data is from the 2018-2019 TAPR report.

Adjourn this meeting per Carl Illig at 6:22pm.