

Goodwater Montessori Public Charter School

Goodwater Montessori Board Meeting Agenda

DATE: Tue February 22nd, 2022

TIME: 6:30pm - 8:00pm CST

LOCATION: 402 W 8th St, Georgetown, TX 78626, Georgetown Library

GROUPS: Board, Board Support Staff

1. **Call To Order**

Expected to be in attendance: Carl Illig, Mary Evelyn Bowling, Christopher Hinds, Jan MacWatters, and Suzanne Robinson. The following staff is expected to be in attendance: Dr. Bruce Tabor, Marcy Steward, Kim Hodges, Alma Lahmon, and Kristi Lee.

2. **Public Comments**

Speakers will be allocated 2 minutes for public comments on matters of public concern.

3. **TAPR Report 2020-2021**

4. **Consent Agenda**

a. **Financial Report**

b. **Enrollment Report**

c. **Special Programs Report**

d. **Student Academic Update**

- e. **Marketing Report**

- f. **Covid Report**

- g. **Curriculum and Instruction Report**

- h. **Contracts and Agreements**

- i. **Minutes from January 31, 2022**

5. **Discussion and Action Items**

- a. **Public Hearing: TAPR Report**

- b. **Discussion: Choice Advisors - Bonds/Purchase Building**

- c. **Superintendent/CEO Report**

6. **Closed Session**

Per Texas Government Code section §551.074 to discuss Personnel matters and/or
Per Texas Government Code section §551.071 for a consultation with the school
attorney and/or Per Texas Government Code section 551.072 to discuss Real
Property.

7. **Announce Date and Time of Next Board Meeting**

8. **Adjourn**

Goodwater Montessori
Statement of Financial Position

	As of 12/31/21	As of 1/31/22
ASSETS		
Cash	\$ 586,884	\$ 536,367
Accounts Receivable	\$ 171,687	\$ 188,705
Deferred Expense	\$ -	\$ -
Total Current Assets	<u>\$ 758,571</u>	<u>\$ 725,072</u>
Security Deposit	\$ 50,000	\$ 50,000
Fixed Assets	\$ 193,699	\$ 194,081
Total Long Term Assets	<u>\$ 243,699</u>	<u>\$ 244,081</u>
Total Assets	\$ 1,002,271	\$ 969,153
LIABILITIES and EQUITY		
Accounts Payable	\$ 28,140	\$ 80,405
Loans Payable - Current Year		
Payroll Liabilities	\$ 53,696	\$ 52,805
Accrued Wages	\$ 70,595	\$ 70,204
Deferred Revenue	\$ -	\$ -
Current Liabilities	<u>\$ 152,432</u>	<u>\$ 203,415</u>
Loans Payable - Long-Term		
Long Term Liabilities	<u>\$ -</u>	<u>\$ -</u>
With Donor Restrictions		
Without Donor Restrictions	\$ 912,507	\$ 882,889
Revenue / Expenses	\$ 229,292	\$ (117,151)
Net Assets	<u>\$ 1,141,799</u>	<u>\$ 765,738</u>
Total Liabilities and Equity	\$ 1,294,231	\$ 969,153

This report is based on unreconciled January financials and is subject to change.

Goodwater Montessori
Statement of Activities

		2021/2022 Initial Budget	2021/2022 Thru 1/31/22
211 - Title I Part A			
00-5929	Federal Revenue	\$	10,602
13-6000	Curriculum Development	\$	4,308
21-6000	Instructional Leadership	\$	6,119
41-6000	General Administration	\$	175
		<u>\$</u>	<u>\$</u> 10,602
		\$	-
224 - IDEA - Part B, Formula			
00-5929	Federal Revenue	\$	44,035
11-6000	Instructional	\$	43,785
41-6000	General Administration	\$	250
		<u>\$</u>	<u>\$</u> 44,035
		\$	-
225 - IDEA - Part B, Preschool			
00-5929	Federal Revenue		
11-6000	Instructional		
		<u>\$</u>	<u>\$</u> -
		\$	-
255 - Title II, Part A: Teacher Principal Training			
00-5929	Federal Revenue	\$	25
41-6000	General Administration	\$	25
		<u>\$</u>	<u>\$</u> 25
		\$	-
289 - Title IV			
00-5929	Federal Revenue	\$	50
41-6000	General Administration	\$	50
		<u>\$</u>	<u>\$</u> 50
		\$	-
282 - ESSER III			
00-5929	Federal Revenue	\$	49,696
11-6000	Instructional	\$	16,524
12-6000	Library and Media	\$	103
13-6000	Curriculum Development	\$	29,641
21-6000	Instructional Leadership	\$	412
23-6000	School Leadership	\$	1,239
41-6000	General Administration	\$	618
51-6000	Facilities Maintenance and Operations	\$	206
61-6000	Community Services	\$	953
		<u>\$</u>	<u>\$</u> 49,696
		\$	-
283 - ESSER Supp			
00-5929	Federal Revenue	\$	48,537
21-6000	Instructional Leadership	\$	24,542
31-6000	Guidance, Counseling and Evaluation	\$	23,995
		<u>\$</u>	<u>\$</u> 48,537
		\$	-
410 - State Textbook Fund			
00-5829	State Revenue	\$	-
11-6000	Instructional	\$	1,440
		<u>\$</u>	<u>\$</u> (1,440)
		\$	-

Goodwater Montessori
Statement of Activities

		2021/2022 Initial Budget	2021/2022 Thru 1/31/22	
460 - Microeconomy				41.667%
00-57xx	Local Revenue	\$ 2,000	\$ -	0.00%
11-6000	Instructional			
61-6000	Community Services	\$ 2,000	\$ -	0.00%
		<u>\$ 2,000</u>	<u>\$ -</u>	
		\$ -	\$ -	
461 - Campus Activity Accounts				
00-57xx	Local Revenue	\$ 8,000	\$ 873	10.91%
11-6000	Instructional			
36-6000	Extra-curricular	\$ 8,000	\$ 2,116	
		<u>\$ 8,000</u>	<u>\$ 2,116</u>	26.45%
		\$ -	\$ (1,243)	
465 - After School				
00-57xx	Local Revenue	\$ 55,000	\$ 26,756	48.65%
61-6000	Community Services	\$ 50,000	\$ 15,417	
		<u>\$ 50,000</u>	<u>\$ 15,417</u>	30.83%
		\$ 5,000	\$ 11,339	
199 - Fundraising				
00-5744	Local Donations	\$ 3,000	\$ 2,215	
00-57xx	Local Revenue			
		<u>\$ 3,000</u>	<u>\$ 2,215</u>	73.84%
11-6000	Instructional	\$ 500	\$ 3,478	695.55%
23-6000	School Leadership	\$ 2,500	\$ 1,741	69.62%
		<u>\$ 3,000</u>	<u>\$ 5,218</u>	173.94%
	Fundraising Gain/(Loss)	\$ -	\$ (3,003)	
240 - Ntl School Lunch & Breakfast				
00-5751	Local Revenue	\$ 10,000	\$ 7,032	
00-5829	State Revenue			
00-592x	Federal Revenue	\$ 60,000	\$ 12,893	
00-5939	Federal Revenue		\$ 614	
00-5923	Commodities			
		<u>\$ 70,000</u>	<u>\$ 20,539</u>	29.34%
35-6000	Food Services	<u>\$ 70,000</u>	<u>\$ 22,625</u>	32.32%
	Food Service Gain/(Loss)	\$ -	\$ (2,086)	
420 - General Fund				
00-57xx	Local Revenue	\$ 107,000	\$ 43,645	40.79%
00-581x	State Revenue ASF/FSP	<u>\$ 3,200,000</u>	<u>\$ 1,266,117</u>	39.57%
		<u>\$ 3,307,000</u>	<u>\$ 1,309,762</u>	
11-6000	Instructional	\$ 1,808,000	\$ 792,248	43.82%
12-6000	Library and Media	\$ 16,000	\$ 5,895	36.84%
13-6000	Curriculum Development	\$ 2,000		0.00%
21-6000	Instructional Leadership	\$ 25,000		0.00%
23-6000	School Leadership	\$ 240,000	\$ 109,816	45.76%
31-6000	Guidance, Counseling and Evaluation	\$ 18,000		0.00%
33-6000	Health Services	\$ 4,500		0.00%
35-6000	Food Services	\$ 3,000	\$ 560	18.68%
41-6000	General Administration	\$ 185,000	\$ 91,714	49.58%
51-6000	Facilities Maintenance and Operations	\$ 900,000	\$ 388,526	43.17%
52-6000	Security	\$ 1,000	\$ 49	4.93%
53-6000	Data Processing Services	\$ 93,000	\$ 36,603	39.36%
61-6000	Community Services	\$ 16,500	\$ 5,069	30.72%
71-6000	Debt Service			
		<u>\$ 3,312,000</u>	<u>\$ 1,430,480</u>	43.19%
	General Fund Gain/(Loss)	\$ (5,000)	\$ (120,718)	
	Total Revenue	<u>\$ 3,445,000</u>	<u>\$ 1,513,090</u>	43.92%
	Total Expenditures	<u>\$ 3,445,000</u>	<u>\$ 1,630,241</u>	47.32%
	Net Asset Gain/(Loss)	\$ -	\$ (117,151)	

This report is based on unreconciled January
financials and is subject to change.

February 2022 Goodwater Montessori Board of Directors Meeting

Registrar & Attendance Report by Kim Hodges

Grade Level	Grade	Grade	Grade	Grand Total	Capacity of each Community	Number of Spots Available	Waitlist:
Primary	PK3	PK4	KG	Grand Total	Capacity of each Community	Number of Spots Available	Waitlist:
Cypress	5	9	11	25	27	2	
Desert Willow	9	6	9	24	25	1	PK3 = 21
Maple	6	7	8	21	22	1	PK4 = 25
Mulberry	5	8	9	22	22	0	KG = 38
Sassafras	8	6	9	23	24	1	
Grand Total	33	36	46	115	120	5	84
Lower Elementary	1st	2nd	3rd	Grand Total	Capacity of each Community	Number of Spots Available	Waitlist:
Cardinal	7	9	5	21	22	1	
Hummingbird	6	8	4	18	26	8	
Mockingbird	11	6	7	24	24	0	1st = 0
Redwing	10	5	10	25	27	2	2nd = 1
Roadrunner	7	10	9	26	27	1	3rd = 3
Warblers	7	10	3	20	24	4	
Grand Total	48	48	38	134	150	16	4
Upper Elementary	4th	5th	6th	Grand Total	Capacity of each Community	Number of Spots Available	Waitlist:
				0			
Guadalupe	12	8	11	31	31	0	4th = 3
San Antonio	19	7	3	29	31	2	5th = 5
San Gabriel	11	7	9	27	31	4	6th = 2
Grand Total	42	22	23	87	93	6	10
Adolescents	7th	8th		Grand Total	Capacity of each Community	Number of Spots Available	Waitlist:
Bluebonnet	17			17	20	3	7th = 0

February 2022 Goodwater Montessori Board of Directors Meeting

Registrar & Attendance Report by Kim Hodges

Grade Level	Grade	Grade	Grade	Grand Total	Capacity of each Community	Number of Spots Available	Waitlist:
Bluebonnet		12		12	20	8	8th = 0
Grand Total	17	12		29	40	11	
Totals:				365	403	38	98

Category: % Attendance 8/17/21 - 2/14/22	PK	KG	1	2	3	4	5	6	7	8	Total
Tot Days Membership - All Students	3416	4625	5144	4756	3888	4441	2441	2167	1809	1266	33953
Tot Days Absent - All Students	361.5	447	421	433	274	385	271	228	98	130	3048.5
Tot Days Present - All Students (B-C)	2966.5	4178	4723	4323	3614	4056	2170	1939	1711	1136	30816.5
Ineligible Days Present	851.5	0	0	0	0	0	0	0	0	0	851.5
Tot Eligible Days Present (D-E)	2203	4178	4723	4323	3614	4056	2170	1939	1711	1136	30053
Refined ADA (F/A)	21.6	40.96	46.3	42.38	35.43	39.76	21.27	19.01	16.77	11.14	294.64
Percentage Attendance (%)	86.84	90.34	91.82	90.9	92.95	91.33	88.9	89.48	94.58	89.73	90.76

Category: % Attendance 1/4/22 - 2/14/22	PK	KG	1	2	3	4	5	6	7	8	Total
Tot Days Membership - All Students	923.5	1242	1330	1285	1026	1141	640	594	459	324	8964.5
Tot Days Absent - All Students	136.5	194	186	189	110	161	102	123	31	45	1277.5
Tot Days Present - All Students (B-C)	762	1048	1144	1096	916	980	538	471	428	279	7662
Ineligible Days Present	238	0	0	0	0	0	0	0	0	0	238
Tot Eligible Days Present (D-E)	549	1048	1144	1096	916	980	538	471	428	279	7449
Refined ADA (F/A)	20.33	38.81	42.37	40.59	33.93	36.3	19.93	17.44	15.85	10.33	275.89
Percentage Attendance (%)	82.51	84.38	86.02	85.29	89.28	85.89	84.06	79.29	93.25	86.11	85.47

Days Below 90% Attendance This School Year:	Total %
1/14/2022	71.92
1/20/2022	73.08
1/21/2022	74.29
1/19/2022	76.09
1/13/2022	76.28
1/18/2022	76.51

February 2022 Goodwater Montessori Board of Directors Meeting

Registrar & Attendance Report by Kim Hodges

Grade Level	Grade	Grade	Grade	Grand Total	Capacity of each Community	Number of Spots Available	Waitlist:
1/12/2022	79.31						
1/11/2022	82.31						
1/24/2022	83.61						
1/25/2022	84.96						
8/27/2022	85.08						
1/10/2022	85.31						
1/7/2022	85.99						
1/28/2022	86.08						
1/26/2022	86.32						
1/27/2022	87.59						
8/26/2021	87.9						
9/7/2021	88.53						
9/17/2021	88.65						
8/30/2021	88.89						
11/15/2021	89.4						
Days with Attendance between 89.46% - 90% this Year:							
6-Jan-22	89.46						
1/31/2022	89.56						
8/25/2021	89.59						
8/31/2022	89.92						
11/8/2021	89.97						
2022-2023 Admissions Timeline							
Application Period (8 weeks)	Feb 1st - March 25th						
Prospective Family Session Dates							
All Levels	Tuesday, February 1st at 5:30 – 6:30 with Tour at 4:30; Saturday, March 5th at 9:30 AM via Zoom						
Primary	Tuesday, February 8th at 5:30 – 6:30 with Tour at 4:30; Tuesday, March 8th at 5:30 - 6:30 with Tour at 4:30						
Elementary	Tuesday, February 15th at 5:30 - 6:30 with Tour at 4:30; Tuesday, March 22nd at 4:30 - 5:30 with Tour at 4:00						
Adolescent	Thursday, February 17th at 5:30 - 6:30 with Tour at 4:30; Tuesday, March 22nd at 6:00 - 7:00 with Tour at 5:30						

February 2022 Goodwater Montessori Board of Directors Meeting

Registrar & Attendance Report by Kim Hodges

Grade Level	Grade	Grade	Grade	Grand Total	Capacity of each Community	Number of Spots Available	Waitlist:
Week of Lottery (week after Application Period closes)	Week of March 28th						
Admissions and waitlist emails go out (week after lottery)	Week of April 4th						
Returning Student Intention Forms	Week of February 21st through March 4th						
New Student Registration	Week of April 4th with admit notices						
Returning Student Registration	Week of April 11th (these go out based on the intention forms)						
February 1st Parent Meeting & Tour - 4 Families Attended							
February 8th Parent Meeting & Tour - 17 Families Attended							
February 15th Parent Meeting & Tour - 6 Familied RSVP'd							
139 Total Applications as of 2/14/2022:							
PK3 Applications: 33							
PK4 Applications: 32							
Kindergarten Applications: 32							
1st Grade Applications: 16							
2nd Grade Applications: 8							
3rd Grade Applications: 4							
4th Grade Applications: 2							
5th Grade Applications: 7							
6th Grade Applications: 4							
7th Grade Applications: 1							
8th Grade Applications: 0							
Current School 2021-2022 Year Statistics:							
31 Total No Shows for Beginning of the Year:							
2 in Adolescents; 10 in Upper EI; 6 in Lower EI; 13 in Primary							
123 Previously Enrolled Students (2019-20) No Longer Enrolled in 2021:	*Known schools/areas						

February 2022 Goodwater Montessori Board of Directors Meeting

Registrar & Attendance Report by Kim Hodges

Grade Level	Grade	Grade	Grade	Grand Total	Capacity of each Community	Number of Spots Available	Waitlist:				
5 Students Pre-K Age - Unknown	Parents did not disclose information and no records requests were sent since they are in Pre-K										



Board Meeting Report
Special Programs Report 2/15/22
From Aaron Ball, Director of Special Programs

41 Current Special Programs Students

Eligibility Criteria includes Autism, Intellectual Disability, Speech Impairment, Other Health Impairment: ADHD, Emotional Disturbance (ED), Specific Learning Disabilities, Tourette Syndrome

23 - 504 students. These students receive accommodations in the classroom and/or dyslexia services

1 student 1:1 all day. He has an aide or teacher with him at all times throughout the day

2 students receive 1:1 behavior support for 3 hours or more

2 Dedicated Full-time Special Programs Aides

1 Part time Aide

2 Full-time Special Education Teachers (behavior support teacher position open)

E-therapy for social skills groups will start on 2/16 to ensure IEP minutes are given until a permanent behavior support teacher is hired

TEA

Supporting documentation for corrections is finished. CAP monitoring has started. 1st phase (timelines for evals and initials) started.

Dyslexia submission was completed. Requested documentation was submitted on 12/9/21. Parent notification of screeners has been included in the Newsletter. School website has been

updated with the new Dyslexia handbook and information for parents. These are part of the corrective actions requested from TEA.



February, 2022, School Board Report
Submitted by Roberta Givens, School Improvement Coordinator

Assessment Activities:

Students were administered the Middle of the Year MAP (Measures of Academic Progress) Growth assessments for both math and reading. Make-up sessions were held for those students who were absent. Results will be shared and discussed with parents during parent conferences.

The “Dyslexia Screener” portion of the TPRI (Texas Primary Reading Inventory) was administered to all first grade students as required by TEA, and the results were shared with Guides and parents. Students who received a “Still Developing” score indicates that those students are still developing phonological and phonemic awareness and may be at-risk for Dyslexia. These students have been added to the Child Study team, will receive reading intervention activities within the Communities, and their progress will be closely monitored to determine if further testing is needed.

2022-2023 STAAR Redesign and Field Testing:

Several requirements of House Bill 3906, 86th Texas Legislature, 2019 are influencing a redesign of the STAAR that will be implemented in the 2022-2023 school year. This redesign will include several components:

- Transitioning to online assessments
- Adding writing to reading/language arts (RLA) assessments
- Capping the number of multiple choice questions
- Adding new item types

Schools across the state were selected to participate in field testing to properly integrate these new components into future state assessments. All 6th grade students were provided an opportunity to complete the 6th grade Reading Language Arts (RLA) Stand Alone Field Test utilizing the STAAR secure browser on student Chromebooks. Local Education Agencies will not receive any results or data from this test. However, as a routine part of the test development process for the Texas Assessment Program, field-test questions and data will be reviewed to determine whether the questions are appropriate for inclusion in the test bank. In addition, no performance information for students, campuses, districts, or the state will be provided for this field test.

Guides and assistants will receive training regarding the STAAR Assessment Program during Staff Development on February 18, 2022.

Tutoring Program:

Because our third graders will take the STAAR assessment for the first time this year, we have begun providing extra tutoring for students on Saturdays (math, led by Jordan Young) and after school on Wednesdays (reading, led by Jackie Templeton). The tutoring sessions are designed to provide students with opportunities to become familiar with, and practice utilizing, the embedded tools and resources available to all students within the online testing environment. Plans may include expanding these tutoring sessions to other grade levels.



**Board Meeting Report
Marketing and Recruiting Report
February 22, 2022
From Kristi Lee**

Marketing:

Marcy is designing a postcard to be printed. We have a plan using USPS to choose routes that the postcard will be sent to in surrounding areas.

We have brochures that Chris Hinds' company designed that we are using at prospective family nights and will use at the Poppy Festival.

We've sent in the form for the Poppy Festival and chosen a booth near the children's activities. They are billing us, and we will be listed as a sponsor with additional advertising included. The sign-up for the parade has not been published; we are on the list to receive it.

I am taking flyers to area businesses that allow us to post. The local libraries, the toy store in downtown Georgetown, downtown Round Rock coffee shops are target areas.

Marketing and recruiting for new hires:

We are currently interviewing candidates for a behavior specialist, an upper elementary guide, and an assistant.

I'm using Indeed, Linked In, local universities, NCMPS

([National Center for Montessori in the Public Sector](#)) and Montessori Facebook sites to advertise.

Communications:

We've added a link to a Goodwater Orchard website that Katy Ford-Metzler has created with pictures, projects, and lessons to keep the website up-to-date and engaging.

<https://sites.google.com/view/the-orchard-at-goodwater/home?authuser=0>

Recently we've updated several other areas concerning special education, dyslexia, and 504. The most recent dyslexia handbook and the special education and 504 policies have been added.

We created content specifying how to apply for next year and the timeline of the registration process. Along with prospective family meeting times and dates, we have also included information on how the lottery and waitlist work.



Goodwater Montessori Board Report - 2/16/22

Covid Report

Alma Lahmon

School Programs Coordinator

Williamson County remains in the Red Phase of Covid19 transmission and experiencing a surge of the Omicron Covid variant. A decline in Covid cases, hospitalizations and deaths are being reported at this time for our county.

During the week of Monday (2/7) and Sunday (2/13) the school documented a total of 1 confirmed Covid19 case among staff and students. This has brought our cumulative case number up to 75 for the school year so far. We are now experiencing a sharp decrease in Covid19 confirmed cases and absences due to covid related symptoms.

Goodwater continues to institute Covid-19 protocols of mask-wearing, distancing, and hand hygiene. Families have been exceptional in mitigating the spread by completing Covid-19 symptoms assessments regularly and monitoring their children for symptoms.



**Instruction and Curriculum Report
Submitted by Sandy Worcester
02/22/2022**

- 3rd grade parents have been surveyed to indicate interest in their children receiving tutoring to prepare for the computer administered Reading STAAR. This will be offered February 16-March 9. STAAR Math tutoring began February 12. Eight students are expected to attend.
- Professional Development February 18 will include training on BookNook, our RTI Reading Curriculum for Multi-tiered System of Supports Tier 2 and Tier 3 identified students. Also Guides will be reviewing and analyzing their MAP Winter 2022 Data to use in forming groups and scheduling their RTI in class sessions.
- TELPAS: Katy Ford-Metzler will be assessing K/1 students holistic rating, and Sharon Garcia, Liliana Pinzon, and Melvin Blackburn will be rating written composition samples given to students by their Guides. Deadline for collecting writing samples is February 28. The rating of the writing samples will take place March 7.
- STAAR Benchmark Interim assessment for grades 3-8 will take place March 1 and 2.

STUDENT RECRUITING SCHEDULE 2022-2022

1. Feb 15, 2022 - Elementary Prospective Parent Tours Meeting
2. Mar 1, 2022 - Primary Prospective Parent Tours and Meeting
3. Mar 4, 2022 - Prospective Parent General Meeting on Zoom - 9:00 am - 10:00 am



GOODWATER MONTESSORI
Public Charter School

Supplemental Board Meeting Minutes

January 31, 2022

12:30 pm- 1:30 pm

W. D. Kelley Foundation: 707 S. Rock Street, Georgetown, TX 78626

Decisions are highlighted.

Expected to be in attendance: Carl Illig, Mary Evelyn Bowling, Christopher Hinds, Jan MacWatters, and Suzanne Robinson. The following staff is expected to be in attendance: Dr. Bruce Tabor, Marcy Steward, Sandy Worcester, and Kristi Lee.

In attendance: Carl Illig, Jan MacWatters, Mary Evelyn Bowling, Suzanne Robinson, and Dr. Bruce Tabor.

1. Carl Illig called the meeting to order at 12:40 pm.
2. Public Comments: No public comments

3. Consent Agenda

Suzanne Robinson moved to remove the minutes from the January 25, 2022 meeting from the consent agenda and approve the minutes. Jan MacWatters seconded the motion. The motion passed 3-0 without Mary Evelyn Bowling's vote because she was not present at that meeting.

Jan MacWatters moved to accept the consent agenda without the minutes. Suzanne Robinson seconded the motion, and the motion passed unanimously.

4. Discussion and Action Items

5. **Closed Session** No closed session needed.

Per Texas Government Code section §551.074 to discuss personnel matters and/or

Per Texas Government Code section §551.071 for a consultation with the school

attorney and/or Per Texas Government Code section 551.072 to discuss Real

Property.

6. Adjourn

12:42 pm Jan MacWatters moved to adjourn the meeting. Suzanne Robinson seconded the motion; the motion passed unanimously.

2020-21 Texas Academic Performance Report (TAPR)

District Name: GOODWATER MONTESSORI SCHOOL

District Number: 246802

2021 Accountability Rating: Not Rated: Declared State of Disaster

This district is a Charter District.

2021 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
GOODWATER MONTESSORI SCHOOL (246802) - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	70%	60%	-	67%	50%	-	*	-	*	*	*	67%	53%	83%	-
	2019	76%	77%	79%	-	*	80%	-	-	-	*	*	*	-	79%	60%	-
At Meets Grade Level or Above	2021	39%	44%	20%	-	11%	19%	-	*	-	*	*	*	20%	20%	33%	-
	2019	45%	49%	25%	-	*	20%	-	-	-	*	*	*	-	25%	20%	-
At Masters Grade Level	2021	19%	24%	10%	-	11%	6%	-	*	-	*	*	*	20%	0%	25%	-
	2019	27%	32%	25%	-	*	20%	-	-	-	*	*	*	-	25%	20%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	63%	37%	-	56%	19%	-	*	-	*	*	*	53%	20%	67%	-
	2019	79%	79%	75%	-	*	80%	-	-	-	*	*	*	-	75%	60%	-
At Meets Grade Level or Above	2021	31%	32%	10%	-	11%	0%	-	*	-	*	*	*	20%	0%	25%	-
	2019	49%	50%	36%	-	*	30%	-	-	-	*	*	*	-	36%	20%	-
At Masters Grade Level	2021	14%	16%	3%	-	11%	0%	-	*	-	*	*	*	7%	0%	8%	-
	2019	25%	27%	18%	-	*	10%	-	-	-	*	*	*	-	18%	20%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	64%	71%	-	80%	56%	-	*	-	*	*	*	83%	64%	60%	*
	2019	75%	76%	74%	*	38%	89%	-	-	-	*	*	*	-	74%	80%	-
At Meets Grade Level or Above	2021	36%	39%	29%	-	20%	22%	-	*	-	*	*	*	33%	27%	40%	*
	2019	44%	47%	55%	*	25%	68%	-	-	-	*	*	*	-	55%	40%	-
At Masters Grade Level	2021	17%	20%	6%	-	0%	11%	-	*	-	*	*	*	0%	9%	20%	*
	2019	22%	25%	29%	*	13%	42%	-	-	-	*	*	*	-	29%	0%	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	60%	33%	-	20%	20%	-	*	-	*	*	*	33%	33%	40%	*
	2019	75%	75%	68%	*	50%	79%	-	-	-	*	*	*	-	68%	100%	-
At Meets Grade Level or Above	2021	36%	37%	17%	-	0%	20%	-	*	-	*	*	*	17%	17%	20%	*
	2019	48%	49%	55%	*	38%	63%	-	-	-	*	*	*	-	55%	80%	-
At Masters Grade Level	2021	21%	22%	6%	-	0%	0%	-	*	-	*	*	*	0%	8%	0%	*
	2019	28%	31%	10%	*	0%	16%	-	-	-	*	*	*	-	10%	0%	-
Grade 4 Writing																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GOODWATER MONTESSORI SCHOOL (246802) - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	55%	39%	-	20%	30%	-	*	-	*	*	*	33%	42%	40%	*
	2019	67%	68%	65%	*	25%	79%	-	-	-	*	*	*	-	65%	60%	-
At Meets Grade Level or Above	2021	27%	29%	11%	-	0%	10%	-	*	-	*	*	*	17%	8%	0%	*
	2019	35%	38%	35%	*	25%	47%	-	-	-	*	*	*	-	35%	0%	-
At Masters Grade Level	2021	8%	10%	0%	-	0%	0%	-	*	-	*	*	*	0%	0%	0%	*
	2019	11%	13%	19%	*	13%	26%	-	-	-	*	*	*	-	19%	0%	-
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	53%	*	*	45%	-	-	-	*	*	*	*	45%	33%	*
	2019	86%	87%	79%	-	*	85%	-	*	-	*	*	*	-	79%	*	-
At Meets Grade Level or Above	2021	46%	51%	27%	*	*	36%	-	-	-	*	*	*	*	27%	0%	*
	2019	54%	57%	37%	-	*	23%	-	*	-	*	*	*	-	37%	*	-
At Masters Grade Level	2021	30%	35%	13%	*	*	18%	-	-	-	*	*	*	*	18%	0%	*
	2019	29%	33%	5%	-	*	8%	-	*	-	*	*	*	-	5%	*	-
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	70%	7%	*	*	9%	-	-	-	*	*	*	*	9%	0%	*
	2019	90%	90%	63%	-	*	62%	-	*	-	*	*	*	-	63%	*	-
At Meets Grade Level or Above	2021	44%	45%	7%	*	*	9%	-	-	-	*	*	*	*	9%	0%	*
	2019	58%	59%	32%	-	*	15%	-	*	-	*	*	*	-	32%	*	-
At Masters Grade Level	2021	25%	26%	7%	*	*	9%	-	-	-	*	*	*	*	9%	0%	*
	2019	36%	38%	0%	-	*	0%	-	*	-	*	*	*	-	0%	*	-
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	64%	40%	*	*	55%	-	-	-	*	*	*	*	36%	17%	*
	2019	75%	75%	74%	-	*	77%	-	*	-	*	*	*	-	74%	*	-
At Meets Grade Level or Above	2021	31%	35%	7%	*	*	9%	-	-	-	*	*	*	*	9%	0%	*
	2019	49%	49%	26%	-	*	31%	-	*	-	*	*	*	-	26%	*	-
At Masters Grade Level	2021	13%	15%	0%	*	*	0%	-	-	-	*	*	*	*	0%	0%	*
	2019	24%	25%	5%	-	*	8%	-	*	-	*	*	*	-	5%	*	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	64%	63%	-	33%	80%	-	-	-	-	*	-	50%	70%	*	*
	2019	68%	70%	81%	*	*	85%	-	*	-	*	*	-	-	81%	*	*

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GOODWATER MONTESSORI SCHOOL (246802) - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	32%	36%	25%	-	0%	40%	-	-	-	-	*	-	33%	20%	*	*
	2019	37%	41%	43%	*	*	38%	-	*	-	*	*	-	-	43%	*	*
At Masters Grade Level	2021	15%	18%	13%	-	0%	20%	-	-	-	-	*	-	17%	10%	*	*
	2019	18%	21%	14%	*	*	8%	-	*	-	*	*	-	-	14%	*	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	67%	38%	-	17%	50%	-	-	-	-	*	-	50%	30%	*	*
	2019	81%	80%	81%	*	*	85%	-	*	-	*	*	-	-	81%	*	*
At Meets Grade Level or Above	2021	36%	36%	19%	-	0%	30%	-	-	-	-	*	-	33%	10%	*	*
	2019	47%	48%	52%	*	*	54%	-	*	-	*	*	-	-	52%	*	*
At Masters Grade Level	2021	15%	14%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	*	*
	2019	21%	22%	19%	*	*	23%	-	*	-	*	*	-	-	19%	*	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	69%	56%	-	*	43%	-	-	-	*	*	-	*	50%	*	*
	2019	76%	76%	69%	*	83%	71%	-	-	-	*	*	*	-	69%	*	-
At Meets Grade Level or Above	2021	45%	47%	33%	-	*	29%	-	-	-	*	*	-	*	33%	*	*
	2019	49%	52%	56%	*	83%	43%	-	-	-	*	*	*	-	56%	*	-
At Masters Grade Level	2021	25%	28%	11%	-	*	14%	-	-	-	*	*	-	*	17%	*	*
	2019	29%	33%	19%	*	17%	14%	-	-	-	*	*	*	-	19%	*	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	51%	44%	-	*	43%	-	-	-	*	*	-	*	50%	*	*
	2019	75%	71%	75%	*	83%	86%	-	-	-	*	*	*	-	75%	*	-
At Meets Grade Level or Above	2021	27%	24%	0%	-	*	0%	-	-	-	*	*	-	*	0%	*	*
	2019	43%	39%	19%	*	33%	14%	-	-	-	*	*	*	-	19%	*	-
At Masters Grade Level	2021	12%	10%	0%	-	*	0%	-	-	-	*	*	-	*	0%	*	*
	2019	17%	13%	6%	*	17%	0%	-	-	-	*	*	*	-	6%	*	-
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	64%	78%	-	*	71%	-	-	-	*	*	-	*	67%	*	*
	2019	70%	71%	75%	*	100%	57%	-	-	-	*	*	*	-	75%	*	-
At Meets Grade Level or Above	2021	33%	36%	56%	-	*	43%	-	-	-	*	*	-	*	50%	*	*
	2019	42%	45%	50%	*	83%	29%	-	-	-	*	*	*	-	50%	*	-

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GOODWATER MONTESSORI SCHOOL (246802) - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%	12%	11%	-	*	14%	-	-	-	*	*	-	*	17%	*	*
	2019	18%	20%	6%	*	0%	0%	-	-	-	*	*	*	-	6%	*	-
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	72%	63%	*	-	71%	-	-	-	-	*	-	*	83%	*	*
At Meets Grade Level or Above	2021	46%	47%	50%	*	-	57%	-	-	-	-	*	-	*	67%	*	*
At Masters Grade Level	2021	21%	23%	25%	*	-	29%	-	-	-	-	*	-	*	33%	*	*
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	63%	63%	*	-	71%	-	-	-	-	*	-	*	83%	*	*
At Meets Grade Level or Above	2021	36%	39%	25%	*	-	29%	-	-	-	-	*	-	*	33%	*	*
At Masters Grade Level	2021	11%	13%	0%	*	-	0%	-	-	-	-	*	-	*	0%	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	69%	75%	*	-	86%	-	-	-	-	*	-	*	83%	*	*
At Meets Grade Level or Above	2021	43%	47%	50%	*	-	57%	-	-	-	-	*	-	*	50%	*	*
At Masters Grade Level	2021	24%	28%	0%	*	-	0%	-	-	-	-	*	-	*	0%	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	60%	57%	-	-	57%	-	-	-	-	*	-	*	60%	*	-
At Meets Grade Level or Above	2021	28%	32%	29%	-	-	29%	-	-	-	-	*	-	*	40%	*	-
At Masters Grade Level	2021	14%	17%	0%	-	-	0%	-	-	-	-	*	-	*	0%	*	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	69%	49%	0%	44%	47%	-	100%	-	62%	24%	10%	52%	47%	45%	21%
	2019	78%	79%	73%	38%	61%	79%	-	100%	-	75%	56%	36%	-	73%	57%	*
At Meets Grade Level or Above	2021	41%	45%	21%	0%	7%	23%	-	58%	-	23%	6%	0%	21%	21%	15%	7%
	2019	50%	53%	41%	15%	46%	39%	-	60%	-	46%	27%	27%	-	41%	17%	*
At Masters Grade Level	2021	18%	21%	6%	0%	4%	7%	-	17%	-	0%	0%	0%	6%	6%	8%	0%
	2019	24%	27%	15%	15%	15%	16%	-	0%	-	11%	4%	9%	-	15%	4%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	70%	61%	*	65%	57%	-	100%	-	80%	25%	*	64%	59%	60%	40%
	2019	75%	77%	77%	20%	64%	83%	-	*	-	82%	56%	*	-	77%	61%	*

Texas Education Agency
2020-21 STAAR Performance (TAPR)
GOODWATER MONTESSORI SCHOOL (246802) - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	45%	48%	27%	*	9%	32%	-	60%	-	40%	8%	*	25%	29%	23%	0%
	2019	48%	53%	43%	20%	52%	39%	-	*	-	55%	28%	*	-	43%	17%	*
At Masters Grade Level	2021	18%	21%	12%	*	4%	15%	-	20%	-	0%	0%	*	11%	12%	17%	0%
	2019	21%	24%	20%	20%	20%	21%	-	*	-	18%	0%	*	-	20%	6%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	66%	34%	*	30%	31%	-	100%	-	40%	8%	*	39%	32%	40%	0%
	2019	82%	81%	72%	20%	64%	78%	-	*	-	73%	50%	*	-	72%	67%	*
At Meets Grade Level or Above	2021	37%	39%	13%	*	4%	13%	-	60%	-	0%	0%	*	17%	10%	13%	0%
	2019	52%	53%	41%	0%	44%	39%	-	*	-	55%	22%	*	-	41%	28%	*
At Masters Grade Level	2021	18%	19%	3%	*	4%	2%	-	20%	-	0%	0%	*	3%	3%	3%	0%
	2019	26%	28%	11%	0%	16%	11%	-	*	-	9%	6%	*	-	11%	6%	*
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	59%	52%	-	33%	47%	-	*	-	*	50%	*	56%	50%	43%	*
	2019	68%	69%	68%	*	57%	73%	-	-	-	*	63%	*	-	68%	43%	-
At Meets Grade Level or Above	2021	30%	32%	26%	-	17%	24%	-	*	-	*	17%	*	33%	22%	14%	*
	2019	38%	41%	40%	*	50%	42%	-	-	-	*	38%	*	-	40%	0%	-
At Masters Grade Level	2021	9%	11%	4%	-	0%	6%	-	*	-	*	0%	*	0%	6%	0%	*
	2019	14%	17%	15%	*	7%	19%	-	-	-	*	13%	*	-	15%	0%	-
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	52%	*	*	67%	-	-	-	*	*	*	50%	53%	22%	*
	2019	81%	82%	74%	-	*	77%	-	*	-	*	*	*	-	74%	*	-
At Meets Grade Level or Above	2021	44%	48%	22%	*	*	28%	-	-	-	*	*	*	17%	24%	0%	*
	2019	54%	58%	26%	-	*	31%	-	*	-	*	*	*	-	26%	*	-
At Masters Grade Level	2021	20%	23%	0%	*	*	0%	-	-	-	*	*	*	0%	0%	0%	*
	2019	25%	29%	5%	-	*	8%	-	*	-	*	*	*	-	5%	*	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	77%	57%	-	-	57%	-	-	-	-	*	-	*	60%	*	-
At Meets Grade Level or Above	2021	49%	56%	29%	-	-	29%	-	-	-	-	*	-	*	40%	*	-
At Masters Grade Level	2021	29%	35%	0%	-	-	0%	-	-	-	-	*	-	*	0%	*	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency
2018-19 Progress (TAPR)
GOODWATER MONTESSORI SCHOOL (246802) - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	59	*	43	67	-	-	-	*	*	*	-	59	70	-
	2018	63	65	45	*	*	50	-	-	-	*	-	-	-	45	*	-
Grade 4 Mathematics	2019	65	66	77	*	100	74	-	-	-	*	*	*	-	77	90	-
	2018	65	64	10	*	*	7	-	-	-	*	-	-	-	10	*	-
Grade 5 ELA/Reading	2019	81	81	69	-	*	64	-	*	-	*	*	-	-	69	*	-
	2018	80	80	35	-	*	21	-	-	-	-	*	*	-	35	*	-
Grade 5 Mathematics	2019	83	84	88	-	*	82	-	*	-	*	*	-	-	88	*	-
	2018	81	81	15	-	*	21	-	-	-	-	*	*	-	15	*	-
Grade 6 ELA/Reading	2019	42	43	66	*	*	63	-	*	-	*	*	-	-	66	*	-
	2018	47	49	50	*	*	*	-	-	-	*	*	-	-	50	*	-
Grade 6 Mathematics	2019	54	54	89	*	*	83	-	*	-	*	*	-	-	89	*	-
	2018	56	57	31	*	*	*	-	-	-	*	*	-	-	31	*	-
Grade 7 ELA/Reading	2019	77	76	54	*	70	50	-	-	-	*	*	*	-	54	*	-
	2018	76	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2019	62	61	54	*	60	75	-	-	-	*	*	*	-	54	*	-
	2018	67	66	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2019	69	69	70	25	78	71	-	*	-	64	52	*	-	70	78	-
	2018	69	70	30	*	33	24	-	-	-	67	*	*	-	30	0	-
All Grades ELA/Reading	2019	68	69	62	*	67	63	-	*	-	57	36	*	-	62	75	-
	2018	69	70	43	*	50	29	-	-	-	*	*	*	-	43	*	-
All Grades Mathematics	2019	70	69	78	*	89	78	-	*	-	71	67	*	-	78	80	-
	2018	70	70	18	*	17	18	-	-	-	*	*	*	-	18	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GOODWATER MONTESSORI SCHOOL (246802) - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	69%	49%	-	-	-	-	-	-	21%	*	25%	-	-	50%	21%	-
	2019	78%	79%	73%	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Meets Grade Level or Above	2021	41%	45%	21%	-	-	-	-	-	-	7%	*	8%	-	-	22%	7%	-
	2019	50%	53%	41%	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Masters Grade Level	2021	18%	21%	6%	-	-	-	-	-	-	0%	*	0%	-	-	6%	0%	-
	2019	24%	27%	15%	-	-	-	-	-	-	*	-	*	-	-	-	*	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	70%	61%	-	-	-	-	-	-	40%	*	*	-	-	62%	40%	-
	2019	75%	77%	77%	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Meets Grade Level or Above	2021	45%	48%	27%	-	-	-	-	-	-	0%	*	*	-	-	29%	0%	-
	2019	48%	53%	43%	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Masters Grade Level	2021	18%	21%	12%	-	-	-	-	-	-	0%	*	*	-	-	12%	0%	-
	2019	21%	24%	20%	-	-	-	-	-	-	*	-	*	-	-	-	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	66%	34%	-	-	-	-	-	-	0%	*	*	-	-	36%	0%	-
	2019	82%	81%	72%	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Meets Grade Level or Above	2021	37%	39%	13%	-	-	-	-	-	-	0%	*	*	-	-	13%	0%	-
	2019	52%	53%	41%	-	-	-	-	-	-	*	-	*	-	-	-	*	-
At Masters Grade Level	2021	18%	19%	3%	-	-	-	-	-	-	0%	*	*	-	-	3%	0%	-
	2019	26%	28%	11%	-	-	-	-	-	-	*	-	*	-	-	-	*	-
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	59%	52%	-	-	-	-	-	-	*	-	*	-	-	52%	*	-
	2019	68%	69%	68%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	30%	32%	26%	-	-	-	-	-	-	*	-	*	-	-	24%	*	-
	2019	38%	41%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	9%	11%	4%	-	-	-	-	-	-	*	-	*	-	-	4%	*	-
	2019	14%	17%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	73%	52%	-	-	-	-	-	-	*	-	*	-	-	57%	*	-
	2019	81%	82%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	44%	48%	22%	-	-	-	-	-	-	*	-	*	-	-	24%	*	-
	2019	54%	58%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	20%	23%	0%	-	-	-	-	-	-	*	-	*	-	-	0%	*	-
	2019	25%	29%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies																		

Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
GOODWATER MONTESSORI SCHOOL (246802) - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	Region 13	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	77%	57%	-	-	-	-	-	-	-	-	-	-	-	57%	-	-
	2019	81%	82%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2021	49%	56%	29%	-	-	-	-	-	-	-	-	-	-	-	29%	-	-
	2019	55%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2021	29%	35%	0%	-	-	-	-	-	-	-	-	-	-	-	0%	-	-
	2019	33%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
GOODWATER MONTESSORI SCHOOL (246802) - WILLIAMSON COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	77%	76%	67%	78%	81%	-	63%	-	44%	76%	83%	70%	80%	81%	88%
Included in Accountability	83%	73%	67%	50%	70%	77%	-	63%	-	38%	67%	83%	67%	67%	72%	88%
Not Included in Accountability: Mobile	3%	3%	9%	17%	8%	4%	-	0%	-	6%	10%	0%	3%	13%	8%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	23%	24%	33%	22%	19%	-	37%	-	56%	24%	17%	30%	20%	19%	13%
Absent	2%	5%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	18%	24%	33%	22%	19%	-	37%	-	56%	24%	17%	30%	20%	19%	13%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	94%	94%	90%	81%	89%	91%	-	50%	-	100%	92%	100%	0%	94%	94%	*
Not Included in Accountability: Mobile	4%	4%	10%	13%	11%	9%	-	50%	-	0%	6%	0%	100%	6%	6%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	6%	0%	0%	-	0%	-	0%	2%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GOODWATER MONTESSORI SCHOOL (246802) - WILLIAMSON COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.4%	97.8%	97.3%	98.2%	97.7%	-	98.8%	-	97.4%	97.8%	97.8%	98.4%
2018-19	95.4%	95.6%	95.3%	94.5%	95.2%	95.4%	-	96.7%	-	95.5%	94.3%	95.8%	*
Chronic Absenteeism													
2019-20	6.7%	6.9%	10.1%	9.1%	4.1%	11.5%	-	0.0%	-	22.7%	10.9%	11.8%	0.0%
2018-19	11.4%	10.5%	9.8%	20.0%	8.6%	9.6%	-	0.0%	-	13.0%	21.2%	7.1%	*
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
2018-19	0.4%	0.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GOODWATER MONTESSORI SCHOOL (246802) - WILLIAMSON COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	94.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	18.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
GOODWATER MONTESSORI SCHOOL (246802) - WILLIAMSON COUNTY

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	87.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	89.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	7.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	2.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	82.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	86.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	85.9%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	87.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
GOODWATER MONTESSORI SCHOOL (246802) - WILLIAMSON COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	360,220	100.0%
By Ethnicity:				
African American	-	-	44,729	12.4%
Hispanic	-	-	184,060	51.1%
White	-	-	105,215	29.2%
American Indian	-	-	1,226	0.3%
Asian	-	-	17,126	4.8%
Pacific Islander	-	-	557	0.2%
Two or More Races	-	-	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	-	-	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	-	-	952	0.3%
Foundation H.S. Program (No Endorsement)	-	-	49,535	13.8%
Foundation H.S. Program (Endorsement)	-	-	15,689	4.4%
Foundation H.S. Program (DLA)	-	-	292,532	81.2%
Special Education Graduates	-	-	29,018	8.1%
Economically Disadvantaged Graduates	-	-	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	29,639	8.2%
At-Risk Graduates	-	-	148,836	41.3%

Texas Education Agency
2020-21 College, Career, and Military Readiness (CCMR) (TAPR)
GOODWATER MONTESSORI SCHOOL (246802) - WILLIAMSON COUNTY

There is no data for this district.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
GOODWATER MONTESSORI SCHOOL (246802) - WILLIAMSON COUNTY

There is no data for this district.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
GOODWATER MONTESSORI SCHOOL (246802) - WILLIAMSON COUNTY

There is no data for this district.

Texas Education Agency
2020-21 Student Information (TAPR)
GOODWATER MONTESSORI SCHOOL (246802) - WILLIAMSON COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	342	100.0%	5,359,040	100.0%	342	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	13,855	0.3%	0	0.0%	20,991	0.4%
Pre-Kindergarten	62	18.1%	196,560	3.7%	62	18.1%	197,093	3.7%
Kindergarten	35	10.2%	360,865	6.7%	35	10.2%	361,349	6.7%
Grade 1	44	12.9%	380,973	7.1%	44	12.9%	381,403	7.1%
Grade 2	48	14.0%	379,725	7.1%	48	14.0%	380,122	7.1%
Grade 3	44	12.9%	380,802	7.1%	44	12.9%	381,135	7.1%
Grade 4	31	9.1%	385,090	7.2%	31	9.1%	385,364	7.2%
Grade 5	26	7.6%	395,436	7.4%	26	7.6%	395,649	7.4%
Grade 6	25	7.3%	414,197	7.7%	25	7.3%	414,357	7.7%
Grade 7	16	4.7%	421,222	7.9%	16	4.7%	421,347	7.8%
Grade 8	11	3.2%	422,386	7.9%	11	3.2%	422,505	7.9%
Grade 9	0	0.0%	436,396	8.1%	0	0.0%	436,523	8.1%
Grade 10	0	0.0%	420,502	7.8%	0	0.0%	420,705	7.8%
Grade 11	0	0.0%	388,143	7.2%	0	0.0%	388,443	7.2%
Grade 12	0	0.0%	362,888	6.8%	0	0.0%	364,600	6.8%
Ethnic Distribution:								
African American	11	3.2%	680,285	12.7%	11	3.2%	681,401	12.7%
Hispanic	78	22.8%	2,835,771	52.9%	78	22.8%	2,840,982	52.9%
White	189	55.3%	1,418,789	26.5%	189	55.3%	1,424,251	26.5%
American Indian	3	0.9%	18,712	0.3%	3	0.9%	18,755	0.3%
Asian	29	8.5%	253,856	4.7%	29	8.5%	254,163	4.7%
Pacific Islander	0	0.0%	8,259	0.2%	0	0.0%	8,271	0.2%
Two or More Races	32	9.4%	143,368	2.7%	32	9.4%	143,763	2.7%
Sex:								
Female	169	49.4%	2,620,239	48.9%	169	49.4%	2,624,722	48.9%
Male	173	50.6%	2,738,801	51.1%	173	50.6%	2,746,864	51.1%
Other Student Information:								
Economically Disadvantaged	130	38.0%	3,229,178	60.3%	130	38.0%	3,233,417	60.2%
Non-Educationally Disadvantaged	212	62.0%	2,129,862	39.7%	212	62.0%	2,138,169	39.8%
Section 504 Students	21	6.1%	387,490	7.2%	21	6.1%	387,622	7.2%
EB Students/EL	20	5.8%	1,108,207	20.7%	20	5.8%	1,108,883	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	66,833	1.2%				
Students w/ Dyslexia	7	2.0%	241,070	4.5%	7	2.0%	241,197	4.5%
Foster Care	5	1.5%	17,033	0.3%	5	1.5%	17,090	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
GOODWATER MONTESSORI SCHOOL (246802) - WILLIAMSON COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	0	0.0%	57,709	1.1%	0	0.0%	57,811	1.1%
Immigrant	0	0.0%	108,025	2.0%	0	0.0%	108,092	2.0%
Migrant	0	0.0%	16,657	0.3%	0	0.0%	16,733	0.3%
Title I	0	0.0%	3,457,855	64.5%	0	0.0%	3,464,887	64.5%
Military Connected	17	5.0%	144,596	2.7%	17	5.0%	144,683	2.7%
At-Risk	37	10.8%	2,634,284	49.2%	37	10.8%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	19	5.6%	1,123,936	21.0%	19	5.6%	1,124,413	20.9%
Gifted and Talented Education	3	0.9%	443,781	8.3%	3	0.9%	443,849	8.3%
Special Education	34	9.9%	595,885	11.1%	34	9.9%	605,043	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	34		595,885					
By Type of Primary Disability								
Students with Intellectual Disabilities	6	17.6%	253,352	42.5%				
Students with Physical Disabilities	14	41.2%	127,106	21.3%				
Students with Autism	8	23.5%	83,737	14.1%				
Students with Behavioral Disabilities	6	17.6%	122,624	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	58	18.7%	726,083	13.8%				
By Ethnicity:								
African American	3	1.0%	148,832	2.8%				
Hispanic	15	4.8%	372,491	7.1%				
White	35	11.3%	160,748	3.1%				
American Indian	0	0.0%	2,944	0.1%				
Asian	0	0.0%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	5	1.6%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	8.7%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	7	9.1%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	160	41.7%	700,130	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
GOODWATER MONTESSORI SCHOOL (246802) - WILLIAMSON COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	2.7%	1.4%	0.0%	4.8%
Grade 1	0.0%	1.9%	0.0%	3.2%
Grade 2	0.0%	1.0%	0.0%	1.4%
Grade 3	0.0%	0.5%	0.0%	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	4.8%	0.2%	0.0%	0.3%
Grade 7	0.0%	0.3%	16.7%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	-	4.7%	-	7.8%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	2	5.3%	6,039	0.2%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	9.3	17.7
Grade 1	7.3	18.0
Grade 2	8.0	18.0
Grade 3	7.3	18.2
Grade 4	7.1	18.3
Grade 5	5.4	19.8
Grade 6	5.6	19.4
Secondary:		
English/Language Arts	-	15.7
Foreign Languages	-	17.8
Mathematics	-	16.9
Science	-	17.9
Social Studies	-	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)
GOODWATER MONTESSORI SCHOOL (246802) - WILLIAMSON COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	41.2	100.0%	745,316.3	100.0%
Professional Staff:	21.7	52.8%	479,219.1	64.3%
Teachers	17.2	41.7%	369,395.4	49.6%
Professional Support	1.8	4.3%	78,787.8	10.6%
Campus Administration (School Leadership)	1.8	4.4%	22,378.5	3.0%
Central Administration	1.0	2.4%	8,657.4	1.2%
Educational Aides:	14.7	35.7%	79,348.7	10.6%
Auxiliary Staff:	4.7	11.5%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,290.0	n/a
Part-time Librarians	0.0	n/a	582.0	n/a
Full-time Counselors	0.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	20.2	49.1%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	0.7	4.3%	41,186.3	11.1%
Hispanic	1.7	10.1%	104,985.0	28.4%
White	11.4	66.3%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	2.3	13.6%	6,656.1	1.8%
Pacific Islander	1.0	5.8%	618.8	0.2%
Two or More Races	0.0	0.0%	4,320.9	1.2%
Teachers by Sex:				
Males	1.7	10.0%	88,006.1	23.8%
Females	15.4	90.0%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	9.0	52.6%	269,818.0	73.0%
Masters	7.2	41.7%	92,432.5	25.0%
Doctorate	1.0	5.7%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.8	22.1%	24,880.4	6.7%
1-5 Years Experience	7.1	41.2%	102,753.7	27.8%
6-10 Years Experience	1.4	8.2%	74,854.8	20.3%
11-20 Years Experience	2.9	17.1%	107,653.1	29.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
GOODWATER MONTESSORI SCHOOL (246802) - WILLIAMSON COUNTY

Staff Information	---- District ----		----- State -----	
	Count	Percent	Count	Percent
21-30 Years Experience	2.0	11.4%	47,975.4	13.0%
Over 30 Years Experience	0.0	0.0%	11,278.0	3.1%
Number of Students per Teacher	19.9	n/a	14.5	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.0	6.4
Average Years Experience of Principals with District	2.0	5.5
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:		
Average Years Experience of Teachers:	6.5	11.2
Average Years Experience of Teachers with District:	1.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$41,876	\$50,849
1-5 Years Experience	\$43,103	\$53,288
6-10 Years Experience	\$49,399	\$56,282
11-20 Years Experience	\$54,667	\$59,900
21-30 Years Experience	\$60,745	\$64,637
Over 30 Years Experience	-	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$47,341	\$57,641
Professional Support	\$57,410	\$68,030
Campus Administration (School Leadership)	\$56,281	\$83,424
Central Administration	\$75,650	\$109,662
Instructional Staff Percent:	79.5%	64.6%
Turnover Rate for Teachers:	35.9%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:	0.0	5,731.4

Texas Education Agency
2020-21 Staff Information (TAPR)
GOODWATER MONTESSORI SCHOOL (246802) - WILLIAMSON COUNTY

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	22,870.6	6.2%
Career and Technical Education	0.0	0.0%	18,987.7	5.1%
Compensatory Education	2.1	12.2%	10,226.9	2.8%
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%
Regular Education	13.1	76.3%	262,447.1	71.0%
Special Education	2.0	11.5%	34,862.5	9.4%
Other	0.0	0.0%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)



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Superintendent Report
02/22/2022

GENERAL INFORMATION

Safety

Begin reviewing with Staff Emergency Operations Plan in professional development

February

Severe Weather Annex

Active Shooter Annex

Evacuation/Reverse Evacuation

February 21st - Evacuation/Reverse Evacuation Drill

ENROLLMENT/ATTENDANCE/2022-2023 Applications for Enrollment

1. Enrollment currently stands at 365. Our cumulative attendance percentage for the school year is now at 91%.
2. We currently have 139 applications for the 2022-2023 school year.

STUDENT RECRUITING SCHEDULE 2022-2023

1. Mar 1, 2022 - Primary Prospective Parent Meeting 5:30 pm - 6:30 pm
 - a. Guided Tours - 4:45 pm - 5:15 pm
2. Mar 5, 2022 - Prospective Parent General Meeting on Zoom - 9:00 am - 10:00 am

COVID UPDATE

1. As of Monday, February 14th, we have had a total of 75 COVID cases for the 2021-2022 school year. We continue to see a lower number of COVID cases.
2. We have also had two cases of Influenza Flu Type A and B. We will continue to monitor flu cases during this spring. There are no new updates from the CDC or WCCHD.
3. I want to commend our staff for the incredible work they are doing during this latest uptick in COVID cases. The work our staff does to continue providing support for our students and families and the flexibility they show each and every day never go unnoticed.

ACADEMICS

1. We have completed the Middle of Year (MOY) MAP Assessment. This report will be compared to the BOY so that we can determine additional Response to Intervention (RTI) requirements for our students for the balance of the 2021-2022 school year. These reports are being sent out to parents. Progress Report conferences will be held in March prior to Spring Break.
2. We continue to work with students who did not pass or did not take the STAAR Assessment in the spring of 2021, utilizing our Accelerated Instruction (AI). We are slightly behind due to the recent uptick in COVID exposure. We are seeing improvement for the students in Accelerated Instruction through ongoing benchmarks we are doing. Roberta Givens, our School Improvement Coordinator, and Sandy Worcester, Director of Curriculum and Instruction will be working with our RTI teacher to ensure that students continue receiving their tutorials.
3. We are also working on Tier 1 RTI (Response to Intervention) for students who are now showing deficiencies based on their work for this year. These Tier 1 interventions are done in the Community by the Guides.
4. We have also begun a Saturday Math Camp for students in the Third grade to receive additional instruction. Students will be receiving instruction in math, and also we will be assisting these students to use the computer so they will be prepared to take these Assessments online in May.
5. We started our after school Reading Camp last week for students in Third grade. These sessions are being taught by Ms. Jackie, one of our Lower Elementary Guides.
6. Last week the 6th-grade students took a Field Test STAAR Assessment in Reading/Language Arts. This is based on the new STAAR Reading/Language Arts (RLA) Assessment that students will be taking beginning in the 2022-2023 school year.

COFFEE WITH DR. BRUCE

Our next Coffee with Dr. Bruce will be on March 22nd, at 9:30 am. The link for this conversation is:

<https://us02web.zoom.us/j/85817137758?pwd=YkpKTFBNaTZVSWYrTWQvc0FCdVRmQT09>

SPECIAL EDUCATION

New protocols for Dyslexia went into effect on February 10, 2022. The link below will take you to the new protocols.

[Texas-Dyslexia-Handbook-2021](#)

RAISE CRAZE

I would like to recognize our parents, caregivers, and our Board for your support. The students are doing multiple Kindness Acts and our parents are supporting the students by their contributions monetarily to the school.

VOLUNTEERS

I want to thank our Staff Appreciation Committee for providing “goodies” on Valentine’s Day. We all appreciate your Act of Kindness.

Celine Wulms sent me an email regarding her work with the Monarch Butterfly Way Station. She applied for several grants and received the following:

- Wildflower Seeds for the Orchard area (\$100)
- She is receiving 50 milkweed plants (host plant for the Monarch caterpillars) (\$500)
- She has applied for another grant (\$400), which we should hear if we receive this Grant in March.
- These grants are all through the “Bring the Monarchs Back Organization”.

She also wanted to thank Candace, Katy, Sue, and many of the Adolescent students for their contributions to this project.

This concludes my report.

Kindest Regards,

Dr. Bruce