

Goodwater Montessori Public Charter School

Goodwater Montessori Board Meeting Agenda

DATE: Tue June 28th, 2022

TIME: 6:30pm - 8:00pm CDT

LOCATION: 402 W 8th St, Georgetown, TX 78626, Georgetown Library

GROUPS: Board, Board Support Staff

Items will not necessarily be discussed or considered in the order they are printed on the agenda below. If, during the course of the meeting, discussion of any item on the agenda should be held in an executive or closed session, the Board will convene in such executive or closed session as permitted by and in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

1. Call To Order

Expected to be in attendance: Carl Illig, Mary Evelyn Bowling, Christopher Hinds, Jan MacWatters, and Suzanne Robinson. The following staff is expected to be in attendance: Dr. Bruce Tabor, Marcy Steward, Kim Hodges, Alma Lahmon, and Kristi Lee.

2. Public Comments

Speakers will be allocated 2 minutes for public comments on matters of public concern.

3. Consent Agenda

a. Enrollment Report

b. Marketing Report

c. Curriculum and Instruction Report

d. Student Academic Update

e. Contracts and Agreements

f. Minutes from May 24, 2022

4. Discussion and Action Items

- a. Superintendent/CEO Report
- b. Financial Report
- c. Curriculum Review
- d. Review and Approve Parent and Family Engagement Policy
- e. Public Comment on 22/23 Federal Grants (ESSA and IDEA)
- f. Form 990 for Tax Year 9/2020-8/2021

5. Closed Session

Per Texas Government Code section §551.074 to discuss Personnel matters and/or Per Texas Government Code section §551.071 for a consultation with the school attorney and/or Per Texas Government Code section 551.072 to discuss Real Property.

6. Announce Date and Time of Next Board Meeting

7. Adjourn



Board Meeting Minutes
May 24, 2022
6:30 pm- 8:00 pm
Georgetown Public Library
Decisions are highlighted.

Expected to be in attendance: Carl Illig, Mary Evelyn Bowling, Christopher Hinds, Jan MacWatters, and Suzanne Robinson. The following staff is expected to be in attendance: Dr. Bruce Tabor, Marcy Steward, Sandy Worcester, and Kristi Lee.

In attendance: Carl Illig, Mary Evelyn Bowling, Christopher Hinds, Jan MacWatters, and Suzanne Robinson.
Dr. Bruce Tabor, Marcy Steward, Sandy Worcester, and Kristi Lee.

1. Carl Illig called the meeting to order at 6:31 pm. A moment of silence was observed for the victims of the Uvalde school shooting.
2. Public Comments:
A video submitted by a lower elementary guide was played. It was a student-led English Language Arts project.

3. Consent Agenda

Considering the consent agenda, **Chris Hinds moved to accept the consent agenda as presented. Jan MacWatters seconded the motion. The motion was passed unanimously. (5-0)**

4. Discussion and Action Items

- A. Waivers; Kim Hodges presented the waivers and said we do not need a low attendance waiver. We are considering a waiver on professional development days. **Mary Evelyn Bowling moved to approve the waiver. Suzanne Robinson seconded the motion, and the motion passed unanimously. (5-0)**
- B. Superintendent Report by Dr. Bruce Tabor; Safety and Security audit continues, and safety is our priority in the school. We are up to date on our emergency drills, and last Friday, May 20, we were asked to shelter in place by the Williamson County Sheriff's office. The staff and students acted appropriately. The sheriff's office promptly reacted to the incident across the street and cleared Goodwater for a regular dismissal.

The enrollment report by Kim Hodges is detailed and helpful. Thanks to Kim for working diligently and enrolling over 450 students for next year.

As for marketing, we sent GMS brochures to 980 homes, with 30% of people in these homes being 7-13 years old.

This week we have primary, lower elementary, upper elementary, and adolescent moving up ceremonies.

For the year, we have 80 Covid cases and continue to update our website dashboard.

Our Staar assessments are finished, and I would like to thank Sandy Worcester and Roberta Givens for organized and well-planned test days. Technology held up well.

Preliminary results will be available this week, and parents have received instructions on how to access and interpret the results.

Coffee with Dr. Bruce continues in August via Zoom. E-therapy is finished, and we will consider using this again next year.

Volunteers for the garden club and orchard are working hard to keep the grounds up. We appreciate them very much. This is the last board meeting for 2021-2022, and I want to thank the volunteers, staff, and families. Also, the board for their support and the students for their commitment.

C. Proposed 2022-2023 Academic Calendar. Carl Illig asked Mary Evelyn Bowling, board secretary, to review the board process in reviewing and approving school calendars and report back in July.

Jan MacWatters said she likes the calendar; Chris Hinds agreed but relayed a message from a parent that disliked November 1 being a regular school day. Carl Illig asked for other comments. Suzanne Robinson thanked the staff for going back and creating another calendar option and suggested developing two school year calendars next year. (to cover two school years). Mary Evelyn Bowling appreciated the new calendar. **Mary Evelyn Bowling moved to accept the calendar as proposed. Jan MacWatters seconded the motion, and the motion passed unanimously. (5-0)**

D. Financial Report; A discussion of the proposed budget began. Carl Illig asked the board to have a high-level discussion of the budget rather than a detailed conversation. The board was deciding on giving the staff raises. Carl Illig said we have options. A slide of the current budget beside the budget options was shown. Kimber Fuccello and Marcy Steward presented the current year, what could change, what will change, and scenarios with bond options.

Scenarios included No Building, Building CI, Building No CI.

Other districts have built-in increases to level the scale to match other schools. Our first-year teachers start at 41K; others in the area are over 50K, said, Marcy Steward.

Carl Illig said that other small districts in our area are in the same boat. Kimber Fuccello said we should be methodical about this; Mary Evelyn Bowling said we need to close the pay gaps. Dr. Bruce Tabor said we need to find a way to pay our new teachers more.

The biggest pay gap is with our first-year teachers or teachers with a few years of experience.

Chris Hinds pointed out that this only covers inflation. Carl Illig said we are not considering inflation tonight.

Discussion about bonds was that Carl Illig, Chris Hinds, and Kimber Fuccello were optimistic about getting the bonds.

Carl Illig asked where is the money when the board wanted to buy something. We need to allocate 50K for the board to spend on marketing and other things.

Marcy Steward explained how we use funds for marketing by adjusting the budget as needed.

Kimber Fuccello said she works a budget from known items and then adds money into those areas for unexpected expenses. She said we would not know about the bond before deciding about staff raises.

Chris Hinds said we should grasp at every possible way to pay teachers more, and Jan MacWatters agreed. Suzanne Robinson asked about any additional way to pay for salary increases while saving for unforeseen expenses.

Kimber Fuccello responded that we could do stipends or bonuses during the year next year.

The board discussed paying principal, interest, and how to make these decisions without burdening the school in the future.

Jan MacWatters said it is important to preserve our population and community; we are small and have great guides. Let's work to keep them.

Carl Illig said it would be better to approve a number for total increases than to manage how the number is used.

Mary Evelyn Bowling moved to approve the salary increases totaling 150K. Jan MacWatters seconded the motion. The motion passed unanimously. (5-0)

E. Board Governance; Carl Illig let the board and staff know that he wants to transition away from the role of Board President due to a substantial increase in his current personal business responsibilities. He offered to continue to support and serve the board in many ways. He suggested that Mary Evelyn Bowling would be a great candidate for an Interim President.

Carl Illig moved to adjourn the meeting at 8:00 pm. Chris Hinds seconded the motion. It passed unanimously. (5-0)

5. Closed Session Carl Illig moved to begin the closed session. Chris Hinds seconded the motion, and it passed unanimously.

The board members and Dr. Bruce went into a closed session at 7:54 pm.

Per Texas Government Code section §551.074 to discuss personnel matters and/or

Per Texas Government Code section §551.071 for a consultation with the school attorney and/or Per Texas Government Code section 551.072 to discuss Real Property.

6. Adjourn

8:24 pm Carl Illig moved to adjourn the meeting. Mary Evelyn seconded the motion; the motion passed unanimously.



Curriculum and Instruction Report

Submitted by Sandy Worcester

6/22/2022

1. Summer School has been taking place for students rising to 4th and 5th grades, focusing on the most missed STAAR items.
2. TEA requires a pre-kindergarten Family Engagement Plan be created and submitted to the Early Childhood Data System and also made available on the school website. [Goodwater's Family Engagement Plan](#) was created and will be submitted and placed on the website.
3. TX Reading Academies: June enrollees are: Sharon Garcia, Liliana Pinzon, Jackie Tepleton, and Franz Piquing.
4. Conscious Discipline will be presenting a 2 hour workshop during our August professional development for Guides and Assistants.
5. Goodwater's Behavior Management plan is being revised.
6. New Guides will be provided a training offered from Trillium Montessori: Elementary Bootcamp: Setting Up Your Elementary Classroom.



GOODWATER MONTESSORI

Public Charter School

**Board Meeting Report
Marketing and Recruiting Report
June 22, 2022
From Kristi Lee**

Marketing:

We would like to increase our waitlist numbers in the 2nd-8th grades. We've posted advertisements on Facebook Montessori group pages and the mail-out was successful in May. The marketing committee will meet again in July to discuss branding and community engagement.

We are planning a revamp of the website by Chris Hinds' company over the summer.

Marketing and recruiting for new hires:

Hiring for our 2022-2023 openings is going well. We've found qualified candidates for LSSP, Upper EI Guide, Assistants, and a Special Education Coordinator. We are recruiting for a Lower EI Guide on Linked In, Facebook, Indeed, and our website.



GOODWATER MONTESSORI

Public Charter School

June 2022 Report to the Board
Roberta Givens, School Improvement Coordinator

Current Summer Tasks:

- Preliminary STAAR scores have been released
 - Parents can sign-in to view scores beginning June 24. Parents were previously provided with instructions on how to do so (a follow up email will be sent June 23).
 - Students who will require Accelerated Instruction (AI) as per HB4545 (any student who does not meet minimum expectations on STAAR) have been identified. Students who took the test in grades 3,5,8 and did not meet minimum expectations will require an “Accelerated Learning Plan” that is created by an “Accelerated Learning Committee”; A form to document these newly required committee meetings and to develop the learning plans has been created based on templates provided by TEA.
 - District Accountability Reports based on STAAR scores will not be published until August 15, 2022
- A tentative assessment schedule for the 2022-2023 school year has been developed and is aligned with TEA requirements and the RSSP timelines.
- Staff Development planning and preparation for Fall is underway.

A Letter from the owner of Living Well to Sandy:

Sandy

Thanks for inquiring about our adolescent curriculum. I was speaking all day yesterday and apologize for delay in getting back with you. In addition to being a practicing gynecologist at Baylor Scott & White Health and Professor of Texas A&M College of Medicine, I am Co- Founder of Living WELL Aware, and the Founder / Author of the Adolescent Wellness & Sexual Health curriculum (previously Worth the Wait) which has 4 levels: 6th, 7th, 8th, and HS. We have updated our curricula numerous times since I first began it in 1996. Our current middle school Edition 7 is entitled Wellness & Sexual Health and is utilized by school districts throughout Texas and beyond. We are updating all levels (Edition 8) to an online version under the new name: Living WELL Aware: My Choices, My Life. Our curriculum is in line with the new TEKS. As one Texas A&M child psychologist commented: "It's as if you wrote the new TEKS."

Living WELL Aware: My Choices, My Life:

The 6th grade online revised curriculum is complete and being implemented in schools throughout Texas and beyond this academic year under the new name: Living WELL Aware: My Choices, My Life. As mentioned, it is totally inline with the new TEKS. This is a unique approach to adolescent health with components for students, instructors, parents, and other school employees. Schools love the new format because of its ease of implementation and videos for students, instructors, AND parents/guardians, utilizing dynamic, knowledgeable speakers and medical experts. If you have not done so, please view the brief informational videos at livingwellaware.com under the Adolescent Wellness TAB including the WELCOME video, Why Choose Our Program, How To Access the Online Platform, and the Adult/Parent component videos of our innovative curriculum. School administrators and board members have found these videos very helpful, answering their questions / concerns. If there are still questions after viewing the info videos, I often present virtually on Zoom to school administration and board members and would be happy to do so. Zoom is my favorite platform because of its ease in sharing screen.

There is a subscription fee for the online 6th grade curriculum which includes all the instructor and student videos along with the worksheets, activities, and posters. The fee also includes all the parent videos which accompany each of the 12 lessons. We have created a totally transparent health program with components for students and parents. The transparency is in line with what schools and parents desire. If schools desire, the fee also includes a free virtual parent presentation to introduce the program before implementation. Subscription fee for the 6th grade online program which includes all the components described is only \$595. If after viewing the info videos on the website, if you would like a 3 day temporary access to view the entire online 6th grade curriculum, please contact LWA Director of Operations Gabe Waxman at gabe@livingwellaware.com

The 7th, 8th, and HS editions entitled Adolescent Wellness & Sexual Health are still being used throughout Texas. We are dramatically reducing the cost of these levels because of our plans to bring them online in the next couple of years. They are available as scripted PowerPoint presentations on thumb drives and easy for instructors to implement. Cost is only \$125 for each grade level. This is a one time fee for the thumb drive curricula. Schools can continue to utilize these thumb drives each year. We do hope to have the revised 8th edition of 7th, 8th, and HS online versions available within 1 to 2 years.

If you have any questions, please do not hesitate to contact me at the number below. I am available this morning until noon and between 2 - 4pm today. Our passion: getting students, families, schools, and communities healthier and happier.

I have attached my bio and other information. I also present to school employees at school convocations and conduct wellness workshops and full wellness conferences during staff development days. We welcome the opportunity to

work with Goodwater Montessori Public Charter School.

Patsy

Patricia J. Sulak MD 254-721-4633 sulak@livingwellaware.com

<https://www.livingwellaware.com/>

SCHOOL DISTRICTS / ESC

Academy ISD
Aldine ISD
Belton ISD
Burleson ISD
Carrollton Farmer's Branch ISD
Copperas Cove ISD
Cypress Fairbanks ISD
Dallas ISD
Gainesville ISD
Grand Prairie ISD
Hallettsville ISD
Jacksonville ISD
Jenks Public Schools
Keller ISD
Killeen ISD
Lampasas ISD
Midway ISD
Pampa ISD
Round Rock ISD

SCUC ISD
Shiner ISD
Tarkington ISD
Temple ISD
Troy ISD
Tyler ISD
Van Vleck ISD
Vidor ISD
Waxahachie ISD
West ISD
ESC 2 Corpus Christi
ESC 3 Galveston
ESC 4 Houston
ESC 5 Beaumont
ESC 11 Ft. Worth
ESC 12 Waco
ESC 14 Abilene
ESC 18 Midland
ESC 20 San Antonio

HEALTHCARE

American Association of Diabetes Educators
American College Health Association
American College of Obstetrics and Gynecology
American College of Osteopathic OBGYN
American College of Physicians
Baylor Scott & White Health
Bell County Medical Society
Central Michigan College of Medicine
Christus Health
Fort Worth OBGYN Society
Healthcare Financial Mgt. Assoc.
Houston Methodist
Jackson-Madison County General Hospital
Knapp Medical Center
Missouri Baptist Medical Center
Montana Department of Public Health
North American Menopause Society
NPACE
Nurse Practitioners of Women's Health
Parkland Health Center
San Antonio Military Medical Center
Southern Medical Association
Texas A&M College of Medicine
Tulane School of Medicine
Tulsa County Medical Society
University of Texas at Houston College of Medicine

BUSINESSES

Apple Inc.
BKCW Insurance
Carlson Law Firm
Clark-Fuller Engineering
EOS of North America
Extraco Banks
HEB

McLane Advanced Technology
McLane Company, Inc.
Professional Datasolutions, Inc.
Temple Daily Telegram
Texas Bankers Assoc.
Texas Realtors Leadership Program

ORGANIZATIONS

Altrusa International
Arizona Youth Partnership
Austin HR Mgt. Assoc.
Bell County Women's Bar Assoc.
Central TX HR Mgt. Assoc.
Central Texas 4-C Headstart, Temple
City of Dallas WIC
City of Temple, Texas
Community Action Agency of South Texas
Daughters of American Revolution
Families in Crisis, Killeen, TX
Financial Forum for Women
Financial Women of Texas
Heart of Texas MHMR
Texas Dept. Social Health Services
Laura Bush Institute for Women's Health
Lions Club International
Pecan Valley Centers, Granbury, TX
Rotary Club International
Service Leaders Club Conference
Temple Chamber of Commerce
Temple Health & Bioscience
Texas A&M AgriLife
Texas Assoc. Community Action Agencies
TX Assoc. Concerned School Aged Parents
TX Assoc. Secondary School Principals
TX Extension Education Assoc.
TX Middle School Conference
TX School Nurse Organization
United Way of Central Texas
United Way of Hunt County

UNIVERSITIES

Concordia Univ.
Howard Payne Univ.
Mays Business School, TX A&M
Temple College
Texas A&M College Station
Texas A&M Central Texas
University of Montana



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PATRICIA J. SULAK, MD
JEFFREY A. WAXMAN, MD



Patricia Sulak, M.D. is a nationally recognized practicing physician, researcher, speaker, and medical school professor at Baylor Scott & White Health and Texas A&M College of Medicine. She graduated from the University of Houston College of Pharmacy and then went on to the University of Texas Health Science Center at San Antonio School of Medicine graduating with honors. Dr. Sulak was named the 2006 Distinguished Alumnus. She completed her OBGYN residency at Walter Reed Army Medical Center in Washington DC where she was named the General Graves B Erskine Resident of the Year. While in the Army, she received the Meritorious Service Medal and the Army Achievement Medal. After leaving the Army, she joined Baylor Scott & White Health and Texas A&M College of Medicine where she continues to practice gynecology and mentor medical students and residents.

Dr. Sulak continues to be included in "Best Doctors in America" and "Texas Super Docs" and has been selected Outstanding Clinical Instructor by the Texas A&M College of Medicine medical students. She was given a "Heroes for Children" award by the Texas State Board of Education and received the American College of Obstetrics and Gynecology Community Service Award for her work in school health. She founded and continues to direct the Adolescent Wellness & Sexual Health Program, one of the most commonly utilized sexual health curricula in Texas and beyond. She is internationally recognized for her research on management of women's menstrual disorders and currently focuses her clinical practice on perimenopausal and menopausal patients.

While she continues to speak on numerous women's health issues, her latest pursuit is promotion of scientifically proven healthy lifestyles to prevent disability and death leading to greater longevity and livelihood. Dr. Sulak and her husband Dr. Jeffrey Waxman are Co-Founders of Living WELL Aware, a truly unique wellness program on disease prevention through healthy living, delineating the eleven essential elements to health and happiness. They empower diverse audiences across the country to take ownership of their well-being and partner with their healthcare providers for optimal health.

Dr. Sulak is married to Jeffrey A. Waxman, MD, a practicing urologist and medical school associate clinical professor. He often teams up with Dr. Sulak to conduct wellness conferences and webinars. They have two sons, an amazing daughter-in-law, and two flawless grandgirls.



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JEFFREY A. WAXMAN, MD

WHAT WE OFFER

Living WELL Aware™ offers a wide array of presentations, conferences, webinars, and products that can be implemented as a one-time event, a comprehensive stand-alone wellness program, or as a supplement to any existing wellness program already in place. The presentations and products are easily tailored to meet specific requests of businesses, healthcare institutions, organizations, and schools.

Keynote Address: Dr. Sulak has addressed diverse groups throughout the country at meetings, conferences, in-services, and retreats. Her keynote address receives enthusiastic reviews, empowering audiences to take ownership of their health and happiness.

Seminars/Workshops: Dr. Sulak's two to three-hour sessions can be tailored to specific requests. Dr. Waxman often assists Dr. Sulak in these presentations. Example topics include:

- The Eleven Essential Elements of Living WELL Aware
- Food is Medicine: Eat to Live
- Make Movement Mandatory: It's About Survival
- Got Stress? Effective Management Strategies
- Mindfulness Meditation: Disconnecting from an Overconnected World
- Your Self Image: The Ruler of Your Life

Conferences: The LWA Conferences conducted by Drs. Sulak and Waxman are 4 to 6 hours of life-changing wellness information, implementation, and inspiration. These motivating and energizing events receive rave reviews from attendees.

Webinars: To keep participants informed, inspired and engaged, Drs. Sulak and Waxman offer a weekly webinar series that can be tailored to needs and requests. With specific permission, webinars can be recorded for later viewing by participants who cannot attend all live.

PRODUCTS:

Book: *Should I Fire My Doctor?* is all about partnering with your healthcare providers for optimal health. It is a quick read that introduces the 11 essential elements of health and happiness and the importance of taking ownership of our well-being.

Workbook: *Living WELL Aware: Eleven Essential Elements to Health and Happiness* goes into further detail on the essential elements with worksheets and resources. It's a great workbook to complete individually or in a group and as a part of the webinar series.

Journal: *My Journey to Living WELL Aware* is a 52-week wellness assessment, goal strategy, weekly planner, and daily journal. Individuals who record their goals and plans along with journaling are much more likely to implement and maintain desired changes. ***My Journey*** is an all-in-one resource to do just that.

Audio Course: LWA WELLNESS Audio Program is a comprehensive wellness course composed of 13 lessons of 40 to 50 minutes each conveniently divided into 3 to 5 segments. This course is not a duplicate of the other materials, going into further detail on all aspects of wellness. The audio course is available as a download or on thumb drive.

Contact us today for greater well-being.

It's all about Living WELL Aware!

info@livingwellaware.com

www.livingwellaware.com



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PATRICIA J. SULAK, MD
JEFFREY A. WAXMAN, MD

NOTE from Dr. Sulak: Below are just a VERY few of the many emails we received from participants of the LWA 2021 wellness program. All the comments from participants regarding improvement in their body weight, blood pressure, blood glucose, and cholesterol values are too numerous to list. Several happily reported that their healthcare providers were asking “What are you doing?” Importantly, emotional, social, and spiritual improvements were also commonly reported. We are sorry we cannot list all the feedback but are humbled that LWA 2021 elevated the lives of so many with a ripple effect in their families, workplace, and community. **We hope you join us for LWA 2022 as we continue the journey with updated information and new topics.**

We love your program!!! When we need to miss we always watch the recording. It really has us thinking about meal choices, being more active physically and trying to achieve a better mental state. I am thinking more often about living in the moment and pacing myself. My goal is Living Well Aware longer, healthier, and happier. Keep up the great work!! You are a wonderful influence on the people you are around!! Doug S

Thank you for all your interest in well-being for yourselves and then to share it with others. You both are amazing! I came into these sessions in hopes to figure out how to lose weight and I came away with more than I could have imagined. Taking care of the WHOLE self. I am committed! Sara T

You are impacting my life in a very powerful way. I am a much better person because of you. Thank you for all you do! Dorothy G

I've read, and watched, and listened to lots of coaching on meditation, and I think your webinar was outstanding. What makes it special is the image you offer of meditation as paying a visit to yourself. This image for me makes meditation more accessible and compelling than the images I've had until now. Thank you for that! Cyndi

I had the best yearly checkup I have had in years! Wow! All my labs were about as perfect as I've ever had in years. My weight was down 27 pounds. My blood pressure was 102/60 and my blood pressure meds have been cut back! I was floating in the clouds and overwhelmed with excitement when I left her office! I have enjoyed so much your weekly zoom meeting and plan to continue. Your encouragement has helped me to feel incredible and more alive than I have felt in a very long time. Love you both! Kathy H

THANK YOU BOTH!!! We are "slowly" learning to live well aware, to reprogram our brains to think about the things we put in our mouths as well as things we purchase from grocery shopping to spending wisely. I can hear Dr. Waxman saying it's ok to take baby steps, just breathe. I can hear Dr. Sulak saying dump the BS, onward. It has helped more times than I can count. Thank you, thank you, thank you! You two have changed my world and I thank GOD for placing you exactly where you are and doing what you're doing. Teresa A

It's not just about weight loss (60+ pounds down since beginning of LWA 2021) but about gaining a sense of possibilities in life. Needless to say, people are starting to notice. I am becoming more confident with staying the course. What a blessing you both are to so many. Exploring your passions and sharing your journey with so many has a ripple effect that goes beyond the point of being measurable. You will never fully understand or be aware of the number of lives that your work will affect. Mary P

The LWA class is the highlight of my week! The sessions really hit the nail on the head, really made so much sense. I am trying to concentrate on what is best for me, not what other people expect. My stress levels have been so high for so long, I didn't know what it would feel like to not be stressed. With your help, I am letting go of control and letting myself enjoy the moments and be grateful. I want new results and am determined to have a better life and to be more aware of my blessings. Thank you so much for having these classes, I feel they are truly lifesaving. Diana D.



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I am addicted to the weekly dose of positivity I have been getting from LWA 2021 since the beginning of the year. I want, need and depend on it. It is my great good fortune to have you on my support team! C. T.

I want to thank you and your husband for sharing your knowledge with us to help us become healthier. Your positive mindset has influenced me. When I'm having a bad reaction to an event, I think "How would Dr. Sulak spin this around to something positive." It usually works! Thank you for having your program. Genie

We have thoroughly enjoyed every episode of LWA. We saw results at the start of the program. The baby steps and mindset adjustments were easily achievable and sustainable. We made it through both holidays with no weight gain with the Living WELL Aware toolbox. We are empowered to achieve many goals together now living the LWA way. Many thanks! Kimberly K

Bam! What a great week this has been with you. You and your hubby are wonderful role models for wellness. I wish all doctors had your insights into the mind, body, and spirit connection. I think it would change medicine and healthcare. You and your team have blessed me! Thanks for all you do to promote wellness. Judy P

Just a quick THANK YOU for all you and Dr. Waxman are doing to promote health in our lives. I am enjoying the information and your incredible energy. I really look forward to Tuesday nights. I've lost 10 pounds. I could go through this class 10 different times and have a different experience each time. Thank you for taking us on a journey in an ever-changing field. Kim H

I loved the guided meditation! It has helped me change the way I am looking at life. Thank you and Dr. Waxman for this incredible journey. Diana

My husband and I are learning so much each week and applying it little by little and starting to center our life around wellness! Marilyn

I'm SOOOOO loving this course. Thanks so much for what you are doing. I am one of the lives you have helped to changed. Debbie C

Down 13 pounds! And intermittent fasting isn't hard at all. Dan K

I am 88 and love your wellness course. Shirley

These webinars are phenomenal!!!! I have lost pounds, my strength and stamina are increasing weekly, and I feel happier/less stressed!!!! The good doctor's LWA program is worth every penny!!! Thanks for helping me to think differently about my health and keep me accountable! Darlene

After your presentation on Microbiomes / Harmful Habits, my husband and I are so excited to say we are in CAMP A: Committed!!!! Thank you for sharing your journey and teaching us how the body works. Your enthusiasm and passion are contagious. I am learning each day how to dump the BS (blame/shame) and see myself differently. Teresa A

I am absolutely loving this series! You and Dr. Waxman are so amazing, encouraging, full of life! Seriously, you are such a role model for me. The things I have learned thus far have encouraged me to care for ME. If I don't care well for myself, I don't have much to offer to others. So thank you for giving me the permission to make my desired workouts a priority. Thank you for giving me tools to take captive self-limiting beliefs that have been holding me back from the best version of me. I find myself thinking I never want this series to end. I'm hooked! Kristin G

"I HAVE NEVER BEEN TO A MORE MOTIVATING AND INFORMATIONAL CONFERENCE."

"I read your book and love it! - It's straightforward, honest, wise, and inspiring. Thank you."

"APPLICABLE, AUTHENTIC & REALISTIC."

"Dr. Sulak gives practical, doable advice from not only her role as a practicing physician, professor, and internationally known researcher, but her own life experience. She and her husband Jeffrey Waxman, MD have applied the essential elements to health and happiness and are living examples of the amazing results possible when Living WELL Aware. Their journey outlined in the book is the prescription you need to live life to the fullest."

-Jack Canfield, Co-Author of *The Success Principles™* and *Chicken Soup for the Soul®*

"As a previous attendee of Dr. Sulak's conference, I wanted you to have some first-hand knowledge of how amazing and impactful this conference has been for me. Employee wellness and engagement are two of my areas of responsibilities in Human Resources at Texas A&M University. After having attended Dr. Sulak's Living WELL Aware conference, I was so impressed by the holistic nature of her program that I decided to join forces with Dr. Sulak in developing a program specifically for Texas A&M University employees entitled Living WELL Aware at Texas A&M, a dynamic, year-long program focused on promoting holistic employee well-being. If you have not had the opportunity to hear Dr. Sulak speak, I would highly recommend that you do so. You will not regret it!"

-Mary A. Schubert
Director of Strategic Projects, Wellness, & Engagement
Human Resources, Texas A&M University

"Forget about Dr. Phil and Dr. Oz. Dr. Pat, short for Dr. Patricia Sulak, is the new "go to" person for medical advice, and her book SHOULD I FIRE MY DOCTOR? is straightforward advice on how to live longer and healthier without trying to sell people expensive pills or exercise machines. This book is truly a must read for anyone who cares about their family and themselves. Dr. Pat was one of the best guests we have ever had on my radio show."

Bill Horan, Host
THE SECRETS OF SUCCESS

"Your workshops gave our members real life ideas of how to take control of their lives. You are amazing and your energy is contagious! Thank you for your time and hard work, but more importantly... thank you for caring about our well being!"

"THIS WAS A GREAT DAY OF INFORMATION. YOU GUYS HAVE A REALLY GOOD MESSAGE AND YOUR DELIVERY IS SPOT ON! I WAS NEVER BORED (AND FRANKLY I EXPECTED TO BE).

YOU GUYS MADE IT FUN, INFORMATIVE, AND INSPIRING. I WILL RECOMMEND THIS TO EVERYONE."

I just started the book and am overwhelmed in the best most positive way. It is superbly written, flows like a running stream, and refreshes my spirit.

"CANNOT TELL YOU HOW COOL YOUR LIVING WELL AWARE STUFF IS!! FROM BOTH A PROFESSIONAL AND PERSONAL STANDPOINT... SO, SO REFRESHINGLY ON TARGET AND STATED IN AN ARTICULATE WAY!!"

"POINTED OUT PRACTICAL EVERY DAY, SIMPLE CHANGES THAT WE CAN MAKE IN OUR LIVES TO IMPROVE OUR HEALTH AND PREVENT DISEASE."



Pre-Kindergarten Family Engagement Plan

Goodwater Montessori School is a learning community that seeks to educate the whole child. We take seriously our commitment to serving children enrolled in the School and the entire family. We believe families are critical partners in student success. Children thrive when home and school work harmoniously, with both environments sharing the same educational values and expectations. Through the goals outlined below, the Goodwater Montessori School Prekindergarten program will:

- Provide opportunities to unite families with young children
- Educate and empower families to support their children's learning
- Connect families with community resources

Goals for Engaging Families

Facilitate Family-to-Family support

Goodwater Montessori School strives to provide a safe and welcoming school environment that offers parents opportunities to participate in campus family interaction:

- Parent Education Nights - The Montessori curriculum is explained and parents are provided opportunities to connect as they learn about implementing Montessori principles in the home
- Family events, such as potlucks, cultural events

Connect families to community resources

The campus partners with a variety of community-based organizations to support the needs of all families. The School Programs Coordinator plays a key role in connecting families to community resources. Families can also access resources through:

- Campus Website
- School Newsletters
- Weekly Community Newsletters from individual Guides

Increase family participation in decision-making.

Goodwater Montessori School will offer opportunities for families to advocate for their children, help guide decision making, and provide feedback through:

- Ongoing communication with Guides, Administrators, and school staff
- Parent/Guide conferences
- Various campus committees
- Stakeholder/Parent Surveys

Equip families with tools to enhance and extend learning

Goodwater Montessori School supports families to prepare their children for kindergarten by sharing practical tips and ideas via:

- Guides meet with families during our Meet the Teacher nights before school begins. The visit occurs in the classroom and Guides make connections with students and families. This visit lays the foundation for establishing communication with individual families.
- Parents attend a Curriculum Night designed specifically for presenting the areas, materials, and activities of the Montessori environment, and how these can be implemented in the home.
- Parent/Guide Conferences are held twice a year.
- Guides send home weekly newsletters to families with photos of student engagement. The newsletters also contain an explanation of a Montessori element with suggestions for implementation at home.
- Social Media Outreach (Facebook Group Community pages) offers parents an opportunity to connect.
- Provide families with [TEA Prekindergarten Family Resources](#)

Develop staff skills to support families in meeting their children's learning benchmarks:

Guides and assistants will be supported to build strong relationships with families, ensuring all students are ready for Kindergarten through:

- Providing Guides/Assistants with the information and/or training on collaborating with families to appropriately respond to children and support learning at home.
- Providing Guides/Assistants with knowledge/training to develop skills on culturally responsive family engagement strategies and instructional best practices.
- Providing Guides/Assistants with knowledge/training on creating a home learning environment that can be shared with families.

Evaluate family engagement efforts and use evaluations for continuous improvement:

Monitor family engagement and improve future efforts by collecting and analyzing data:

- Parental feedback from Campus events.
- Parental Input during twice-a-year Guide/Parent conferences

Goodwater Montessori School's Prekindergarten program is unique in that it provides students ages 3 and 4 the opportunity to be in the same classroom as Kindergarten students. This multi-aged approach serves children in many ways, including opportunities to be exposed to the kindergarten curriculum, learn from peers, socially interact with students of different ages, and stay with the same Guide for more than one year. The connection established with families at the prekindergarten level becomes strengthened as students progress to lower elementary, upper elementary, and adolescence programs at Goodwater Montessori School.

Return of Organization Exempt From Income Tax
Under section 501(c), 527, or 4947(a)(1) of the Internal Revenue Code (except private foundations)

OMB No 1545-0047

2020
Open to Public Inspection

Department of the Treasury
Internal Revenue Service

Do not enter social security numbers on this form as it may be made public.
Go to www.irs.gov/Form990 for instructions and the latest information.

A For the 2020 calendar year, or tax year beginning 09/01/20, and ending 08/31/21

B Check if applicable: <input type="checkbox"/> Address change <input type="checkbox"/> Name change <input type="checkbox"/> Initial return <input type="checkbox"/> Final return/terminated <input type="checkbox"/> Amended return <input type="checkbox"/> Application pending	C Name of organization Wilco Montessori Partners, Inc.		D Employer identification number 46-4523814
	Doing business as Number and street (or P.O. box if mail is not delivered to street address) Room/suite 710 Stadium Dr.		E Telephone number 512-931-3560
	City or town, state or province, country, and ZIP or foreign postal code Georgetown TX 78626		G Gross receipts \$ 4,175,636
	F Name and address of principal officer: Carl Illig		H(a) Is this a group return for subordinates? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No H(b) Are all subordinates included? <input type="checkbox"/> Yes <input type="checkbox"/> No If "No," attach a list. See instructions.
I Tax-exempt status: <input checked="" type="checkbox"/> 501(c)(3) <input type="checkbox"/> 501(c) () (insert no.) <input type="checkbox"/> 4947(a)(1) or <input type="checkbox"/> 527			
J Website: www.goodwatermontessori.org H(c) Group exemption number			
K Form of organization: <input checked="" type="checkbox"/> Corporation <input type="checkbox"/> Trust <input type="checkbox"/> Association <input type="checkbox"/> Other			L Year of formation: 2013 M State of legal domicile: TX

Part I Summary

Activities & Governance	1 Briefly describe the organization's mission or most significant activities: To provide an exceptional Montessori education to all children and their families, encouraging a life-long love of learning and active participation in their communities and the world.			
	2 Check this box <input type="checkbox"/> if the organization discontinued its operations or disposed of more than 25% of its net assets.			
	3	Number of voting members of the governing body (Part VI, line 1a)		
	4	Number of independent voting members of the governing body (Part VI, line 1b)		
	5	Total number of individuals employed in calendar year 2020 (Part V, line 2a)		
	6	Total number of volunteers (estimate if necessary)		
	7a	Total unrelated business revenue from Part VIII, column (C), line 12		
7b	Net unrelated business taxable income from Form 990-T, Part I, line 11			
Revenue	8 Contributions and grants (Part VIII, line 1h)		Prior Year	Current Year
	9 Program service revenue (Part VIII, line 2g)		30,393	25,462
	10 Investment income (Part VIII, column (A), lines 3, 4, and 7d)		3,996,357	4,150,174
	11 Other revenue (Part VIII, column (A), lines 5, 6d, 8c, 9c, 10c, and 11e)			0
	12 Total revenue - add lines 8 through 11 (must equal Part VIII, column (A), line 12)		4,026,750	4,175,636
Expenses	13 Grants and similar amounts paid (Part IX, column (A), lines 1-3)			0
	14 Benefits paid to or for members (Part IX, column (A), line 4)			0
	15 Salaries, other compensation, employee benefits (Part IX, column (A), lines 5-10)		2,120,054	2,185,478
	16a Professional fundraising fees (Part IX, column (A), line 11a)			0
	b Total fundraising expenses (Part IX, column (D), line 25) ▶		0	
	17 Other expenses (Part IX, column (A), lines 11a-11d, 11f-24e)		1,467,817	1,651,099
18 Total expenses. Add lines 13-17 (must equal Part IX, column (A), line 25)		3,587,871	3,836,577	
19 Revenue less expenses. Subtract line 18 from line 12		438,879	339,059	
Net Assets or Fund Balances	20 Total assets (Part X, line 16)		Beginning of Current Year	End of Year
	21 Total liabilities (Part X, line 26)		702,312	1,123,507
	22 Net assets or fund balances. Subtract line 21 from line 20		158,481	240,617

Part II Signature Block

Under penalties of perjury, I declare that I have examined this return, including accompanying schedules and statements, and to the best of my knowledge and belief, it is true, correct, and complete. Declaration of preparer (other than officer) is based on all information of which preparer has any knowledge.

Sign Here	Signature of officer	DRAFT	Date
	Carl Illig	FOR DISCUSSION	President
Type or print name and title			

Paid Preparer Use Only	Print/Type preparer's name	Date	Check <input checked="" type="checkbox"/> if PTIN self-employed	PTIN
	Paul J. Christensen, CPA	05/26/22		201370407
	Firm's name ▶ Paul J. Christensen & Associates, LLC	Firm's EIN ▶	81-5081933	
Firm's address ▶ 2110 Austin Ave Waco, TX 76701		Phone no.	254-752-3436	

May the IRS discuss this return with the preparer shown above? See instructions Yes No

Part III Statement of Program Service Accomplishments

Check if Schedule O contains a response or note to any line in this Part III

1 Briefly describe the organization's mission:

To provide an exceptional Montessori education to all children and their families, encouraging a life-long love of learning and active participation in their communities and the world.

2 Did the organization undertake any significant program services during the year which were not listed on the prior Form 990 or 990-EZ? Yes No

If "Yes," describe these new services on Schedule O.

3 Did the organization cease conducting, or make significant changes in how it conducts, any program services? Yes No

If "Yes," describe these changes on Schedule O.

4 Describe the organization's program service accomplishments for each of its three largest program services, as measured by expenses. Section 501(c)(3) and 501(c)(4) organizations are required to report the amount of grants and allocations to others, the total expenses, and revenue, if any, for each program service reported.

4a (Code:) (Expenses \$ **2,566,268** including grants of \$) (Revenue \$ **4,150,174**)

Provide an exceptional Montessori education to all children and their families, encouraging a lifelong love of learning and active participation in their communities.

4b (Code:) (Expenses \$ including grants of \$) (Revenue \$)

N/A

4c (Code:) (Expenses \$ including grants of \$) (Revenue \$)

N/A

4d Other program services (Describe on Schedule O.)

(Expenses \$ including grants of \$) (Revenue \$)

4e Total program service expenses **2,566,268**

Part IV Checklist of Required Schedules

		Yes	No
1	Is the organization described in section 501(c)(3) or 4947(a)(1) (other than a private foundation)? If "Yes," complete Schedule A	X	
2	Is the organization required to complete Schedule B, Schedule of Contributors (see instructions)?		X
3	Did the organization engage in direct or indirect political campaign activities on behalf of or in opposition to candidates for public office? If "Yes," complete Schedule C, Part I		X
4	Section 501(c)(3) organizations. Did the organization engage in lobbying activities, or have a section 501(h) election in effect during the tax year? If "Yes," complete Schedule C, Part II		X
5	Is the organization a section 501(c)(4), 501(c)(5), or 501(c)(6) organization that receives membership dues, assessments, or similar amounts as defined in Revenue Procedure 98-19? If "Yes," complete Schedule C, Part III		X
6	Did the organization maintain any donor advised funds or any similar funds or accounts for which donors have the right to provide advice on the distribution or investment of amounts in such funds or accounts? If "Yes," complete Schedule D, Part I		X
7	Did the organization receive or hold a conservation easement, including easements to preserve open space, the environment, historic land areas, or historic structures? If "Yes," complete Schedule D, Part II		X
8	Did the organization maintain collections of works of art, historical treasures, or other similar assets? If "Yes," complete Schedule D, Part III		X
9	Did the organization report an amount in Part X, line 21, for escrow or custodial account liability, serve as a custodian for amounts not listed in Part X; or provide credit counseling, debt management, credit repair, or debt negotiation services? If "Yes," complete Schedule D, Part IV		X
10	Did the organization, directly or through a related organization, hold assets in donor-restricted endowments or in quasi endowments? If "Yes," complete Schedule D, Part V		X
11	If the organization's answer to any of the following questions is "Yes," then complete Schedule D, Parts VI, VII, VIII, IX, or X as applicable.		
a	Did the organization report an amount for land, buildings, and equipment in Part X, line 10? If "Yes," complete Schedule D, Part VI	X	
b	Did the organization report an amount for investments—other securities in Part X, line 12, that is 5% or more of its total assets reported in Part X, line 16? If "Yes," complete Schedule D, Part VII		X
c	Did the organization report an amount for investments—program related in Part X, line 13, that is 5% or more of its total assets reported in Part X, line 16? If "Yes," complete Schedule D, Part VIII		X
d	Did the organization report an amount for other assets in Part X, line 15, that is 5% or more of its total assets reported in Part X, line 16? If "Yes," complete Schedule D, Part IX		X
e	Did the organization report an amount for other liabilities in Part X, line 25? If "Yes," complete Schedule D, Part X		X
f	Did the organization's separate or consolidated financial statements for the tax year include a footnote that addresses the organization's liability for uncertain tax positions under FIN 48 (ASC 740)? If "Yes," complete Schedule D, Part X		X
12a	Did the organization obtain separate, independent audited financial statements for the tax year? If "Yes," complete Schedule D, Parts XI and XII	X	
b	Was the organization included in consolidated, independent audited financial statements for the tax year? If "Yes," and if the organization answered "No" to line 12a, then completing Schedule D, Parts XI and XII is optional		X
13	Is the organization a school described in section 170(b)(1)(A)(ii)? If "Yes," complete Schedule E	X	
14a	Did the organization maintain an office, employees, or agents outside of the United States?		X
b	Did the organization have aggregate revenues or expenses of more than \$10,000 from grantmaking, fundraising, business, investment, and program service activities outside the United States, or aggregate foreign investments valued at \$100,000 or more? If "Yes," complete Schedule F, Parts I and IV		X
15	Did the organization report on Part IX, column (A), line 3, more than \$5,000 of grants or other assistance to or for any foreign organization? If "Yes," complete Schedule F, Parts II and IV		X
16	Did the organization report on Part IX, column (A), line 3, more than \$5,000 of aggregate grants or other assistance to or for foreign individuals? If "Yes," complete Schedule F, Parts III and IV		X
17	Did the organization report a total of more than \$15,000 of expenses for professional fundraising services on Part IX, column (A), lines 6 and 11e? If "Yes," complete Schedule G, Part I See instructions		X
18	Did the organization report more than \$15,000 total of fundraising event gross income and contributions on Part VIII, lines 1c and 8a? If "Yes," complete Schedule G, Part II		X
19	Did the organization report more than \$15,000 of gross income from gaming activities on Part VIII, line 9a? If "Yes," complete Schedule G, Part III		X
20a	Did the organization operate one or more hospital facilities? If "Yes," complete Schedule H		X
b	If "Yes" to line 20a, did the organization attach a copy of its audited financial statements to this return?		
21	Did the organization report more than \$5,000 of grants or other assistance to any domestic organization or domestic government on Part IX, column (A), line 1? If "Yes," complete Schedule I, Parts I and II		X

Part IV Checklist of Required Schedules (continued)

		Yes	No
22	Did the organization report more than \$5,000 of grants or other assistance to or for domestic individuals on Part IX, column (A), line 2? If "Yes," complete Schedule I, Parts I and III		X
23	Did the organization answer "Yes" to Part VII, Section A, line 3, 4, or 5 about compensation of the organization's current and former officers, directors, trustees, key employees, and highest compensated employees? If "Yes," complete Schedule J		X
24a	Did the organization have a tax-exempt bond issue with an outstanding principal amount of more than \$100,000 as of the last day of the year, that was issued after December 31, 2002? If "Yes," answer lines 24b through 24d and complete Schedule K. If "No," go to line 25a		X
b	Did the organization invest any proceeds of tax-exempt bonds beyond a temporary period exception?		
c	Did the organization maintain an escrow account other than a refunding escrow at any time during the year to defease any tax-exempt bonds?		
d	Did the organization act as an "on behalf of" issuer for bonds outstanding at any time during the year?		
25a	Section 501(c)(3), 501(c)(4), and 501(c)(29) organizations. Did the organization engage in an excess benefit transaction with a disqualified person during the year? If "Yes," complete Schedule L, Part I		X
b	Is the organization aware that it engaged in an excess benefit transaction with a disqualified person in a prior year, and that the transaction has not been reported on any of the organization's prior Forms 990 or 990-EZ? If "Yes," complete Schedule L, Part I		X
26	Did the organization report any amount on Part X, line 5 or 22, for receivables from or payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons? If "Yes," complete Schedule L, Part II		X
27	Did the organization provide a grant or other assistance to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor or employee thereof, a grant selection committee member, or to a 35% controlled entity (including an employee thereof) or family member of any of these persons? If "Yes," complete Schedule L, Part III		X
28	Was the organization a party to a business transaction with one of the following parties (see Schedule L, Part IV instructions, for applicable filing thresholds, conditions, and exceptions):		
a	A current or former officer, director, trustee, key employee, creator or founder, or substantial contributor? If "Yes," complete Schedule L, Part IV		X
b	A family member of any individual described in line 28a? If "Yes," complete Schedule L, Part IV		X
c	A 35% controlled entity of one or more individuals and/or organizations described in lines 28a or 28b? If "Yes," complete Schedule L, Part IV		X
29	Did the organization receive more than \$25,000 in non-cash contributions? If "Yes," complete Schedule M		X
30	Did the organization receive contributions of art, historical treasures, or other similar assets, or qualified conservation contributions? If "Yes," complete Schedule M		X
31	Did the organization liquidate, terminate, or dissolve and cease operations? If "Yes," complete Schedule N, Part I		X
32	Did the organization sell, exchange, dispose of, or transfer more than 25% of its net assets? If "Yes," complete Schedule N, Part II		X
33	Did the organization own 100% of an entity disregarded as separate from the organization under Regulations sections 301.7701-2 and 301.7701-3? If "Yes," complete Schedule R, Part I		X
34	Was the organization related to any tax-exempt or taxable entity? If "Yes," complete Schedule R, Part II, III, or IV, and Part V, line 1		X
35a	Did the organization have a controlled entity within the meaning of section 512(b)(13)?		X
b	If "Yes" to line 35a, did the organization receive any payment from or engage in any transaction with a controlled entity within the meaning of section 512(b)(13)? If "Yes," complete Schedule R, Part V, line 2		
36	Section 501(c)(3) organizations. Did the organization make any transfers to an exempt non-charitable related organization? If "Yes," complete Schedule R, Part V, line 2		X
37	Did the organization conduct more than 5% of its activities through an entity that is not a related organization and that is treated as a partnership for federal income tax purposes? If "Yes," complete Schedule R, Part VI		X
38	Did the organization complete Schedule O and provide explanations in Schedule O for Part VI, lines 11b and 19? Note: All Form 990 filers are required to complete Schedule O.	X	

Part V Statements Regarding Other IRS Filings and Tax Compliance

Check if Schedule O contains a response or note to any line in this Part V

		Yes	No
1a	Enter the number reported in Box 3 of Form 1096. Enter -0- if not applicable		
b	Enter the number of Forms W-2G included in line 1a. Enter -0- if not applicable		
c	Did the organization comply with backup withholding rules for reportable payments to vendors and reportable gaming (gambling) winnings to prize winners?		

1a	30
1b	0

Part V Statements Regarding Other IRS Filings and Tax Compliance (continued)

		Yes	No
2a	Enter the number of employees reported on Form W-3, Transmittal of Wage and Tax Statements, filed for the calendar year ending with or within the year covered by this return		
	2a 82		
b	If at least one is reported on line 2a, did the organization file all required federal employment tax returns? Note: If the sum of lines 1a and 2a is greater than 250, you may be required to e-file (see instructions)	X	
3a	Did the organization have unrelated business gross income of \$1,000 or more during the year?		X
b	If "Yes," has it filed a Form 990-T for this year? If "No" to line 3b, provide an explanation on Schedule O		
4a	At any time during the calendar year, did the organization have an interest in, or a signature or other authority over, a financial account in a foreign country (such as a bank account, securities account, or other financial account)?		X
b	If "Yes," enter the name of the foreign country ▶ See instructions for filing requirements for FinCEN Form 114, Report of Foreign Bank and Financial Accounts (FBAR).		
5a	Was the organization a party to a prohibited tax shelter transaction at any time during the tax year?		X
b	Did any taxable party notify the organization that it was or is a party to a prohibited tax shelter transaction?		X
c	If "Yes" to line 5a or 5b, did the organization file Form 8886-T?		
6a	Does the organization have annual gross receipts that are normally greater than \$100,000, and did the organization solicit any contributions that were not tax deductible as charitable contributions?		X
b	If "Yes," did the organization include with every solicitation an express statement that such contributions or gifts were not tax deductible?		
7	Organizations that may receive deductible contributions under section 170(c).		
a	Did the organization receive a payment in excess of \$75 made partly as a contribution and partly for goods and services provided to the payor?		X
b	If "Yes," did the organization notify the donor of the value of the goods or services provided?		
c	Did the organization sell, exchange, or otherwise dispose of tangible personal property for which it was required to file Form 8282?		X
d	If "Yes," indicate the number of Forms 8282 filed during the year		
	7d		
e	Did the organization receive any funds, directly or indirectly, to pay premiums on a personal benefit contract?		X
f	Did the organization, during the year, pay premiums, directly or indirectly, on a personal benefit contract?		X
g	If the organization received a contribution of qualified intellectual property, did the organization file Form 8899 as required?		X
h	If the organization received a contribution of cars, boats, airplanes, or other vehicles, did the organization file a Form 1098-C?		X
8	Sponsoring organizations maintaining donor advised funds. Did a donor advised fund maintained by the sponsoring organization have excess business holdings at any time during the year?		
9	Sponsoring organizations maintaining donor advised funds.		
a	Did the sponsoring organization make any taxable distributions under section 4966?		
b	Did the sponsoring organization make a distribution to a donor, donor advisor, or related person?		
10	Section 501(c)(7) organizations. Enter:		
a	Initiation fees and capital contributions included on Part VIII, line 12	10a	
b	Gross receipts, included on Form 990, Part VIII, line 12, for public use of club facilities	10b	
11	Section 501(c)(12) organizations. Enter:		
a	Gross income from members or shareholders	11a	
b	Gross income from other sources (Do not net amounts due or paid to other sources against amounts due or received from them.)	11b	
12a	Section 4947(a)(1) non-exempt charitable trusts. Is the organization filing Form 990 in lieu of Form 1041?	12a	
b	If "Yes," enter the amount of tax-exempt interest received or accrued during the year	12b	
13	Section 501(c)(29) qualified nonprofit health insurance issuers.		
a	Is the organization licensed to issue qualified health plans in more than one state? Note: See the instructions for additional information the organization must report on Schedule O.	13a	
b	Enter the amount of reserves the organization is required to maintain by the states in which the organization is licensed to issue qualified health plans	13b	
c	Enter the amount of reserves on hand	13c	
14a	Did the organization receive any payments for indoor tanning services during the tax year?	14a	X
b	If "Yes," has it filed a Form 720 to report these payments? If "No," provide an explanation on Schedule O	14b	
15	Is the organization subject to the section 4960 tax on payment(s) of more than \$1,000,000 in remuneration or excess parachute payment(s) during the year? If "Yes," see instructions and file Form 4720, Schedule N.	15	X
16	Is the organization an educational institution subject to the section 4968 excise tax on net investment income? If "Yes," complete Form 4720, Schedule O.	16	X

Part VI Governance, Management, and Disclosure For each "Yes" response to lines 2 through 7b below, and for a "No" response to line 8a, 8b, or 10b below, describe the circumstances, processes, or changes on Schedule O. See instructions. Check if Schedule O contains a response or note to any line in this Part VI

Section A. Governing Body and Management

		Yes	No
1a	5		
Enter the number of voting members of the governing body at the end of the tax year. If there are material differences in voting rights among members of the governing body, or if the governing body delegated broad authority to an executive committee or similar committee, explain on Schedule O.			
1b	5		
Enter the number of voting members included on line 1a, above, who are independent			
2			X
Did any officer, director, trustee, or key employee have a family relationship or a business relationship with any other officer, director, trustee, or key employee?			
3			X
Did the organization delegate control over management duties customarily performed by or under the direct supervision of officers, directors, trustees, or key employees to a management company or other person?			
4			X
Did the organization make any significant changes to its governing documents since the prior Form 990 was filed?			
5			X
Did the organization become aware during the year of a significant diversion of the organization's assets?			
6			X
Did the organization have members or stockholders?			
7a			X
Did the organization have members, stockholders, or other persons who had the power to elect or appoint one or more members of the governing body?			
7b			X
Are any governance decisions of the organization reserved to (or subject to approval by) members, stockholders, or persons other than the governing body?			
8			
Did the organization contemporaneously document the meetings held or written actions undertaken during the year by the following:			
8a		X	
a The governing body?			
8b		X	
b Each committee with authority to act on behalf of the governing body?			
9			X
Is there any officer, director, trustee, or key employee listed in Part VII, Section A, who cannot be reached at the organization's mailing address? If "Yes," provide the names and addresses on Schedule O			

Section B. Policies (This Section B requests information about policies not required by the Internal Revenue Code.)

		Yes	No
10a			X
Did the organization have local chapters, branches, or affiliates?			
10b			
If "Yes," did the organization have written policies and procedures governing the activities of such chapters, affiliates, and branches to ensure their operations are consistent with the organization's exempt purposes?			
11a		X	
Has the organization provided a complete copy of this Form 990 to all members of its governing body before filing the form?			
12a			X
Describe in Schedule O the process, if any, used by the organization to review this Form 990.			
12b			
Did the organization have a written conflict of interest policy? If "No," go to line 13			
12c			
Were officers, directors, or trustees, and key employees required to disclose annually interests that could give rise to conflicts?			
Did the organization regularly and consistently monitor and enforce compliance with the policy? If "Yes," describe in Schedule O how this was done			
13			X
Did the organization have a written whistleblower policy?			
14			X
Did the organization have a written document retention and destruction policy?			
15			
Did the process for determining compensation of the following persons include a review and approval by independent persons, comparability data, and contemporaneous substantiation of the deliberation and decision?			
15a		X	
a The organization's CEO, Executive Director, or top management official			
15b		X	
b Other officers or key employees of the organization			
If "Yes" to line 15a or 15b, describe the process in Schedule O (see instructions).			
16a			X
Did the organization invest in, contribute assets to, or participate in a joint venture or similar arrangement with a taxable entity during the year?			
16b			
If "Yes," did the organization follow a written policy or procedure requiring the organization to evaluate its participation in joint venture arrangements under applicable federal tax law, and take steps to safeguard the organization's exempt status with respect to such arrangements?			

Section C. Disclosure

- 17** List the states with which a copy of this Form 990 is required to be filed **None**
- 18** Section 6104 requires an organization to make its Forms 1023 (1024 or 1024-A, if applicable), 990, and 990-T (Section 501(c)(3)s only) available for public inspection. Indicate how you made these available. Check all that apply.
 Own website Another's website Upon request Other (explain on Schedule O)
- 19** Describe on Schedule O whether (and if so, how) the organization made its governing documents, conflict of interest policy, and financial statements available to the public during the tax year.
- 20** State the name, address, and telephone number of the person who possesses the organization's books and records **Marcy Steward**
Georgetown **710 Stadium Dr.** **TX 78626** **512-931-3560**

Part VII Compensation of Officers, Directors, Trustees, Key Employees, Highest Compensated Employees, and Independent Contractors

Check if Schedule O contains a response or note to any line in this Part VII

Section A. Officers, Directors, Trustees, Key Employees, and Highest Compensated Employees

1a Complete this table for all persons required to be listed. Report compensation for the calendar year ending with or within the organization's tax year.

- List all of the organization's current officers, directors, trustees (whether individuals or organizations), regardless of amount of compensation. Enter -0- in columns (D), (E), and (F) if no compensation was paid.
- List all of the organization's current key employees, if any. See instructions for definition of "key employee."
- List the organization's five current highest compensated employees (other than an officer, director, trustee, or key employee) who received reportable compensation (Box 5 of Form W-2 and/or Box 7 of Form 1099-MISC) of more than \$100,000 from the organization and any related organizations.
- List all of the organization's former officers, key employees, and highest compensated employees who received more than \$100,000 of reportable compensation from the organization and any related organizations.
- List all of the organization's former directors or trustees that received, in the capacity as a former director or trustee of the organization, more than \$10,000 of reportable compensation from the organization and any related organizations. See instructions for the order in which to list the persons above.

Check this box if neither the organization nor any related organization compensated any current officer, director, or trustee.

(A) Name and title	(B) Average hours per week per week (list any hours for related organizations below dotted line)	(C) Position (do not check more than one box, unless person is both an officer and a director/trustee)						(D) Reportable compensation from the organization (W-2/1099-MISC)	(E) Reportable compensation from related organizations (W-2/1099-MISC)	(F) Estimated amount of other compensation from the organization and related organizations
		Individual trustee or director	Institutional trustee	Officer	Key employee	Highest compensated employee	Former			
(1) Carl Illig President	0.00 0.00	X						0	0	0
(2) Mary Evelyn Bowling Secretary	0.00 0.00	X						0	0	0
(3) Suzanne Robinson Treasurer	0.00 0.00	X						0	0	0
(4) Christopher Hinds Board Member	0.00 0.00	X						0	0	0
(5) Dr. Bruce Tabor Superintendent	40.00 0.00			X				77,643	0	0
(6) Jan MacWatters Board Member	0.00 0.00	X						0	0	0
(7)										
(8)										
(9)										
(10)										
(11)										

Part VIII Statement of Revenue

Check if Schedule O contains a response or note to any line in this Part VIII

			(A) Total revenue	(B) Related or exempt function revenue	(C) Unrelated business revenue	(D) Revenue excluded from tax under sections 512-514
Contributions, Gifts, Grants and Other Similar Amounts	1a Federated campaigns	1a				
	b Membership dues	1b				
	c Fundraising events	1c				
	d Related organizations	1d				
	e Government grants (contributions)	1e				
	f All other contributions, gifts, grants, and similar amounts not included above	1f	25,462			
	g Noncash contributions included in lines 1a-1f	1g \$				
	h Total. Add lines 1a-1f		25,462			
Program Service Revenue	2a State Program Revenues	Business Code	611710	3,778,179	3,778,179	
	b Federal Program Revenues	611710	255,153	255,153		
	c Local Program Revenues	611710	116,842	116,842		
	d					
	e					
	f All other program service revenue					
	g Total. Add lines 2a-2f		4,150,174			
Other Revenue	3 Investment income (including dividends, interest, and other similar amounts)					
	4 Income from investment of tax-exempt bond proceeds					
	5 Royalties					
	6a Gross rents	(i) Real				
		(ii) Personal				
		6a				
	b Less: rental expenses	6b				
	c Rental inc. or (loss)	6c				
	d Net rental income or (loss)					
	7a Gross amount from sales of assets other than inventory	(i) Securities				
		(ii) Other				
		7a				
	b Less: cost or other basis and sales exps.	7b				
	c Gain or (loss)	7c				
d Net gain or (loss)						
8a Gross income from fundraising events (not including \$ of contributions reported on line 1c). See Part IV, line 18	8a					
b Less: direct expenses	8b					
c Net income or (loss) from fundraising events						
9a Gross income from gaming activities. See Part IV, line 19	9a					
b Less: direct expenses	9b					
c Net income or (loss) from gaming activities						
10a Gross sales of inventory, less returns and allowances	10a					
b Less: cost of goods sold	10b					
c Net income or (loss) from sales of inventory						
Miscellaneous Revenue	11a	Business Code				
	b					
	c					
	d All other revenue					
	e Total. Add lines 11a-11d					
12 Total revenue. See instructions		4,175,636	4,150,174	0	0	

Part IX Statement of Functional Expenses

Section 501(c)(3) and 501(c)(4) organizations must complete all columns. All other organizations must complete column (A).

Check if Schedule O contains a response or note to any line in this Part IX

Do not include amounts reported on lines 6b, 7b, 8b, 9b, and 10b of Part VIII.

	(A) Total expenses	(B) Program service expenses	(C) Management and general expenses	(D) Fundraising expenses
1 Grants and other assistance to domestic organizations and domestic governments. See Part IV, line 21				
2 Grants and other assistance to domestic individuals. See Part IV, line 22				
3 Grants and other assistance to foreign organizations, foreign governments, and foreign individuals. See Part IV, lines 15 and 16				
4 Benefits paid to or for members				
5 Compensation of current officers, directors, trustees, and key employees	77,643	66,773	10,870	
6 Compensation not included above to disqualified persons (as defined under section 4958(f)(1)) and persons described in section 4958(c)(3)(B)				
7 Other salaries and wages	1,863,309	1,671,353	191,956	
8 Pension plan accruals and contributions (include section 401(k) and 403(b) employer contributions)				
9 Other employee benefits	211,588	187,658	23,930	
10 Payroll taxes	32,938	29,583	3,355	
11 Fees for services (nonemployees):				
a Management				
b Legal	64,498		64,498	
c Accounting	23,000		23,000	
d Lobbying				
e Professional fundraising services. See Part IV, line 17				
f Investment management fees				
g Other. (If line 11g amount exceeds 10% of line 25, column (A) amount, list line 11g expenses on Schedule O.)	599,287	502,946	96,341	
12 Advertising and promotion				
13 Office expenses				
14 Information technology				
15 Royalties				
16 Occupancy	777,276		777,276	
17 Travel	3,073	3,073		
18 Payments of travel or entertainment expenses for any federal, state, or local public officials				
19 Conferences, conventions, and meetings				
20 Interest				
21 Payments to affiliates				
22 Depreciation, depletion, and amortization	30,747	20,181	10,566	
23 Insurance	22,994		22,994	
24 Other expenses. Itemize expenses not covered above (List miscellaneous expenses on line 24e. If line 24e amount exceeds 10% of line 25, column (A) amount, list line 24e expenses on Schedule O.)				
a General supplies	60,785	55,688	5,097	
b Miscellaneous expenses	24,934	13,984	10,950	
c Maintenance supplies	21,984		21,984	
d Computer & Technology	10,171	9,842	329	
e All other expenses	12,350	5,187	7,163	
25 Total functional expenses. Add lines 1 through 24e	3,836,577	2,566,268	1,270,309	0
26 Joint costs. Complete this line only if the organization reported in column (B) joint costs from a combined educational campaign and fundraising solicitation. Check here <input type="checkbox"/> if following SOP 98-2 (ASC 958-720)				

Part X Balance Sheet

Check if Schedule O contains a response or note to any line in this Part X

		(A) Beginning of year		(B) End of year
Assets	1 Cash—non-interest-bearing	365,252	1	282,442
	2 Savings and temporary cash investments		2	
	3 Pledges and grants receivable, net		3	
	4 Accounts receivable, net	98,964	4	596,985
	5 Loans and other receivables from any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		5	
	6 Loans and other receivables from other disqualified persons (as defined under section 4958(f)(1)), and persons described in section 4958(c)(3)(B)		6	
	7 Notes and loans receivable, net		7	
	8 Inventories for sale or use		8	
	9 Prepaid expenses and deferred charges	53,339	9	50,000
	10a Land, buildings, and equipment: cost or other basis. Complete Part VI of Schedule D	10a 316,205		
	b Less: accumulated depreciation	10b 122,125	10c 184,757	194,080
	11 Investments—publicly traded securities		11	
	12 Investments—other securities. See Part IV, line 11		12	
	13 Investments—program-related. See Part IV, line 11		13	
	14 Intangible assets		14	
	15 Other assets. See Part IV, line 11		15	
16 Total assets. Add lines 1 through 15 (must equal line 33)	702,312	16	1,123,507	
Liabilities	17 Accounts payable and accrued expenses	158,481	17	240,617
	18 Grants payable		18	
	19 Deferred revenue		19	
	20 Tax-exempt bond liabilities		20	
	21 Escrow or custodial account liability. Complete Part IV of Schedule D		21	
	22 Loans and other payables to any current or former officer, director, trustee, key employee, creator or founder, substantial contributor, or 35% controlled entity or family member of any of these persons		22	
	23 Secured mortgages and notes payable to unrelated third parties		23	
	24 Unsecured notes and loans payable to unrelated third parties		24	
	25 Other liabilities (including federal income tax, payables to related third parties, and other liabilities not included on lines 17-24). Complete Part X of Schedule D		25	
	26 Total liabilities. Add lines 17 through 25	158,481	26	240,617
Net Assets or Fund Balances	Organizations that follow FASB ASC 958, check here <input checked="" type="checkbox"/> and complete lines 27, 28, 32, and 33.			
	27 Net assets without donor restrictions	75,195	27	166,089
	28 Net assets with donor restrictions	468,636	28	716,801
	Organizations that do not follow FASB ASC 958, check here <input type="checkbox"/> and complete lines 29 through 33.			
	29 Capital stock or trust principal, or current funds		29	
	30 Paid-in or capital surplus, or land, building, or equipment fund		30	
	31 Retained earnings, endowment, accumulated income, or other funds		31	
32 Total net assets or fund balances	543,831	32	882,890	
33 Total liabilities and net assets/fund balances	702,312	33	1,123,507	

Part XI Reconciliation of Net Assets

Check if Schedule O contains a response or note to any line in this Part XI

1	Total revenue (must equal Part VIII, column (A), line 12)	1	4,175,636
2	Total expenses (must equal Part IX, column (A), line 25)	2	3,836,577
3	Revenue less expenses. Subtract line 2 from line 1	3	339,059
4	Net assets or fund balances at beginning of year (must equal Part X, line 32, column (A))	4	543,831
5	Net unrealized gains (losses) on investments	5	
6	Donated services and use of facilities	6	
7	Investment expenses	7	
8	Prior period adjustments	8	
9	Other changes in net assets or fund balances (explain on Schedule O)	9	
10	Net assets or fund balances at end of year. Combine lines 3 through 9 (must equal Part X, line 32, column (B))	10	882,890

Part XII Financial Statements and Reporting

Check if Schedule O contains a response or note to any line in this Part XII

		Yes	No
1	Accounting method used to prepare the Form 990: <input type="checkbox"/> Cash <input checked="" type="checkbox"/> Accrual <input type="checkbox"/> Other _____ If the organization changed its method of accounting from a prior year or checked "Other," explain in Schedule O.		
2a	Were the organization's financial statements compiled or reviewed by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were compiled or reviewed on a separate basis, consolidated basis, or both: <input type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis		X
2b	Were the organization's financial statements audited by an independent accountant? If "Yes," check a box below to indicate whether the financial statements for the year were audited on a separate basis, consolidated basis, or both: <input checked="" type="checkbox"/> Separate basis <input type="checkbox"/> Consolidated basis <input type="checkbox"/> Both consolidated and separate basis	X	
2c	If "Yes" to line 2a or 2b, does the organization have a committee that assumes responsibility for oversight of the audit, review, or compilation of its financial statements and selection of an independent accountant? If the organization changed either its oversight process or selection process during the tax year, explain on Schedule O.	X	
3a	As a result of a federal award, was the organization required to undergo an audit or audits as set forth in the Single Audit Act and OMB Circular A-133?		X
3b	If "Yes," did the organization undergo the required audit or audits? If the organization did not undergo the required audit or audits, explain why on Schedule O and describe any steps taken to undergo such audits		

SCHEDULE A
(Form 990 or 990-EZ)

Public Charity Status and Public Support

OMB No. 1545-0047

Complete if the organization is a section 501(c)(3) organization or a section 4947(a)(1) nonexempt charitable trust.

2020

Department of the Treasury
Internal Revenue Service

▶ Attach to Form 990 or Form 990-EZ.

Open to Public
Inspection

▶ Go to www.irs.gov/Form990 for instructions and the latest information.

Name of the organization

Wilco Montessori Partners, Inc.

Employer identification number

46-4523814

Part I Reason for Public Charity Status. (All organizations must complete this part.) See instructions.

The organization is not a private foundation because it is: (For lines 1 through 12, check only one box.)

- 1 A church, convention of churches, or association of churches described in section 170(b)(1)(A)(i).
- 2 A school described in section 170(b)(1)(A)(ii). (Attach Schedule E (Form 990 or 990-EZ).)
- 3 A hospital or a cooperative hospital service organization described in section 170(b)(1)(A)(iii).
- 4 A medical research organization operated in conjunction with a hospital described in section 170(b)(1)(A)(iii). Enter the hospital's name, city, and state: _____
- 5 An organization operated for the benefit of a college or university owned or operated by a governmental unit described in section 170(b)(1)(A)(iv). (Complete Part II.)
- 6 A federal, state, or local government or governmental unit described in section 170(b)(1)(A)(v).
- 7 An organization that normally receives a substantial part of its support from a governmental unit or from the general public described in section 170(b)(1)(A)(vi). (Complete Part II.)
- 8 A community trust described in section 170(b)(1)(A)(vi). (Complete Part II.)
- 9 An agricultural research organization described in section 170(b)(1)(A)(ix) operated in conjunction with a land-grant college or university or a non-land-grant college of agriculture (see instructions). Enter the name, city, and state of the college or university: _____
- 10 An organization that normally receives: (1) more than 33 1/3% of its support from contributions, membership fees, and gross receipts from activities related to its exempt functions, subject to certain exceptions; and (2) no more than 33 1/3% of its support from gross investment income and unrelated business taxable income (less section 511 tax) from businesses acquired by the organization after June 30, 1975. See section 509(a)(2). (Complete Part III.)
- 11 An organization organized and operated exclusively to test for public safety. See section 509(a)(4).
- 12 An organization organized and operated exclusively for the benefit of, to perform the functions of, or to carry out the purposes of one or more publicly supported organizations described in section 509(a)(1) or section 509(a)(2). See section 509(a)(3). Check the box in lines 12a through 12d that describes the type of supporting organization and complete lines 12e, 12f, and 12g.
 - a **Type I.** A supporting organization operated, supervised, or controlled by its supported organization(s), typically by giving the supported organization(s) the power to regularly appoint or elect a majority of the directors or trustees of the supporting organization. You must complete Part IV, Sections A and B.
 - b **Type II.** A supporting organization supervised or controlled in connection with its supported organization(s), by having control or management of the supporting organization vested in the same persons that control or manage the supported organization(s). You must complete Part IV, Sections A and C.
 - c **Type III functionally integrated.** A supporting organization operated in connection with, and functionally integrated with, its supported organization(s) (see instructions). You must complete Part IV, Sections A, D, and E.
 - d **Type III non-functionally integrated.** A supporting organization operated in connection with its supported organization(s) that is not functionally integrated. The organization generally must satisfy a distribution requirement and an attentiveness requirement (see instructions). You must complete Part IV, Sections A and D, and Part V.
 - e Check this box if the organization received a written determination from the IRS that it is a Type I, Type II, Type III functionally integrated, or Type III non-functionally integrated supporting organization.
 - f Enter the number of supported organizations
 - g Provide the following information about the supported organization(s).

(i) Name of supported organization	(ii) EIN	(iii) Type of organization (described on lines 1-10 above (see instructions))	(iv) Is the organization listed in your governing document?		(v) Amount of monetary support (see instructions)	(vi) Amount of other support (see instructions)
			Yes	No		
(A)						
(B)						
(C)						
(D)						
(E)						
Total						

For Paperwork Reduction Act Notice, see the instructions for Form 990 or 990-EZ.

Schedule A (Form 990 or 990-EZ) 2020

Part II Support Schedule for Organizations Described in Sections 170(b)(1)(A)(iv) and 170(b)(1)(A)(vi)
 (Complete only if you checked the box on line 5, 7, or 8 of Part I or if the organization failed to qualify under Part III. If the organization fails to qualify under the tests listed below, please complete Part III.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ▶	(a) 2016	(b) 2017	(c) 2018	(d) 2019	(e) 2020	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
3 The value of services or facilities furnished by a governmental unit to the organization without charge						
4 Total. Add lines 1 through 3						
5 The portion of total contributions by each person (other than a governmental unit or publicly supported organization) included on line 1 that exceeds 2% of the amount shown on line 11, column (f)						
6 Public support. Subtract line 5 from line 4						

Section B. Total Support

Calendar year (or fiscal year beginning in) ▶	(a) 2016	(b) 2017	(c) 2018	(d) 2019	(e) 2020	(f) Total
7 Amounts from line 4						
8 Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources						
9 Net income from unrelated business activities, whether or not the business is regularly carried on						
10 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
11 Total support. Add lines 7 through 10						
12 Gross receipts from related activities, etc. (see instructions)					12	
13 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here <input type="checkbox"/>						

Section C. Computation of Public Support Percentage

14 Public support percentage for 2020 (line 6, column (f) divided by line 11, column (f))	14	%
15 Public support percentage from 2019 Schedule A, Part II, line 14	15	%
16a 33 1/3% support test—2020. If the organization did not check the box on line 13, and line 14 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization <input type="checkbox"/>		
b 33 1/3% support test—2019. If the organization did not check a box on line 13 or 16a, and line 15 is 33 1/3% or more, check this box and stop here. The organization qualifies as a publicly supported organization <input type="checkbox"/>		
17a 10%-facts-and-circumstances test—2020. If the organization did not check a box on line 13, 16a, or 16b, and line 14 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and stop here. Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization <input type="checkbox"/>		
b 10%-facts-and-circumstances test—2019. If the organization did not check a box on line 13, 16a, 16b, or 17a, and line 15 is 10% or more, and if the organization meets the "facts-and-circumstances" test, check this box and stop here. Explain in Part VI how the organization meets the "facts-and-circumstances" test. The organization qualifies as a publicly supported organization <input type="checkbox"/>		
18 Private foundation. If the organization did not check a box on line 13, 16a, 16b, 17a, or 17b, check this box and see instructions <input type="checkbox"/>		

Part III Support Schedule for Organizations Described in Section 509(a)(2)

(Complete only if you checked the box on line 10 of Part I or if the organization failed to qualify under Part II. If the organization fails to qualify under the tests listed below, please complete Part II.)

Section A. Public Support

Calendar year (or fiscal year beginning in) ▶	(a) 2016	(b) 2017	(c) 2018	(d) 2019	(e) 2020	(f) Total
1 Gifts, grants, contributions, and membership fees received. (Do not include any "unusual grants.")						
2 Gross receipts from admissions, merchandise sold or services performed, or facilities furnished in any activity that is related to the organization's tax-exempt purpose						
3 Gross receipts from activities that are not an unrelated trade or business under section 513						
4 Tax revenues levied for the organization's benefit and either paid to or expended on its behalf						
5 The value of services or facilities furnished by a governmental unit to the organization without charge						
6 Total. Add lines 1 through 5						
7a Amounts included on lines 1, 2, and 3 received from disqualified persons						
b Amounts included on lines 2 and 3 received from other than disqualified persons that exceed the greater of \$5,000 or 1% of the amount on line 13 for the year						
c Add lines 7a and 7b						
8 Public support. (Subtract line 7c from line 6.)						

Section B. Total Support

Calendar year (or fiscal year beginning in) ▶	(a) 2016	(b) 2017	(c) 2018	(d) 2019	(e) 2020	(f) Total
9 Amounts from line 6						
10a Gross income from interest, dividends, payments received on securities loans, rents, royalties, and income from similar sources						
b Unrelated business taxable income (less section 511 taxes) from businesses acquired after June 30, 1975						
c Add lines 10a and 10b						
11 Net income from unrelated business activities not included in line 10b, whether or not the business is regularly carried on						
12 Other income. Do not include gain or loss from the sale of capital assets (Explain in Part VI.)						
13 Total support. (Add lines 9, 10c, 11, and 12.)						

14 First 5 years. If the Form 990 is for the organization's first, second, third, fourth, or fifth tax year as a section 501(c)(3) organization, check this box and stop here

Section C. Computation of Public Support Percentage

15 Public support percentage for 2020 (line 8, column (f), divided by line 13, column (f))	15	%
16 Public support percentage from 2019 Schedule A, Part III, line 15	16	%

Section D. Computation of Investment Income Percentage

17 Investment income percentage for 2020 (line 10c, column (f), divided by line 13, column (f))	17	%
18 Investment income percentage from 2019 Schedule A, Part III, line 17	18	%

19a 33 1/3% support tests—2020. If the organization did not check the box on line 14, and line 15 is more than 33 1/3%, and line 17 is not more than 33 1/3%, check this box and stop here. The organization qualifies as a publicly supported organization

b 33 1/3% support tests—2019. If the organization did not check a box on line 14 or line 19a, and line 16 is more than 33 1/3%, and line 18 is not more than 33 1/3%, check this box and stop here. The organization qualifies as a publicly supported organization

20 Private foundation. If the organization did not check a box on line 14, 19a, or 19b, check this box and see instructions

Part IV Supporting Organizations

(Complete only if you checked a box in line 12 on Part I. If you checked box 12a, Part I, complete Sections A and B. If you checked box 12b, Part I, complete Sections A and C. If you checked box 12c, Part I, complete Sections A, D, and E. If you checked box 12d, Part I, complete Sections A and D, and complete Part V.)

Section A. All Supporting Organizations

	Yes	No
1 Are all of the organization's supported organizations listed by name in the organization's governing documents? If "No," describe in Part VI how the supported organizations are designated. If designated by class or purpose, describe the designation. If historic and continuing relationship, explain.		
2 Did the organization have any supported organization that does not have an IRS determination of status under section 509(a)(1) or (2)? If "Yes," explain in Part VI how the organization determined that the supported organization was described in section 509(a)(1) or (2).		
3a Did the organization have a supported organization described in section 501(c)(4), (5), or (6)? If "Yes," answer lines 3b and 3c below.		
b Did the organization confirm that each supported organization qualified under section 501(c)(4), (5), or (6) and satisfied the public support tests under section 509(a)(2)? If "Yes," describe in Part VI when and how the organization made the determination.		
c Did the organization ensure that all support to such organizations was used exclusively for section 170(c)(2)(B) purposes? If "Yes," explain in Part VI what controls the organization put in place to ensure such use.		
4a Was any supported organization not organized in the United States ("foreign supported organization")? If "Yes," and if you checked 12a or 12b in Part I, answer (b) and (c) below.		
b Did the organization have ultimate control and discretion in deciding whether to make grants to the foreign supported organization? If "Yes," describe in Part VI how the organization had such control and discretion despite being controlled or supervised by or in connection with its supported organizations.		
c Did the organization support any foreign supported organization that does not have an IRS determination under sections 501(c)(3) and 509(a)(1) or (2)? If "Yes," explain in Part VI what controls the organization used to ensure that all support to the foreign supported organization was used exclusively for section 170(c)(2)(B) purposes.		
5a Did the organization add, substitute, or remove any supported organizations during the tax year? If "Yes," answer lines 5b and 5c below (if applicable). Also, provide detail in Part VI, including (i) the names and EIN numbers of the supported organizations added, substituted, or removed; (ii) the reasons for each such action; (iii) the authority under the organization's organizing document authorizing such action; and (iv) how the action was accomplished (such as by amendment to the organizing document).		
b Type I or Type II only. Was any added or substituted supported organization part of a class already designated in the organization's organizing document?		
c Substitutions only. Was the substitution the result of an event beyond the organization's control?		
6 Did the organization provide support (whether in the form of grants or the provision of services or facilities) to anyone other than (i) its supported organizations, (ii) individuals that are part of the charitable class benefited by one or more of its supported organizations, or (iii) other supporting organizations that also support or benefit one or more of the filing organization's supported organizations? If "Yes," provide detail in Part VI.		
7 Did the organization provide a grant, loan, compensation, or other similar payment to a substantial contributor (as defined in section 4958(c)(3)(C)), a family member of a substantial contributor, or a 35% controlled entity with regard to a substantial contributor? If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).		
8 Did the organization make a loan to a disqualified person (as defined in section 4958) not described in line 7? If "Yes," complete Part I of Schedule L (Form 990 or 990-EZ).		
9a Was the organization controlled directly or indirectly at any time during the tax year by one or more disqualified persons, as defined in section 4946 (other than foundation managers and organizations described in section 509(a)(1) or (2))? If "Yes," provide detail in Part VI.		
b Did one or more disqualified persons (as defined in line 9a) hold a controlling interest in any entity in which the supporting organization had an interest? If "Yes," provide detail in Part VI.		
c Did a disqualified person (as defined in line 9a) have an ownership interest in, or derive any personal benefit from, assets in which the supporting organization also had an interest? If "Yes," provide detail in Part VI.		
10a Was the organization subject to the excess business holdings rules of section 4943 because of section 4943(f) (regarding certain Type II supporting organizations, and all Type III non-functionally integrated supporting organizations)? If "Yes," answer line 10b below.		
b Did the organization have any excess business holdings in the tax year? (Use Schedule C, Form 4720, to determine whether the organization had excess business holdings.)		

Part IV Supporting Organizations (continued)

	Yes	No
11 Has the organization accepted a gift or contribution from any of the following persons?		
a A person who directly or indirectly controls, either alone or together with persons described in lines 11b and 11c below, the governing body of a supported organization?		
b A family member of a person described in line 11a above?		
c A 35% controlled entity of a person described in line 11a or 11b above? If "Yes" to line 11a, 11b, or 11c, provide detail in Part VI.		

Section B. Type I Supporting Organizations

	Yes	No
1 Did the governing body, members of the governing body, officers acting in their official capacity, or membership of one or more supported organizations have the power to regularly appoint or elect at least a majority of the organization's officers, directors, or trustees at all times during the tax year? If "No," describe in Part VI how the supported organization(s) effectively operated, supervised, or controlled the organization's activities. If the organization had more than one supported organization, describe how the powers to appoint and/or remove officers, directors, or trustees were allocated among the supported organizations and what conditions or restrictions, if any, applied to such powers during the tax year.		
2 Did the organization operate for the benefit of any supported organization other than the supported organization(s) that operated, supervised, or controlled the supporting organization? If "Yes," explain in Part VI how providing such benefit carried out the purposes of the supported organization(s) that operated, supervised, or controlled the supporting organization.		

Section C. Type II Supporting Organizations

	Yes	No
1 Were a majority of the organization's directors or trustees during the tax year also a majority of the directors or trustees of each of the organization's supported organization(s)? If "No," describe in Part VI how control or management of the supporting organization was vested in the same persons that controlled or managed the supported organization(s).		

Section D. All Type III Supporting Organizations

	Yes	No
1 Did the organization provide to each of its supported organizations, by the last day of the fifth month of the organization's tax year, (i) a written notice describing the type and amount of support provided during the prior tax year, (ii) a copy of the Form 990 that was most recently filed as of the date of notification, and (iii) copies of the organization's governing documents in effect on the date of notification, to the extent not previously provided?		
2 Were any of the organization's officers, directors, or trustees either (i) appointed or elected by the supported organization(s) or (ii) serving on the governing body of a supported organization? If "No," explain in Part VI how the organization maintained a close and continuous working relationship with the supported organization(s).		
3 By reason of the relationship described in line 2, above, did the organization's supported organizations have a significant voice in the organization's investment policies and in directing the use of the organization's income or assets at all times during the tax year? If "Yes," describe in Part VI the role the organization's supported organizations played in this regard.		

Section E. Type III Functionally-Integrated Supporting Organizations

1 Check the box next to the method that the organization used to satisfy the Integral Part Test during the year (see instructions).		
a <input type="checkbox"/> The organization satisfied the Activities Test. Complete line 2 below.		
b <input type="checkbox"/> The organization is the parent of each of its supported organizations. Complete line 3 below.		
c <input type="checkbox"/> The organization supported a governmental entity. Describe in Part VI how you supported a governmental entity (see instructions).		
2 Activities Test. Answer lines 2a and 2b below.		
a Did substantially all of the organization's activities during the tax year directly further the exempt purposes of the supported organization(s) to which the organization was responsive? If "Yes," then in Part VI identify those supported organizations and explain how these activities directly furthered their exempt purposes, how the organization was responsive to those supported organizations, and how the organization determined that these activities constituted substantially all of its activities.	Yes	No
b Did the activities described in line 2a, above, constitute activities that, but for the organization's involvement, one or more of the organization's supported organization(s) would have been engaged in? If "Yes," explain in Part VI the reasons for the organization's position that its supported organization(s) would have engaged in these activities but for the organization's involvement.		
3 Parent of Supported Organizations. Answer lines 3a and 3b below.		
a Did the organization have the power to regularly appoint or elect a majority of the officers, directors, or trustees of each of the supported organizations? If "Yes" or "No," provide details in Part VI.		
b Did the organization exercise a substantial degree of direction over the policies, programs, and activities of each of its supported organizations? If "Yes," describe in Part VI the role played by the organization in this regard.		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations

- 1 Check here if the organization satisfied the Integral Part Test as a qualifying trust on Nov. 20, 1970 (explain in Part VI). See Instructions. All other Type III non-functionally integrated supporting organizations must complete Sections A through E.

Section A – Adjusted Net Income		(A) Prior Year	(B) Current Year (optional)
1	Net short-term capital gain	1	
2	Recoveries of prior-year distributions	2	
3	Other gross income (see instructions)	3	
4	Add lines 1 through 3.	4	
5	Depreciation and depletion	5	
6	Portion of operating expenses paid or incurred for production or collection of gross income or for management, conservation, or maintenance of property held for production of income (see instructions)	6	
7	Other expenses (see instructions)	7	
8	Adjusted Net Income (subtract lines 5, 6, and 7 from line 4)	8	
Section B – Minimum Asset Amount		(A) Prior Year	(B) Current Year (optional)
1	Aggregate fair market value of all non-exempt-use assets (see instructions for short tax year or assets held for part of year):		
a	Average monthly value of securities	1a	
b	Average monthly cash balances	1b	
c	Fair market value of other non-exempt-use assets	1c	
d	Total (add lines 1a, 1b, and 1c)	1d	
e	Discount claimed for blockage or other factors (explain in detail in Part VI):		
2	Acquisition indebtedness applicable to non-exempt-use assets	2	
3	Subtract line 2 from line 1d.	3	
4	Cash deemed held for exempt use. Enter 0.015 of line 3 (for greater amount, see instructions).	4	
5	Net value of non-exempt-use assets (subtract line 4 from line 3)	5	
6	Multiply line 5 by 0.035.	6	
7	Recoveries of prior-year distributions	7	
8	Minimum Asset Amount (add line 7 to line 6)	8	
Section C – Distributable Amount			Current Year
1	Adjusted net income for prior year (from Section A, line 8, column A)	1	
2	Enter 0.85 of line 1.	2	
3	Minimum asset amount for prior year (from Section B, line 8, column A)	3	
4	Enter greater of line 2 or line 3.	4	
5	Income tax imposed in prior year	5	
6	Distributable Amount. Subtract line 5 from line 4, unless subject to emergency temporary reduction (see instructions).	6	
7	<input type="checkbox"/> Check here if the current year is the organization's first as a non-functionally integrated Type III supporting organization (see instructions).		

Part V Type III Non-Functionally Integrated 509(a)(3) Supporting Organizations (continued)

Section D - Distributions	Current Year
1 Amounts paid to supported organizations to accomplish exempt purposes	
2 Amounts paid to perform activity that directly furthers exempt purposes of supported organizations, in excess of income from activity	
3 Administrative expenses paid to accomplish exempt purposes of supported organizations	
4 Amounts paid to acquire exempt-use assets	
5 Qualified set-aside amounts (prior IRS approval required—provide details in Part VI)	
6 Other distributions (describe in Part VI). See instructions.	
7 Total annual distributions. Add lines 1 through 6.	
8 Distributions to attentive supported organizations to which the organization is responsive (provide details in Part VI). See instructions.	
9 Distributable amount for 2020 from Section C, line 6	
10 Line 8 amount divided by line 9 amount	

Section E - Distribution Allocations (see instructions)	(i) Excess Distributions	(ii) Underdistributions Pre-2020	(iii) Distributable Amount for 2020
1 Distributable amount for 2020 from Section C, line 6			
2 Underdistributions, if any, for years prior to 2020 (reasonable cause required—explain in Part VI). See instructions.			
3 Excess distributions carryover, if any, to 2020			
a From 2015			
b From 2016			
c From 2017			
d From 2018			
e From 2019			
f Total of lines 3a through 3e			
g Applied to underdistributions of prior years			
h Applied to 2020 distributable amount			
i Carryover from 2015 not applied (see instructions)			
j Remainder. Subtract lines 3g, 3h, and 3i from line 3f.			
4 Distributions for 2020 from Section D, line 7: \$			
a Applied to underdistributions of prior years			
b Applied to 2020 distributable amount			
c Remainder. Subtract lines 4a and 4b from line 4.			
5 Remaining underdistributions for years prior to 2020, if any. Subtract lines 3g and 4a from line 2. For result greater than zero, explain in Part VI. See instructions.			
6 Remaining underdistributions for 2020 Subtract lines 3h and 4b from line 1. For result greater than zero, explain in Part VI. See instructions.			
7 Excess distributions carryover to 2021. Add lines 3j and 4c.			
8 Breakdown of line 7:			
a Excess from 2016			
b Excess from 2017			
c Excess from 2018			
d Excess from 2019			
e Excess from 2020			

SCHEDULE D (Form 990)

Department of the Treasury Internal Revenue Service

Supplemental Financial Statements

Complete if the organization answered "Yes" on Form 990, Part IV, line 6, 7, 8, 9, 10, 11a, 11b, 11c, 11d, 11e, 11f, 12a, or 12b.

Attach to Form 990.

Go to www.irs.gov/Form990 for instructions and the latest information.

OMB No. 1545-0047

2020

Open to Public Inspection

Name of the organization

Employer identification number

Wilco Montessori Partners, Inc.

46-4523814

Part I Organizations Maintaining Donor Advised Funds or Other Similar Funds or Accounts. Complete if the organization answered "Yes" on Form 990, Part IV, line 6.

Table with 2 columns: (a) Donor advised funds, (b) Funds and other accounts. Rows include: 1 Total number at end of year, 2 Aggregate value of contributions to (during year), 3 Aggregate value of grants from (during year), 4 Aggregate value at end of year, 5 Did the organization inform all donors and donor advisors in writing that the assets held in donor advised funds are the organization's property, subject to the organization's exclusive legal control?, 6 Did the organization inform all grantees, donors, and donor advisors in writing that grant funds can be used only for charitable purposes and not for the benefit of the donor or donor advisor, or for any other purpose conferring impermissible private benefit?

Part II Conservation Easements. Complete if the organization answered "Yes" on Form 990, Part IV, line 7.

Table with 2 columns: Description, Held at the End of the Tax Year. Rows include: 1 Purpose(s) of conservation easements held by the organization (check all that apply), 2 Complete lines 2a through 2d if the organization held a qualified conservation contribution in the form of a conservation easement on the last day of the tax year, 3 Number of conservation easements modified, transferred, released, extinguished, or terminated by the organization during the tax year, 4 Number of states where property subject to conservation easement is located, 5 Does the organization have a written policy regarding the periodic monitoring, inspection, handling of violations, and enforcement of the conservation easements it holds?, 6 Staff and volunteer hours devoted to monitoring, inspecting, handling of violations, and enforcing conservation easements during the year, 7 Amount of expenses incurred in monitoring, inspecting, handling of violations, and enforcing conservation easements during the year, 8 Does each conservation easement reported on line 2(d) above satisfy the requirements of section 170(h)(4)(B)(i) and section 170(h)(4)(B)(ii)?, 9 In Part XIII, describe how the organization reports conservation easements in its revenue and expense statement and balance sheet, and include, if applicable, the text of the footnote to the organization's financial statements that describes the organization's accounting for conservation easements.

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets. Complete if the organization answered "Yes" on Form 990, Part IV, line 8.

Table with 2 columns: Description, Amount. Rows include: 1a If the organization elected, as permitted under FASB ASC 958, not to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide in Part XIII the text of the footnote to its financial statements that describes these items. b If the organization elected, as permitted under FASB ASC 958, to report in its revenue statement and balance sheet works of art, historical treasures, or other similar assets held for public exhibition, education, or research in furtherance of public service, provide the following amounts relating to these items: (i) Revenue included on Form 990, Part VIII, line 1, (ii) Assets included in Form 990, Part X, 2 If the organization received or held works of art, historical treasures, or other similar assets for financial gain, provide the following amounts required to be reported under FASB ASC 958 relating to these items: a Revenue included on Form 990, Part VIII, line 1, b Assets included in Form 990, Part X

Part III Organizations Maintaining Collections of Art, Historical Treasures, or Other Similar Assets (continued)

- 3 Using the organization's acquisition, accession, and other records, check any of the following that make significant use of its collection items (check all that apply):
- a Public exhibition
 - b Scholarly research
 - c Preservation for future generations
 - d Loan or exchange program
 - e Other
- 4 Provide a description of the organization's collections and explain how they further the organization's exempt purpose in Part XIII.
- 5 During the year, did the organization solicit or receive donations of art, historical treasures, or other similar assets to be sold to raise funds rather than to be maintained as part of the organization's collection? Yes No

Part IV Escrow and Custodial Arrangements.

Complete if the organization answered "Yes" on Form 990, Part IV, line 9, or reported an amount on Form 990, Part X, line 21.

- 1a Is the organization an agent, trustee, custodian or other intermediary for contributions or other assets not included on Form 990, Part X? Yes No
- b If "Yes," explain the arrangement in Part XIII and complete the following table:
- | | Amount |
|----------------------------------|--------|
| 1c Beginning balance | |
| 1d Additions during the year | |
| 1e Distributions during the year | |
| 1f Ending balance | |
- 2a Did the organization include an amount on Form 990, Part X, line 21, for escrow or custodial account liability? Yes No
- b If "Yes," explain the arrangement in Part XIII. Check here if the explanation has been provided on Part XIII

Part V Endowment Funds.

Complete if the organization answered "Yes" on Form 990, Part IV, line 10.

	(a) Current year	(b) Prior year	(c) Two years back	(d) Three years back	(e) Four years back
1a Beginning of year balance					
b Contributions					
c Net investment earnings, gains, and losses					
d Grants or scholarships					
e Other expenditures for facilities and programs					
f Administrative expenses					
g End of year balance					

- 2 Provide the estimated percentage of the current year end balance (line 1g, column (a)) held as:
- a Board designated or quasi-endowment ▶ %
 - b Permanent endowment ▶ %
 - c Term endowment ▶ %
- The percentages on lines 2a, 2b, and 2c should equal 100%.
- 3a Are there endowment funds not in the possession of the organization that are held and administered for the organization by:
- | | Yes | No |
|-----------------------------|-----|----|
| (i) Unrelated organizations | | |
| (ii) Related organizations | | |
- b If "Yes" on line 3a(ii), are the related organizations listed as required on Schedule R?
- 4 Describe in Part XIII the intended uses of the organization's endowment funds.

Part VI Land, Buildings, and Equipment.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11a. See Form 990, Part X, line 10.

Description of property	(a) Cost or other basis (investment)	(b) Cost or other basis (other)	(c) Accumulated depreciation	(d) Book value
1a Land				
b Buildings		132,556	22,830	109,726
c Leasehold improvements				
d Equipment		183,649	99,295	84,354
e Other				
Total. Add lines 1a through 1e. (Column (d) must equal Form 990, Part X, column (B), line 10c.)				194,080

Part VII Investments – Other Securities.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11b. See Form 990, Part X, line 12.

(a) Description of security or category (including name of security)	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1) Financial derivatives		
(2) Closely held equity interests		
(3) Other		
(A)		
(B)		
(C)		
(D)		
(E)		
(F)		
(G)		
(H)		
Total. (Column (b) must equal Form 990, Part X, col. (B) line 12.)		

Part VIII Investments – Program Related.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11c. See Form 990, Part X, line 13.

(a) Description of investment	(b) Book value	(c) Method of valuation: Cost or end-of-year market value
(1)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
Total. (Column (b) must equal Form 990, Part X, col. (B) line 13.)		

Part IX Other Assets.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11d. See Form 990, Part X, line 15.

(a) Description	(b) Book value
(1)	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, col. (B) line 15.)	

Part X Other Liabilities.

Complete if the organization answered "Yes" on Form 990, Part IV, line 11e or 11f. See Form 990, Part X, line 25.

1. (a) Description of liability	(b) Book value
(1) Federal income taxes	
(2)	
(3)	
(4)	
(5)	
(6)	
(7)	
(8)	
(9)	
Total. (Column (b) must equal Form 990, Part X, col. (B) line 25.)	

2. Liability for uncertain tax positions. In Part XIII, provide the text of the footnote to the organization's financial statements that reports the organization's liability for uncertain tax positions under FASB ASC 740. Check here if the text of the footnote has been provided in Part XIII

Part XI Reconciliation of Revenue per Audited Financial Statements With Revenue per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

Table with 5 main rows and sub-rows (a-e) for adjustments. Total revenue reported as 4,175,636.

Part XII Reconciliation of Expenses per Audited Financial Statements With Expenses per Return.

Complete if the organization answered "Yes" on Form 990, Part IV, line 12a.

Table with 5 main rows and sub-rows (a-e) for adjustments. Total expenses reported as 3,836,577.

Part XIII Supplemental Information.

Provide the descriptions required for Part II, lines 3, 5, and 9; Part III, lines 1a and 4; Part IV, lines 1b and 2b; Part V, line 4; Part X, line 2; Part XI, lines 2d and 4b; and Part XII, lines 2d and 4b. Also complete this part to provide any additional information.

Dotted lines for providing supplemental information.

Part XIII Supplemental Information *(continued)*

Area with horizontal dotted lines for supplemental information.

SCHEDULE E
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Name of the organization

Schools

▶ Complete if the organization answered "Yes" on Form 990, Part IV, line 13, or Form 990-EZ, Part VI, line 48.

▶ Attach to Form 990 or Form 990-EZ.

▶ Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2020

Open to Public Inspection

Wilco Montessori Partners, Inc.

Employer identification number
46-4523814

Part I

	YES	NO
1 Does the organization have a racially nondiscriminatory policy toward students by statement in its charter, bylaws, other governing instrument, or in a resolution of its governing body?	<input checked="" type="checkbox"/>	
2 Does the organization include a statement of its racially nondiscriminatory policy toward students in all its brochures, catalogues, and other written communications with the public dealing with student admissions, programs, and scholarships?	<input checked="" type="checkbox"/>	
3 Has the organization publicized its racially nondiscriminatory policy on its primary publicly accessible Internet homepage at all times during its taxable year in a manner reasonably expected to be noticed by visitors to the homepage, or through newspaper or broadcast media during the period of solicitation for students, or during the registration period if it has no solicitation program, in a way that makes the policy known to all parts of the general community it serves? If "Yes," please describe. If "No," please explain. If you need more space, use Part II. The organization publicizes it's nondiscriminatory policy during the registration period by including the policy text on registration documents provided to students and their families.	<input checked="" type="checkbox"/>	
4 Does the organization maintain the following?		
a Records indicating the racial composition of the student body, faculty, and administrative staff?	<input checked="" type="checkbox"/>	
b Records documenting that scholarships and other financial assistance are awarded on a racially nondiscriminatory basis?	<input checked="" type="checkbox"/>	
c Copies of all catalogues, brochures, announcements, and other written communications to the public dealing with student admissions, programs, and scholarships?	<input checked="" type="checkbox"/>	
d Copies of all material used by the organization or on its behalf to solicit contributions? If you answered "No" to any of the above, please explain. If you need more space, use Part II.	<input checked="" type="checkbox"/>	
5 Does the organization discriminate by race in any way with respect to:		
a Students' rights or privileges?		<input checked="" type="checkbox"/>
b Admissions policies?		<input checked="" type="checkbox"/>
c Employment of faculty or administrative staff?		<input checked="" type="checkbox"/>
d Scholarships or other financial assistance?		<input checked="" type="checkbox"/>
e Educational policies?		<input checked="" type="checkbox"/>
f Use of facilities?		<input checked="" type="checkbox"/>
g Athletic programs?		<input checked="" type="checkbox"/>
h Other extracurricular activities? If you answered "Yes" to any of the above, please explain. If you need more space, use Part II.		<input checked="" type="checkbox"/>
6a Does the organization receive any financial aid or assistance from a governmental agency?	<input checked="" type="checkbox"/>	
b Has the organization's right to such aid ever been revoked or suspended? If you answered "Yes" on either line 6a or line 6b, explain on Part II.		<input checked="" type="checkbox"/>
7 Does the organization certify that it has complied with the applicable requirements of sections 4.01 through 4.05 of Rev. Proc. 75-50, 1975-2 C.B. 587, covering racial nondiscrimination? If "No," explain on Part II	<input checked="" type="checkbox"/>	

Part II Supplemental Information. Provide the explanations required by Part I, lines 3, 4d, 5h, 6b, and 7, as applicable. Also provide any other additional information. See instructions.

Sch E - Financial Aid or Government Assistance Explanation

The Organization administers various educational programs for which it receives federal funds passed-through the Texas Education Agency.

SCHEDULE O
(Form 990 or 990-EZ)

Department of the Treasury
Internal Revenue Service

Name of the organization

Supplemental Information to Form 990 or 990-EZ

Complete to provide information for responses to specific questions on
Form 990 or 990-EZ or to provide any additional information.

▶ Attach to Form 990 or 990-EZ.

▶ Go to www.irs.gov/Form990 for the latest information.

OMB No. 1545-0047

2020

Open to Public
Inspection

Wilco Montessori Partners, Inc.

Employer identification number

46-4523814

Form 990, Part VI, Line 11b - Organization's Process to Review Form 990

The Form 990 is provided to the Organization's board of directors for review and approval before filing.

Form 990, Part VI, Line 15a - Compensation Process for Top Official

Management compensation is reviewed and approved by the board of directors on an annual basis.

Form 990, Part VI, Line 15b - Compensation Process for Officers

Compensation for other officers and key employees is reviewed and approved by the board of directors on an annual basis.

Form 990, Part VI, Line 19 - Governing Documents Disclosure Explanation

Governing documents are made available to the public upon request.

Form 990, Part IX, Line 11g - Other Fees for Services

Description

	Tot/Prog Service	Mgt & General	Fundraising
Professional services			
	\$ 502,946	\$ 96,341	\$ 0