2022-23 Texas Academic Performance Report (TAPR)

District Name: GOODWATER MONTESSORI SCHOOL

Campus Name: GOODWATER MONTESSORI SCHOOL

Campus Number: 246802001

This school is a Charter School.



2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%		64%		56%		-	*	-	*	44%	-	62%	67%	53%	*
	2022	76%	57%	57%	*	55%	61%	-	*	-	*	*	-	64%	46%	45%	*
At Meets Grade Level or Above	2023	50%	24%	24%	*	17%	26%	-	*	-	*	0%	-	24%	25%	27%	*
	2022	51%	49%	49%	*	45%	56%	-	*	-	*	*	-	55%	38%	27%	*
At Masters Grade Level	2023	20%	9%	9%	*	6%	9%	-	*	-	*	0%	-	19%	0%	27%	*
	2022	30%	29%	29%	*	9%	39%	-	*	-	*	*	-	32%	23%	18%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	52%	52%	*	45%	55%	-	*	-	*	30%	-	52%	52%	50%	*
	2022	71%	47%	47%	*	36%	58%	-	*	-	*	*	-	57%	31%	36%	*
At Meets Grade Level or Above	2023	45%	24%	24%	*	25%	18%	-	*	-	*	10%	_	29%	20%	29%	*
	2022	43%	17%	17%	*	9%	26%	-	*	-	*	*	_	22%	8%	0%	*
At Masters Grade Level	2023	19%	9%	9%	*	10%	9%	-	*	-	*	0%	-	10%	8%	7%	*
	2022	21%	8%	8%	*	9%	11%	-	*	-	*	*	_	13%	0%	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	65%	65%	-	50%	82%	-	*	-	*	*	-	85%	46%	50%	*
	2022	77%	61%	61%	*	71%	53%	-	*	-	60%	*	*	73%	52%	73%	*
At Meets Grade Level or Above	2023	48%	38%	38%	-	10%	64%	-	*	-	*	*	_	46%	31%	33%	*
	2022	54%	45%	45%	*	71%	37%	-	*	-	20%	*	*	73%	26%	47%	*
At Masters Grade Level	2023	22%	15%	15%	-	10%	18%	-	*	-	*	*	_	15%	15%	0%	*
	2022	28%	16%	16%	*	14%	11%	-	*	-	20%	*	*	33%	4%	20%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	36%	36%	-	11%	55%	-	*	-	*	*	-	33%	38%	33%	*
	2022	70%	42%	42%	*	29%	42%	-	*	-	20%	*	*	53%	35%	47%	*
At Meets Grade Level or Above	2023	48%	20%	20%	-	11%	27%	-	*	_	*	*	_	17%	23%	17%	*
	2022	43%	21%	21%	*	14%	21%	-	*	_	0%	*	*	33%	13%	27%	*
At Masters Grade Level	2023	22%		8%		11%	9%	_	*	-	*	*	_	8%		17%	*
	2022	23%		5%		0%	5%	_	*	_	0%	*	*			13%	*
Grade 5 Reading	, ,		•	- 70		- 70	2.0							2,0			

2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	62%	62%	*	57%		-	*	-	*	20%	*	79%	47%	60%	-
	2022	81%	81%	81%	*	100 /0	70%	*	*	-	*	00 /0	*	100%	73%	*	*
At Meets Grade Level or Above	2023	57% 58%		38% 57%	*	37 70	31% 50%	-	*	_	*	0 70		0 + 70		40%	*
At Masters Grade Level	2022	28%			*	30 70		_	*		*	70 / 0				10%	_
At Masters Grade Level	2023	36%			*	1770		*	*	_	*	0 70		3070		*	*
Grade 5 Mathematics	2022	3070	2370			0,0	3070					370		3070	2070		
At Approaches Grade Level or Above	2023	80%	52%	52%	*	57%	50%	-	*	_	*	0%	*	64%	40%	50%	-
	2022	77%	57%	57%	*	83%	50%	*	*	_	*	40%	*	50%	60%	*	*
At Meets Grade Level or Above	2023	51%	21%	21%	*	0%	25%	-	*	_	*	0%	*	36%	7%	20%	-
	2022	48%	24%	24%	*	17%	20%	*	*	_	*	0%	*	50%	13%	*	*
At Masters Grade Level	2023	21%	7%	7%	*	0%	13%	-	*	_	*	0%	*	14%	0%	0%	-
	2022	25%	5%	5%	*	0%	0%	*	*	_	*	0%	*	17%	0%	*	*
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	45%	45%	*	43%	44%	_	*	-	*	0%	*	50%	40%	30%	-
	2022	66%	57%	57%	*	67%	50%	*	*	-	*	20%	*	67%	53%	*	*
At Meets Grade Level or Above	2023	36%	17%	17%	*	14%	13%	-	*	-	*	0%	*	29%	7%	20%	-
	2022	38%	24%	24%	*	33%	20%	*	*	-	*	0%	*	33%	20%	*	*
At Masters Grade Level	2023	16%	3%	3%	*	0%	6%	-	*	-	*	0%	*	0%	7%	0%	-
	2022	18%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	*	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	81%	81%	-	71%	88%	-	-	_	*	*	*	88%	75%	*	*
	2022	70%	88%	88%	*	100%	83%	-	-	-	*	*	*	100%	80%	*	*
At Meets Grade Level or Above	2023	52%	38%	38%	-	43%	38%	-	-	-	*	*	*	38%	38%	*	*
	2022	43%	31%	31%	*	50%	17%	-	-	_	*	*	*	0%	50%	*	*
At Masters Grade Level	2023	22%			-	.0,0	13%	-	-	-	*	*		2370		*	*
	2022	23%	13%	13%	*	33%	0%	-	-	-	*	*	*	0%	20%	*	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	69%	69%	*	83%	63%	-	-	-	*	*	*	86%	56%	*	*
	2022	73%	65%	65%	*	83%	67%	-	*	-	*	*	*	67%	64%	*	*

2022-23 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	19%		*	0%	38%	-	-	-	*	*	*	43%	0%	*	*
	2022	39%	18%			17%		-	*	-	*			0 70		*	
At Masters Grade Level	2023	16%				0%	0%	-	-	-	*	*		0 70		*	*
	2022	16%	6%	6%	*	0%	0%	-	*	-	*	*	*	0%	9%	*	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	93%	93%	-	100%	83%	-	-	-	*	*	_	83%	100%	*	*
	2022	80%	71%	71%	_	50%	78%	-	*	-	-	*	_	40%	83%	80%	*
At Meets Grade Level or Above	2023	55%	71%	71%	-	100%	50%	-	-	-	*	*	-	67%	75%	*	*
	2022	56%	53%	53%	-	33%	56%	-	*	-	-	*	-	40%	58%	40%	*
At Masters Grade Level	2023	27%	29%	29%	-	40%	33%	_	-	-	*	*	-	0%	50%	*	*
	2022	37%	47%	47%	-	33%	56%	-	*	-	-	*	-	40%	50%	40%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	86%	86%	-	100%	67%	-	-	-	*	*	-	83%	88%	*	*
	2022	61%	59%	59%	-	33%	67%	-	*	-	-	*	-	40%	67%	40%	*
At Meets Grade Level or Above	2023	37%	50%	50%	-	80%	17%	-	-	-	*	*	-	50%	50%	*	*
	2022	31%	35%	35%	-	17%	44%	-	*	-	-	*	_	40%	33%	20%	*
At Masters Grade Level	2023	11%	7%	7%	-	20%	0%	-	-	-	*	*	-	0%	13%	*	*
	2022	13%	12%	12%	-	0%	22%	-	*	-	-	*	-	40%	0%	0%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	82%	82%	-	60%	100%	-	-	-	-	*	-	60%	100%	*	*
	2022	83%	100%	100%	_	*	100%	-	-	-	*	100%	-	100%	100%	*	*
At Meets Grade Level or Above	2023	58%	55%	55%	-	40%	67%	-	-	-	-	*	-	40%	67%	*	*
	2022	58%	55%	55%	-	*	63%	-	-	-	*	80%	-	80%	33%	*	*
At Masters Grade Level	2023	28%	27%	27%	-	0%	50%	-	-	-	-	*	-	20%	33%	*	*
	2022	37%	18%	18%	-	*	13%	_	-	-	*	20%	_	40%	0%	*	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	73%	73%	-	60%	83%	-	-	-	-	*	-	60%	83%	*	*
	2022	71%	91%	91%	-	*	88%	-	-	-	*	80%	-	100%	83%	*	*
At Meets Grade Level or Above	2023	46%	36%	36%	-	20%	50%	-	-	-	-	*	-	20%	50%	*	*
	2022	40%	45%	45%	_	*	38%	_	_	_	*	20%	_	40%	50%	*	*

2022-23 STAAR Performance (TAPR)

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17%	0%			0%	0%	-	-	-	-	*	-	0%	0%	*	*
2 1 22 :	2022	14%	18%	18%	-	*	13%	-	-	-	*	0%	-	20%	17%	*	*
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	73%	73%	-	40%	100%	-	-	-	-	*	-	60%	83%	*	*
	2022	74%	91%	91%	-	*	88%	-	-	-	*	80%	-	100%	83%	*	*
At Meets Grade Level or Above	2023	47%	64%	64%	-	40%	83%	-	-	-	-	*	-	60%	67%	*	*
	2022	45%	55%	55%	-	*	50%	-	-	-	*	60%	-	80%	33%	*	*
At Masters Grade Level	2023	17%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	*	*
	2022	24%	27%	27%	-	*	25%	-	-	-	*	20%	-	40%	17%	*	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	55%	55%	-	20%	83%	-	-	-	-	*	-	40%	67%	*	*
	2022	61%	45%	45%	-	*	50%	-	-	-	*	80%	-	80%	17%	*	*
At Meets Grade Level or Above	2023	33%	27%	27%	-	0%	50%	-	-	-	-	*	-	20%	33%	*	*
	2022	31%	9%	9%	-	*	0%	-	-	-	*	0%	_	20%	0%	*	*
At Masters Grade Level	2023	16%	9%	9%	-	0%	17%	-	-	-	-	*	-	0%	17%	*	*
	2022	18%	0%	0%	-	*	0%	-	-	-	*	0%	_	0%	0%	*	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	62%	62%	38%	54%	67%	-	93%	-	52%	34%	88%	64%	59%	57%	67%
	2022	74%	62%	62%	46%	63%	63%	*	77%	-	46%	55%	33%	68%	58%	58%	64%
At Meets Grade Level or Above	2023	49%	32%	32%	25%	26%	34%	-	79%	-	17%	9%	13%	37%	27%	33%	33%
	2022	48%	35%	35%	23%	31%	34%	*	59%	-	29%	24%	11%	42%	29%	27%	32%
At Masters Grade Level	2023	20%	11%	11%	0%	10%	12%	-	21%	-	0%	1%	13%	12%	9%	10%	0%
	2022	23%	15%	15%	15%	8%	16%	*	32%	-	18%	6%	0%	21%	11%	11%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	70%	70%	*	62%	77%	-	100%	-	60%	39%	*	75%	66%	65%	80%
	2022	75%	70%	70%	67%	74%	69%	*	80%	-	58%	61%	*	75%	67%	71%	78%
At Meets Grade Level or Above	2023	53%	38%	38%	*	35%	40%	-	83%	-	20%	11%	*	43%	34%	40%	40%
	2022	53%	48%	48%	33%	47%	47%	*	70%	-	33%	39%	*	56%	42%	37%	33%

2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	20%	17%	17%	*	15%	19%	-	50%	-	0%	0%	*	21%	14%	18%	0%
	2022	25%	25%	25%	17%	16%	26%	*	50%	-	25%	6%	*	32%	19%	20%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	56%	56%	*	52%	58%	-	83%	-	50%	41%	*	58%	54%	51%	60%
	2022	72%	54%	54%	33%	53%	58%	*	73%	-	25%	44%	*	58%	51%	46%	60%
At Meets Grade Level or Above	2023	45%	26%	26%	*	21%	26%	-	67%	-	20%	10%	*	31%	21%	26%	20%
	2022	42%	24%	24%	17%	16%	25%	*	45%	-	17%	11%	*	28%	20%	17%	30%
At Masters Grade Level	2023	19%	6%	6%	*	8%	7%	-	0%	_	0%	3%	*	8%	5%	5%	0%
	2022	20%	8%	8%	17%	3%	8%	*	18%	-	8%	6%	*	12%	5%	5%	10%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	53%	53%	*	42%	59%	-	*	-	*	0%	*	53%	52%	50%	*
	2022	76%	69%	69%	*	75%	67%	*	*	-	*	50%	*	82%	62%	67%	*
At Meets Grade Level or Above	2023	47%	30%	30%	*	25%	32%	-	*	-	*	0%	*	37%	24%	36%	*
	2022	47%	34%	34%	*	38%	33%	*	*	-	*	30%	*	55%	24%	33%	*
At Masters Grade Level	2023	18%	3%	3%	*	0%	5%	-	*	_	*	0%	*	0%	5%	0%	*
	2022	21%	9%	9%	*	0%	11%	*	*	_	*	10%	*	18%	5%	0%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	55%	55%	-	20%	83%	-	-	-	-	*	-	40%	67%	*	*
	2022	75%	45%	45%	-	*	50%	-	-	-	*	80%	-	80%	17%	*	*
At Meets Grade Level or Above	2023	52%	27%	27%	-	0%	50%	-	-	_	-	*	_	20%	33%	*	*
	2022	50%	9%	9%	-	*	0%	-	-	-	*	0%	-	20%	0%	*	*
At Masters Grade Level	2023	27%	9%	9%	-	0%	17%	-	-	-	-	*	-	0%	17%	*	*
	2022	30%	0%	0%	-	*	0%	_	-	_	*	0%	_	0%	0%	*	*
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	20%	20%	*	17%	18%	-	*	_	*	0%	_	25%	17%	29%	*
g	2022	36%		15%	*		24%	_	*	_	*		_	18%	9%	0%	
Reading and Mathematics Including EOC	2023	37%		20%	*		18%	-	*	-	*	0%	-	25%		29%	
	2022	36%	15%	15%	*	10%	24%	-	*	_	*	*	-	18%	9%	0%	*
Reading Including EOC	2023	50%	24%	24%	*	17%	26%	-	*	_	*	0%	-	24%	25%	27%	*
	2022	51%		52%	*	50%		_	*	_	*		_	55%		27%	

2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023 2022	45% 43%	24% 18%		*	25% 10%	18% 28%	-	*	-	*	10%	-	29% 22%		29% 0%	*
4th Graders	2022	45 /0	10 70	10 /0		10 70	2070	_		_			_	22 /0	3 70	0 70	
Reading and Mathematics	2023	38%	23%	23%	_	11%	33%	_	*	_	*	*	_	23%	23%	17%	*
reading and wathemates	2022	36%	21%		*			_	*	_	0%	*	*			27%	*
Reading and Mathematics Including EOC	2023	38%	23%		-	11%		-	*	-	*	*	-	23%			*
	2022	36%	21%	21%	*	14%	21%	_	*	_	0%	*	*	33%	13%	27%	*
Reading Including EOC	2023	48%	41%		-			-	*	_	*	*	_	50%		33%	*
	2022	54%	45%		*	71%	37%	_	*	_	20%	*	*			47%	*
Math Including EOC	2023	48%	23%	23%	-	11%	33%	_	*	_	*	*	_	23%	23%	17%	*
	2022	43%	21%	21%	*	14%	21%	-	*	-	0%	*	*	33%	13%	27%	*
5th Graders																	
Reading and Mathematics	2023	43%	18%	18%	*	0%	20%	-	*	_	*	0%	*	31%	7%	20%	_
	2022	41%	24%	24%	*	17%	20%	*	*	-	*	0%	*	50%	13%	*	*
Reading and Mathematics Including EOC	2023	43%	18%	18%	*	0%	20%	-	*	-	*	0%	*	31%	7%	20%	-
	2022	41%	24%	24%	*	17%	20%	*	*	-	*	0%	*	50%	13%	*	*
Reading Including EOC	2023	57%	36%	36%	*	57%	27%	-	*	-	*	0%	*	62%	13%	40%	_
	2022	58%	57%	57%	*	50%	50%	*	*	-	*	40%	*	67%	53%	*	*
Math Including EOC	2023	51%	18%	18%	*	0%	20%	-	*	-	*	0%	*	31%	7%	20%	_
	2022	48%	24%	24%	*	17%	20%	*	*	-	*	0%	*	50%	13%	*	*
6th Graders																	
Reading and Mathematics	2023	35%	7%	7%	-	0%	13%	-	-	-	*	*	*	14%	0%	*	*
	2022	31%	13%	13%	*	17%	0%	-	-	-	*	*	*	0%	20%	*	*
Reading and Mathematics Including EOC	2023	35%	7%	7%	-	0%	13%	-	-	_	*	*	*	14%	0%	*	*
	2022	31%	13%	13%	*	17%	0%	-	-	-	*	*	*	0%	20%	*	*
Reading Including EOC	2023	52%	38%	38%	-	43%	38%	-	-	-	*	*	*	38%	38%	*	*
	2022	43%	31%	31%	*	50%	17%	-	-	-	*	*	*	0%	50%	*	*
Math Including EOC	2023	40%	19%	19%	*	0%	38%	-	-	-	*	*	*	43%	0%	*	*
	2022	40%	18%	18%	*	17%	0%	_	*	_	*	*	*	0%	27%	*	*

2022-23 STAAR Performance (TAPR)

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2023	37%	43%	43%	-	80%	17%	-	-	-	*	*	-	50%	38%	*	*
	2022	32%	38%	38%	-	17%	44%	-	*	-	-	*	-	40%	36%	20%	*
Reading and Mathematics Including EOC	2023	38%	43%	43%	-	80%	17%	-	-	-	*	*	-	50%	38%	*	*
	2022	33%	38%	38%	-	17%	44%	-	*	-	-	*	-	40%	36%	20%	*
Reading Including EOC	2023	55%	71%	71%	-	100%	50%	-	-	-	*	*	-	67%	75%	*	*
	2022	56%	50%	50%	-	33%	56%	-	*	-	-	*	-	40%	55%	40%	*
Math Including EOC	2023	43%	50%	50%	-	80%	17%	-	-	-	*	*	-	50%	50%	*	*
	2022	37%	38%	38%	-	17%	44%	-	*	_	-	*	-	40%	36%	20%	*
8th Graders																	
Reading and Mathematics	2023	31%	36%	36%	-	20%	50%	-	-	-	-	*	-	20%	50%	*	*
	2022	27%	18%	18%	-	*	13%	-	-	-	*	20%	-	40%	0%	*	*
Reading and Mathematics Including EOC	2023	44%	36%	36%	-	20%	50%	-	-	-	-	*	-	20%	50%	*	*
	2022	41%	18%	18%	-	*	13%	-	-	-	*	20%	-	40%	0%	*	*
Reading Including EOC	2023	58%	55%	55%	-	40%	67%	-	-	-	-	*	-	40%	67%	*	*
	2022	58%	55%	55%	-	*	63%	-	-	-	*	80%	-	80%	33%	*	*
Math Including EOC	2023	51%	36%	36%	-	20%	50%	-	-	-	-	*	-	20%	50%	*	*
	2022	48%	45%	45%	-	*	38%	-	-	-	*	20%	-	40%	50%	*	*
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	22%	22%	*	18%	23%	-	67%	-	10%	4%	*	27%	19%	26%	20%
	2022	34%	21%	21%	17%	14%	22%	*	40%	-	17%	12%	*	27%	16%	15%	14%
Reading and Mathematics Including EOC	2023	39%	22%	22%	*	18%	23%	-	67%	-	10%	4%	*	27%	19%	26%	20%
	2022	36%	21%	21%	17%	14%	22%	*	40%	-	17%	12%	*	27%	16%	15%	14%
Reading Including EOC	2023	53%	38%	38%	*	35%	40%	-	83%	-	20%	11%	*	43%	34%	40%	40%
	2022	53%	48%	48%	33%	49%	48%	*	70%	-	33%	41%	*	56%	42%	37%	29%
Math Including EOC	2023	47%	26%	26%	*	21%	26%	-	67%	-	20%	10%	*	31%	21%	26%	20%
	2022	43%	24%	24%	17%	16%	26%	*	45%	-	17%	12%	*	28%	21%	17%	38%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2022-23 Progress (TAPR) GOODWATER MONTESSORI SCHOOL (246802001) - GOODWATER MONTESSORI SCHOOL - WILLIAMSON COUNTY

	School				African			American		Pacific	Two or More	Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
	Year	State	District	Campus	American							(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
0 45 4/0 1	2022	EE0/	400/	400/	School	_		ial Growth	by Gra	ade and S	ubject			450/	220/	400/	
Grade 4 ELA/Reading	2023	55%	40%	40%	-	25%	55%	-	*	-	*	*	-	46%	33%	40%	*
Grade 4 Mathematics	2023	63%	33%	33%	-	22%	40%	-		-	·	·	-	42%	25%	20%	*
Grade 5 ELA/Reading	2023	65%	59%	59%	*	64%	63%	-	*	-	*	20%	*	82%	36%	50%	-
Grade 5 Mathematics	2023	71%	79%	79%	*	57%	80%	-	*	-	*	100%	*	79%	79%	75%	-
Grade 6 ELA/Reading	2023	51%	62%	62%	-	67%	50%	-	-	-	*	*	*	50%	75%	*	*
Grade 6 Mathematics	2023	54%	67%	67%	-	80%	67%	-	-	-	*	*	*	83%	50%	*	*
Grade 7 ELA/Reading	2023	71%	81%	81%	-	100%	70%	-	-	-	*	*	-	75%	86%	*	*
Grade 7 Mathematics	2023	56%	77%	77%	-	90%	50%	-	-	-	*	*	-	67%	86%	*	*
Grade 8 ELA/Reading	2023	63%	75%	75%	-	*	100%	-	-	-	-	*	-	70%	80%	*	*
Grade 8 Mathematics	2023	74%	85%	85%	-	*	75%	-	-	-	-	*	-	80%	90%	*	*
All Grades Both Subjects	2023	64%	62%	62%	*	58%	65%	-	70%	-	58%	55%	75%	66%	58%	65%	69%
All Grades ELA/Reading	2023	63%	59%	59%	*	55%	65%	-	60%	-	50%	27%	*	64%	53%	67%	*
All Grades Mathematics	2023	66%	65%	65%	*	62%	64%	-	80%	-	67%	83%	*	67%	63%	63%	*
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subj	ect					
Grade 4 ELA/Reading	2023	33%	38%	38%	-	*	*	-	*	-	*	*	-	*	*	*	-
Grade 4 Mathematics	2023	27%	20%	20%	-	0%	*	-	*	-	*	*	-	20%	20%	*	-
Grade 5 ELA/Reading	2023	37%	33%	33%	*	*	40%	-	-	-	*	20%	*	40%	30%	33%	-
Grade 5 Mathematics	2023	48%	28%	28%	*	*	30%	-	-	-	*	0%	*	29%	27%	29%	-
Grade 6 ELA/Reading	2023	26%	*	*	-	*	*	-	-	-	*	*	-	-	*	*	-
Grade 6 Mathematics	2023	35%	33%	33%	-	*	*	-	-	-	*	*	-	*	*	*	*
Grade 7 ELA/Reading	2023	39%	*	*	-	*	-	-	-	-	-	-	-	-	*	-	-
Grade 7 Mathematics	2023	22%	*	*	-	-	*	-	-	-	*	*	-	*	*	*	-
Grade 8 ELA/Reading	2023	39%	*	*	-	*	*	-	-	-	-	*	-	*	*	*	-
Grade 8 Mathematics	2023	49%	50%	50%	-	*	*	-	-	-	-	*	-	*	*	*	*
All Grades Both Subjects	2023	38%	36%	36%	*	26%	40%	-	*	-	45%	23%	*	39%	35%	35%	*
All Grades ELA/Reading	2023	35%	42%	42%	*	22%	50%	-	*	-	*	10%	*	42%	42%	36%	-
All Grades Mathematics	2023	40%	33%	33%	*	29%	32%	-	*	-	43%	33%	*	37%	29%	33%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GOODWATER MONTESSORI SCHOOL (246802001) - GOODWATER MONTESSORI SCHOOL - WILLIAMSON COUNTY

	School Year	State	District	t Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
	, cui	Juic	District	Campas						rmance Leve		Duscu	i un out	(Trairei)	Demai		(Current)	
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2023	76%	62%	62%	-	-	-	-	-	-	63%	*	*	-	-	61%	60%	*
	2022	74%	62%	62%	-	-	_	-	_	-	62%	-	62%	-	*	63%	64%	*
At Meets Grade Level or Above	2023	49%	32%	32%	-	-	_	-	_	-	25%	*	*	-	-	31%	20%	*
	2022	48%	35%	35%	_	-	_	_	_	-	29%	-	29%	-	*	35%	32%	*
At Masters Grade Level	2023	20%	11%	11%	-	-	_	-		-	0%	*	*	-	-	11%	0%	*
	2022	23%	15%	15%	-	_	_	_		-	5%	-	5%	-	*	15%	9%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	70%	70%	-	-	-	-	-	-	*	*	*	-	-	70%	*	*
	2022	75%	70%	70%	-	-	-	-	-	-	78%	-	78%	-	-	70%	78%	*
At Meets Grade Level or Above	2023	53%	38%	38%	-	-	_	-		-	*	*	*	-	-	38%	*	*
	2022	53%	48%	48%	-	-	_	-		-	33%	-	33%	-	-	49%	33%	*
At Masters Grade Level	2023	20%	17%	17%	-	-	_	-		-	*	*	*	-	-	18%	*	*
	2022	25%	25%	25%	-	-	-	-		-	11%	-	11%	-	-	26%	11%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	56%	56%	-	-	-	-	-	-	*	*	*	-	-	56%	*	*
	2022	72%	54%	54%	-	-	_	-		-	56%	-	56%	-	*	54%	60%	*
At Meets Grade Level or Above	2023	45%	26%	26%	-	-	_	-	_	-	*	*	*	-	-	26%	*	*
	2022	42%	24%	24%	-	-	_	-		-	22%	-	22%	-	*	23%	30%	*
At Masters Grade Level	2023	19%	6%	6%	-	-	_	-		-	*	*	*	-	-	7%	*	*
	2022	20%	8%	8%	-	-	_	-		-	0%	-	0%	-	*	8%	10%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	53%	53%	-	-	-	-	-	-	*	*	-	-	-	51%	*	-
	2022	76%	69%	69%	-	-	_	-	_	-	*	-	*	-	-	70%	*	-
At Meets Grade Level or Above	2023	47%	30%	30%	-	-	-	-	_	-	*	*	-	-	-	28%	*	-
	2022	47%	34%	34%	-	-	_	-		-	*	-	*	-	-	33%	*	-
At Masters Grade Level	2023	18%	3%	3%	-	-	_	-		-	*	*	-	-	_	3%	*	-
	2022	21%	9%	9%	-	-	_	_		-	*	-	*	-	_	10%	*	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	55%	55%	-	-	-	-	-	-	*	*	-	-	-	60%	*	-
	2022	75%	45%	45%	-	_	_	_		_	*	_	*	_	_	50%	*	-
At Meets Grade Level or Above	2023	52%	27%	27%	-	-	_	-		-	*	*	-	-	-	30%	*	-
	2022	50%	9%	9%	_	_	_	_		_	*	-	*	-	_	10%	*	-

2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GOODWATER MONTESSORI SCHOOL (246802001) - GOODWATER MONTESSORI SCHOOL - WILLIAMSON COUNTY

At Marten Grade Lavel		State		Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial	EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2023	27% 30%	9% 0%	9% 0%	-	-	-	-	-	-	*	-	*	-	-	10% 0%	*	-
						Sch	ool Progre	ss - Annu	al Growth									
All Grades Both Subjects	2023	64%	62%	62%	-	-	-	-	-	_	58%	*	*	-	-	62%	58%	*
All Grades ELA/Reading	2023	63%	59%	59%	-	-	-	-	-	-	*	*	*	-	-	59%	*	*
All Grades Mathematics	2023	66%	65%	65%	-	-	-	-	-	-	*	*	*	-	-	64%	*	*
						Schoo	l Progress	- Accelera	ted Learni	ing								
All Grades Both Subjects	2023	38%	36%	36%	-	-	-	-	-	-	*	*	*	-	-	35%	*	-
All Grades ELA/Reading	2023	35%	42%	42%	-	-	-	-	-	-	-	-	-	-	-	42%	-	-
All Grades Mathematics	2023	40%	33%	33%	-	-	-	-	-	-	*	*	*	-	-	29%	*	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2022-23 STAAR Participation (TAPR)
GOODWATER MONTESSORI SCHOOL (246802001) - GOODWATER MONTESSORI SCHOOL - WILLIAMSON COUNTY

	State	District	Campus	African American				Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023 :		Participat	ion								
All Tests						(, c	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,									
Assessment Participant	99%	97%	97%	73%	96%	99%	-	100%	-	100%	94%	100%	98%	97%	97%	100%
Included in Accountability	93%	87%	87%	73%	86%	95%	-	67%	-	72%	86%	100%	97%	80%	92%	63%
Not Included in Accountability: Mobile	4%	10%	10%	0%	11%	4%	-	33%	-	28%	8%	0%	1%	16%	6%	32%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	5%
Not Tested	1%	3%	3%	27%	4%	1%	-	0%	-	0%	6%	0%	2%	3%	3%	0%
Absent	1%	3%	3%	27%	4%	1%	-	0%	-	0%	6%	0%	2%	3%	3%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	98%	60%	97%	100%	-	100%	-	100%	94%	*	100%	96%	98%	100%
Included in Accountability	92%	88%	88%	60%	85%	96%	-	75%	-	77%	85%	*	99%	80%	91%	56%
Not Included in Accountability: Mobile	4%	9%	9%	0%	11%	4%	-	25%	-	23%	9%	*	1%	15%	7%	33%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	0%	0%	-	0%	-	0%	0%	*	0%	1%	0%	11%
Not Tested	1%	2%	2%	40%	3%	0%	-	0%	-	0%	6%	*	0%	4%	2%	0%
Absent	1%	2%	2%	40%	3%	0%	-	0%	_	0%	6%	*	0%	4%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	96%	96%	80%	95%	97%	-	100%	-	100%	91%	*	96%	97%	95%	100%
Included in Accountability	94%	87%	87%	80%	84%	92%	-	75%	-	77%	83%	*	94%	81%	89%	63%
Not Included in Accountability: Mobile	5%	10%	10%	0%	11%	5%	-	25%	-	23%	9%	*	1%	16%	7%	38%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	4%	4%	20%	5%	3%	-	0%	-	0%	9%	*	4%	3%	5%	0%
Absent	1%	4%	4%	20%	5%	3%	-	0%	-	0%	9%	*	4%	3%	5%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	*
Included in Accountability	93%	87%	87%	*	92%	100%	-	*	-	50%	100%	*	100%	78%	100%	*
Not Included in Accountability: Mobile	4%	13%	13%	*	8%	0%	-	*	-	50%	0%	*	0%	22%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*

Texas Education Agency 2022-23 STAAR Participation (TAPR) GOODWATER MONTESSORI SCHOOL (246802001) - GOODWATER MONTESSORI SCHOOL - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	*	0%	0%	_	*	_	0%	0%	*	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	99%	100%	100%	-	100%	100%	-	*	-	-	*	-	100%	100%	*	*
Included in Accountability	94%	92%	92%	-	100%	100%	_	*	_	-	*	-	100%	86%	*	*
Not Included in Accountability: Mobile	4%	8%	8%	-	0%	0%	-	*	-	-	*	-	0%	14%	*	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	*	_	-	*	-	0%	0%	*	*
Not Tested	1%	0%	0%	-	0%	0%	-	*	_	-	*	-	0%	0%	*	*
Absent	1%	0%	0%	-	0%	0%	-	*	_	-	*	-	0%	0%	*	*
Other	0%	0%	0%	-	0%	0%	-	*	_	-	*	-	0%	0%	*	*
					2022		Participa Grades)	tion								
All Tests																
Assessment Participant	99%	98%	98%	100%	100%	97%	*	100%	-	100%	96%	100%	99%	98%	97%	100%
Included in Accountability	93%	95%	95%	100%	98%	94%	*	96%	-	100%	96%	100%	98%	93%	93%	96%
Not Included in Accountability: Mobile	5%	3%	3%	0%	2%	2%	*	0%	-	0%	0%	0%	1%	4%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	4%	-	0%	0%	0%	0%	1%	0%	4%
Not Tested	1%	2%	2%	0%	0%	3%	*	0%	-	0%	4%	0%	1%	3%	3%	0%
Absent	1%	2%	2%	0%	0%	3%	*	0%	-	0%	4%	0%	1%	3%	3%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	_	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	98%	100%	100%	96%	*	100%	-	100%	95%	*	98%	98%	98%	100%
Included in Accountability	92%	94%	94%	100%	97%	93%	*	91%	-	100%	95%	*	97%	92%	93%	90%
Not Included in Accountability: Mobile	5%	3%	3%	0%	3%	3%	*	0%	-	0%	0%	*	2%	5%	5%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	0%	0%	*	9%	-	0%	0%	*	0%	1%	0%	10%
Not Tested	1%	2%	2%	0%	0%	4%	*	0%	-	0%	5%	*	2%	2%	2%	0%
Absent	1%	2%	2%	0%	0%	4%	*	0%	-	0%	5%	*	2%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	97%	*	100%	_	100%	95%	*	100%	98%	98%	100%
Included in Accountability	93%	95%	95%	100%	97%	95%	*	100%	-	100%	95%	*	98%	93%	93%	100%
Not Included in Accountability: Mobile	5%	3%	3%	0%	3%	3%	*	0%	_	0%	0%	*	2%	5%	5%	0%

Texas Education Agency 2022-23 STAAR Participation (TAPR) GOODWATER MONTESSORI SCHOOL (246802001) - GOODWATER MONTESSORI SCHOOL - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	3%	*	0%	-	0%	5%	*	0%	2%	2%	0%
Absent	1%	1%	1%	0%	0%	3%	*	0%	-	0%	5%	*	0%	2%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	97%	97%	*	100%	95%	*	*	-	*	100%	*	100%	95%	86%	*
Included in Accountability	93%	97%	97%	*	100%	95%	*	*	-	*	100%	*	100%	95%	86%	*
Not Included in Accountability: Mobile	4%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	*
Not Tested	2%	3%	3%	*	0%	5%	*	*	-	*	0%	*	0%	5%	14%	*
Absent	1%	3%	3%	*	0%	5%	*	*	-	*	0%	*	0%	5%	14%	*
Other	0%	0%	0%	*	0%	0%	*	*	-	*	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	100%	100%	-	*	100%	-	-	-	*	100%	-	100%	100%	*	*
Included in Accountability	94%	100%	100%	-	*	100%	-	-	-	*	100%	-	100%	100%	*	*
Not Included in Accountability: Mobile	4%	0%	0%	-	*	0%	-	-	-	*	0%	-	0%	0%	*	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	0%	-	-	-	*	0%	-	0%	0%	*	*
Not Tested	2%	0%	0%	-	*	0%	-	-	-	*	0%	-	0%	0%	*	*
Absent	1%	0%	0%	-	*	0%	-	-	-	*	0%	-	0%	0%	*	*
Other	0%	0%	0%	-	*	0%	-	-	-	*	0%	-	0%	0%	*	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency
2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
GOODWATER MONTESSORI SCHOOL (246802001) - GOODWATER MONTESSORI SCHOOL - WILLIAMSON COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate								7 10 1011		. 1			
2021-22	92.2%	92.2%	92.2%	90.1%	92.3%	92.1%	*	94.5%	_	92.0%	92.6%	92.2%	94.7%
2020-21	95.0%	95.2%	95.2%	92.3%	95.7%	94.9%	-	98.7%	-	94.7%	95.9%		
Chronic Absenteeism													
2021-22	25.7%	24.6%	24.6%	41.7%	28.0%	24.5%	*	10.5%	-	14.8%	23.8%	22.1%	20.0%
2020-21	15.0%	15.2%	15.2%	50.0%	16.4%	14.4%	-	0.0%	-	9.7%	10.8%	14.8%	30.0%
Annual Dropout Rate (C	Gr 7-8)												
2021-22	0.7%	6.1%	6.1%	-	0.0%	5.0%	-	*	-	*	0.0%	0.0%	*
2020-21	0.9%	0.0%	0.0%	*	*	0.0%	-	-	-	*	0.0%	0.0%	*
Annual Dropout Rate (C	Gr 9-12)											
2021-22	2.2%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	-	-	-	-	-	-	-	-	-	-	-	_
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.5%	-	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	6.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	-	-	-	-	-	-	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.6%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.9%	-	-	-	-	-	-	-	-	-	-	-	_
Dropped Out	5.8%	-	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	_	-	-	-	_	-	-	-	_
Continued HS	1.0%	-	-	_	-	-	_	-	-	-	-	-	-
Dropped Out	6.3%	-	-	_	-	-	_	-	_	-	_	-	-
Graduates and TxCHSE	92.7%	-	-	-	_	_	_	_	_	_	-	_	_

2022-23 Attendance, Graduation, and Dropout Rates (TAPR)
GOODWATER MONTESSORI SCHOOL (246802001) - GOODWATER MONTESSORI SCHOOL - WILLIAMSON COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	_	-	_	_	-	_	_	-	_	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020		, ,											
Graduated	92.7%	_	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	-	-	_	-	-	_	_	-	_	-	-	_
Continued HS	0.5%	-	-	_	-	-	_	_	-	_	-	-	_
Dropped Out	6.2%	-	-	_	-	-	_	_	-	_	-	-	_
Graduates and TxCHSE	93.2%	-	-	-	-	-	_	-	-	-	-	-	_
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	_	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	-	-	_	_	-	-	-	-	_	-	_	_
Continued HS	0.6%	-	-	_	_	-	-	-	-	_	-	_	_
Dropped Out	6.2%		-	_	_	-	-	-	-	_	-	_	_
Graduates and TxCHSE		-	-	_	_	-	-	_	_	_	-	-	_
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	_	-	_	,	_	_	_	_	_	_	-	_
Class of 2021	90.0%	-	-	_	_	_	-	_	-	_	-	_	_
RHSP/DAP Graduates		udinal R	ate)										
Class of 2022	59.5%		-	_	_	_	_	_	_	_	-	_	_
Class of 2021	87.5%		-	-	-	_	-	_	-	_	-	-	_
FHSP-E Graduates (Lo)										
Class of 2022	3.7%		-	_	_	_	_	_	_	_	-	-	-
Class of 2021	3.8%		-	_	_	-	_	_	-	_	-	_	_
FHSP-DLA Graduates (ate)										

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) GOODWATER MONTESSORI SCHOOL (246802001) - GOODWATER MONTESSORI SCHOOL - WILLIAMSON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	81.9%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2022	88.0%	-	-	-	-	-	_	-	_	-	-	-	-
Class of 2021	85.7%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2021-22	23.6%	-	-	-	-	-	_	-	_	-	-	-	-
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2021-22	82.3%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	80.4%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2021-22	86.0%	-	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2022-23 Graduation Profile (TAPR)

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	-	-	-	368,686
By Ethnicity:				
African American	-	-	-	45,227
Hispanic	-	-	-	191,125
White	-	-	-	103,171
American Indian	-	-	-	1,159
Asian	-	-	-	18,794
Pacific Islander	-	-	-	569
Two or More Races	_	-	-	8,641
By Graduation Type:				
Minimum H.S. Program	_	-	-	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	134
Foundation H.S. Program (No Endorsement)	-	-	-	51,023
Foundation H.S. Program (Endorsement)	-	-	-	14,179
Foundation H.S. Program (DLA)	_	-	-	302,917
Special Education Graduates	_	-	-	32,447
Economically Disadvantaged Graduates	-	-	-	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	40,398
At-Risk Graduates	-	-	-	159,689
CTE Completers	-	-	-	107,502

2022-23 College, Career, and Military Readiness (CCMR) (TAPR) GOODWATER MONTESSORI SCHOOL (246802001) - GOODWATER MONTESSORI SCHOOL - WILLIAMSON COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) GOODWATER MONTESSORI SCHOOL (246802001) - GOODWATER MONTESSORI SCHOOL - WILLIAMSON COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) GOODWATER MONTESSORI SCHOOL (246802001) - GOODWATER MONTESSORI SCHOOL - WILLIAMSON COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Student Information (TAPR) GOODWATER MONTESSORI SCHOOL (246802001) - GOODWATER MONTESSORI SCHOOL - WILLIAMSON COUNTY

	Membership					Enrollment			
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	410	100.0%	410	5,504,150	410	100.0%	410	5,518,432	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%	
Pre-Kindergarten	76	18.5%	18.5%	4.4%	76	18.5%	18.5%	4.4%	
Pre-Kindergarten: 3-year Old	34	8.3%	8.3%	0.7%	34	8.3%	8.3%	0.7%	
Pre-Kindergarten: 4-year Old	42	10.2%	10.2%	3.7%	42	10.2%	10.2%	3.7%	
Kindergarten	46	11.2%	11.2%	6.7%	46	11.2%	11.2%	6.7%	
Grade 1	53	12.9%	12.9%	7.2%	53	12.9%	12.9%	7.2%	
Grade 2	53	12.9%	12.9%	7.2%	53	12.9%	12.9%	7.2%	
Grade 3	52	12.7%	12.7%	7.2%	52	12.7%	12.7%	7.1%	
Grade 4	33	8.0%	8.0%	7.2%	33	8.0%	8.0%	7.1%	
Grade 5	36	8.8%	8.8%	7.2%	36	8.8%	8.8%	7.2%	
Grade 6	23	5.6%	5.6%	7.3%	23	5.6%	5.6%	7.2%	
Grade 7	20	4.9%	4.9%	7.4%	20	4.9%	4.9%	7.4%	
Grade 8	18	4.4%	4.4%	7.7%	18	4.4%	4.4%	7.7%	
Grade 9	0	0.0%	0.0%	8.7%	0	0.0%	0.0%	8.7%	
Grade 10	0	0.0%	0.0%	7.9%	0	0.0%	0.0%	7.9%	
Grade 11	0	0.0%	0.0%	7.0%	-	0.0%	0.0%	7.0%	
Grade 12	0	0.0%	0.0%	6.6%		0.0%	0.0%	6.6%	
Ethnic Distribution:		0.070	0.070	3.3 / 0		0.070	0.070	0.07	
African American	19	4.6%	4.6%	12.8%	19	4.6%	4.6%	12.8%	
Hispanic	158	38.5%	38.5%	53.0%		38.5%		52.9%	
White	180	43.9%	43.9%	25.6%	180	43.9%	43.9%	25.7%	
American Indian	6	1.5%	1.5%	0.3%	6	1.5%	1.5%	0.3%	
Asian	14	3.4%	3.4%	5.1%	-	3.4%	3.4%	5.1%	
Pacific Islander	0	0.0%	0.0%	0.2%		0.0%	0.0%	0.2%	
Two or More Races	33	8.0%	8.0%	3.0%		8.0%	8.0%	3.0%	
Sex:	33	0.070	J.0 70	3.0 /0	- 33	5.0 /0	0.070	3.0 /0	
Female	191	46.6%	46.6%	48.8%	191	46.6%	46.6%	48.8%	
Male	219		53.4%	51.2%		53.4%		51.2%	
iviale	219	33.470	33.470	31.270	213	33.470	33.470	31.2/0	
Economically Disadvantaged	148	36.1%	36.1%	62.1%	148	36.1%	36.1%	62.0%	
Non-Educationally Disadvantaged	262	63.9%		37.9%		63.9%		38.0%	
Section 504 Students	25	6.1%	6.1%	7.4%		6.1%		7.4%	
EB Students/EL	22	5.4%	5.4%	23.1%		5.4%		23.0%	
Students w/ Disciplinary Placements (2021-22)	0	0.0%		1.5%		370	=1.70		

Texas Education Agency 2022-23 Student Information (TAPR) GOODWATER MONTESSORI SCHOOL (246802001) - GOODWATER MONTESSORI SCHOOL - WILLIAMSON COUNTY

		Mem	bership		Enrollment			
	Can	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Dyslexia	18	4.4%	4.4%	5.5%	18	4.4%	4.4%	5.5%
Foster Care	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Homeless	0	0.0%	0.0%	1.3%	0	0.0%	0.0%	1.3%
Immigrant	0	0.0%	0.0%	2.2%	0	0.0%	0.0%	2.2%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	410	100.0%	100.0%	64.6%	410	100.0%	100.0%	64.6%
Military Connected	8	2.0%	2.0%	3.6%	8	2.0%	2.0%	3.6%
At-Risk	29	7.1%	7.1%	53.3%	29	7.1%	7.1%	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	20	4.9%	4.9%	23.2%	20	4.9%	4.9%	23.2%
Career and Technical Education	3	0.7%	0.7%	26.5%	3	0.7%	0.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	0.0%	72.3%	0	-	-	72.2%
Gifted and Talented Education	1	0.2%	0.2%	8.2%	1	0.2%	0.2%	8.2%
Special Education	47	11.5%	11.5%	12.6%	47	11.5%	11.5%	12.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	47							
By Type of Primary Disability Students with Intellectual Disabilities	19	40.4%	40.4%	44.1%				
Students with Physical Disabilities	13	27.7%	27.7%	20.0%				
Students with Autism	9	19.1%	19.1%	15.5%				
Students with Behavioral Disabilities	**	**	**	18.8%				
Students with Non-Categorical Early Childhood	*	*	*	1.6%				
Mobility (2021-22):								
Total Mobile Students	60	20.8%	20.8%	16.8%				
By Ethnicity: African American	5	1.7%	1.7%	3.3%				
Hispanic	9	3.1%	3.1%	8.7%				
White	35	12.1%	12.1%	3.4%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	4	1.4%	1.4%	0.7%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	2.4%	2.4%	0.6%				
Count and Percent of Special Ed Students who are Mobile	9	21.4%	21.4%	18.6%				
Count and Percent of EB Students/EL who are Mobile	1	10.0%		17.1%				
Count and Percent of Econ Dis Students who are Mobile	13	14.4%	14.4%	18.7%				
Student Attrition (2021-22):								
Total Student Attrition	110	30.8%	30.8%	18.1%				

2022-23 Student Information (TAPR)

GOODWATER MONTESSORI SCHOOL (246802001) - GOODWATER MONTESSORI SCHOOL - WILLIAMSON COUNTY

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
Retention Rates by Grade:									
Kindergarten	0.0%	0.0%	1.5%	0.0%	0.0%	4.5%			
Grade 1	2.3%	2.3%	2.5%	0.0%	0.0%	3.6%			
Grade 2	2.6%	2.6%	1.6%	0.0%	0.0%	2.0%			
Grade 3	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%			
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%			
Grade 5	0.0%	0.0%	0.3%	25.0%	25.0%	0.4%			
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%			
Grade 7	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%			
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%			
Grade 9	-	-	8.7%	-	-	12.6%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	9.2	9.2	18.7
Grade 1	8.8	8.8	19.1
Grade 2	8.8	8.8	19.1
Grade 3	8.9	8.9	19.3
Grade 4	8.3	8.3	19.4
Grade 5	9.4	9.4	20.8
Grade 6	5.9	5.9	19.2
Secondary:			
English/Language Arts	19.0	19.0	16.2
Foreign Languages	-	-	18.8
Mathematics	18.0	18.0	17.5
Science	18.0	18.0	18.5
Social Studies	19.0	19.0	18.9

Texas Education Agency 2022-23 Staff Information (TAPR) GOODWATER MONTESSORI SCHOOL (246802001) - GOODWATER MONTESSORI SCHOOL - WILLIAMSON COUNTY

	Campus	5		
Staff Information	Count/Average		District	State
Total Staff	41.9	100.0%	100.0%	100.0%
Professional Staff:	23.6	56.3%	52.1%	64.1%
Teachers	18.5	44.3%	39.3%	48.7%
Professional Support	2.5	6.0%	5.3%	10.9%
Campus Administration (School Leadership)	2.5	6.1%	5.4%	3.3%
Educational Aides:	18.3	43.7%	38.8%	11.3%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	0.0	n/a	0.0	13,815.0
Part-time Counselors	0.0	n/a	0.0	1,240.0
Total Minority Staff:	22.1	52.9%	50.9%	53.2%
Teachers by Ethnicity:				
African American	0.4	2.1%	2.1%	11.8%
Hispanic	2.2	11.7%	11.7%	29.6%
White	12.1	65.1%	65.1%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	3.9	21.1%	21.1%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	2.0	10.5%	10.5%	24.4%
Females	16.6	89.5%	89.5%	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	2.0%
Bachelors	10.7	57.8%	57.8%	72.2%
Masters	6.9	36.9%	36.9%	25.0%
Doctorate	1.0	5.3%	5.3%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.4	2.1%	2.1%	9.7%
1-5 Years Experience	9.1	49.2%	49.2%	26.3%
6-10 Years Experience	3.1	17.0%	17.0%	20.5%
11-20 Years Experience	2.0	10.6%	10.6%	27.2%
21-30 Years Experience	3.9	21.2%	21.2%	13.3%
Over 30 Years Experience	0.0	0.0%		2.9%

Texas Education Agency
2022-23 Staff Information (TAPR)
GOODWATER MONTESSORI SCHOOL (246802001) - GOODWATER MONTESSORI SCHOOL - WILLIAMSON COUNTY

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	22.1	n/a	22.1	14.8

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.0	6.1
Average Years Experience of Principals with District	4.0	4.0	5.3
Average Years Experience of Assistant Principals	0.0	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	0.0	4.4
Average Years Experience of Teachers:	9.6	9.6	11.0
Average Years Experience of Teachers with District:	1.7	1.7	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,871	\$51,871	\$53,300
1-5 Years Experience	\$47,925	\$47,925	\$56,516
6-10 Years Experience	\$55,718	\$55,718	\$59,732
11-20 Years Experience	\$59,891	\$59,891	\$63,389
21-30 Years Experience	\$64,431	\$64,431	\$67,876
Over 30 Years Experience	-	-	\$72,560
Average Actual Salaries (regular duties only):			
Teachers	\$54,095	\$54,095	\$60,717
Professional Support	\$59,324	\$59,324	\$72,022
Campus Administration (School Leadership)	\$66,206	\$66,206	\$85,167
Instructional Staff Percent:	n/a	81.6%	65.1%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,105.4

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	5.3%	5.3%	5.9%
Career and Technical Education	0.0	0.0%	0.0%	5.4%
Compensatory Education	3.1	16.8%	16.8%	3.2%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	12.5	67.2%	67.2%	70.6%
Special Education	2.0	10.8%	10.8%	9.7%
Other	0.0	0.0%	0.0%	3.5%

Texas Education Agency 2022-23 Staff Information (TAPR) GOODWATER MONTESSORI SCHOOL (246802001) - GOODWATER MONTESSORI SCHOOL - WILLIAMSON COUNTY

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)